



**Psychology 2103 ONLINE Introduction to Human Development Syllabus
Spring, 2019**



Faculty: Dr. Catherine Deering

Telephone: (678) 466-4830; the best way to reach me is by email

Office: Laboratory Annex Building 116A

Office Hours: Mondays 12:30-1:30 and 3:30-4:30 PM; Wednesdays 1:30-3:30 PM (online) and by appointment

Instructor's Website: <http://faculty.clayton.edu/kdeering>

E-mail: kittydeering@clayton.edu Please email me directly at this address. Do not use the email system on D2L.

Course Description: An introductory, non-laboratory-based examination of human development across the lifespan with an emphasis on normal patterns of physical, cognitive, and social development. It is recommended that PSYC 1101 be taken prior to PSYC 2103.

Credit Hours: 3 semester credit hours (3-0-3)

Class Times: This is a fully online course. The orientation, tests, and all other assignments will be held online.

Class Schedule: A complete listing of all topics, reading assignments, due dates for assignments, and test dates can be found on the Calendar at the PSYC 2103 course website on Desire 2Learn.

Textbook: Berger, K. (2017). The Developing Person through the Life Span. 10th Edition, NY: Worth with Launchpad software package (required). Launchpad comes with a copy of the e-textbook, so you can just purchase the Launchpad software with the e-textbook if you do not prefer a hard copy of the book. If you have a used copy of the textbook without the Launchpad access code card, you will still need to purchase the Launchpad access online or through the bookstore. You will need the Launchpad to do the online quizzes. Students are encouraged to use PriceLock.com to comparison shop for textbooks.

Tutoring: The Center for Academic Success (CAS) provides tutoring for this course. Appointments can be made through TutorTrac at <http://tutoring.clayton.edu> or by stopping by the CAS (Library-lower level).

Course Objectives: By the end of this course, the student should be able to:

1. Describe development- including biosocial, cognitive, and psychosocial- as an ongoing set of processes, involving both continuity and change, by giving examples from the literature.
2. Analyze different developmental events from the perspectives of the major theories of development- cognitive, learning, humanistic, and psychoanalytic- and recognize those theories when used by others to analyze events.
3. Explain how research contributes to the understanding of development and evaluate and use research findings to investigate a topic of interest to you.
4. Identify important developmental concepts and apply these concepts to situations in work and family life.

Learning Outcomes: The following are the 5 learning outcomes for the Psychology Program. The italicized outcomes are the ones that will be addressed in PSYC 2103.

- *An understanding of the major concepts and empirical findings of psychology.*
- *An ability to apply the major theoretical perspectives (e.g., cognitive; behavioral; psychoanalytic; humanistic; biological).*
- *An understanding of the research methods used in psychology.*
- *Critical thinking skills through interpreting/critiquing research in the popular media and scholarly journals.*
- *The ability to communicate effectively and professionally both orally and in writing, including the use of the Style Manual of the American Psychological Association.*

Course Requirements:

1. Syllabus Quiz (5% of grade)
2. Test #1 (20% of grade)
3. Test #2 (20% of grade)
4. Final Exam (20% of grade)
5. Quizzes (15% of grade)
6. Online discussions (20% of grade)

Calculating Your Grade: Note that it is not accurate to calculate your grades for this course by simply averaging all the scores because the tests and assignments have different weight values. The formula for calculating your grade is as follows: (Syllabus Quiz)(.05)+ (Test #1)(.20)+ (Test#2)(.20)+ (Final Exam)(.20)+(Quiz Average)(.15)+ (Discussion Average)(.20)= Final Grade

Tests: Tests will be multiple choice (50 questions each) and scheduled on the dates listed on the class schedule. Failure to take a test during the period when it is posted will result in a grade of zero. To be eligible to make up a missed test, the professor must be contacted for negotiation before the test and the student excuse must be documented. (Test 1= 20%; Test 2= 20%; Final Exam = 20% of grade)

Quizzes: There will be a series of online quizzes covering the material in the course to help you stay on track with your reading and to assess your ability to apply what you have learned. You will need access to the Launchpad online software that comes with your textbook to complete these quizzes. All due dates for quizzes will be posted on the course calendar and reminder emails may also be sent to your CSU email address. If you miss the due date for a quiz, you will not be able to make up that quiz. In cases of sickness or other emergencies, in order to be eligible to postpone the due date for quiz, the professor must be contacted for negotiation before the quiz due date and the student excuse must be documented. At the end of the semester your lowest quiz grade will be dropped. Please note that computer difficulties and internet access problems will not be considered a valid excuse for missing a quiz deadline. All CSU students are required to have access to a working computer and internet access. If your computer at home does not work, you can use a computer on campus or elsewhere (local public library, etc.) The quizzes will be available well in advance of the due date, so it is your responsibility not to wait until the last minute when difficulties may occur. (15% of grade)

Online Discussions: Students will be assigned to small, private discussion groups for a series of 4 online (asynchronous) discussions. The topics will be posted prior to each discussion and students will post their entries by the due dates listed on the course calendar on the Desire 2 Learn course website. Specific instructions for how to do the discussions and a list of grading criteria are posted on the Desire 2Learn course website. To earn full credit for the discussion, students must post their answers by the due date and participate in the discussion on at least 3 different days before the discussion officially ends. Students must post their own original answers. Copying or paraphrasing another student's answers is considered cheating and will be reported to the CSU Office of Community Standards and a grade of zero for the assignment will be given. (20% of grade).

Grading System:

- A= 90-100%
- B= 80-89%
- C= 70-79%
- D= 60-69%
- F= below 60%

Course Policies:

Students must abide by policies in the CSU Student Resources Handbook <http://www.clayton.edu/Portals/46/docs/student-handbook.pdf> and <http://www.clayton.edu/Portals/5/BasicUndergraduateStudentResponsibilities.pdf>.

Disruption of the Learning Environment: CSU policies for disruptive student behavior may be found at <http://www.clayton.edu/Portals/5/DisruptiveClassroomBehavior.pdf>

Weapons on Campus: Clayton State University is committed to providing a safe environment for our students, faculty, staff, and visitors. Information on laws and policies regulating weapons on campus are available at <http://www.clayton.edu/public-safety/Safety-Security/Weapons>

Computer Skill Prerequisites: Students must be able to use all aspects of the Desire 2Learn online course website, including the bulletin board discussion. Students must also be able to use the Windows™ operating system; and e-mail using Outlook™ or Outlook Express™. Only use your CSU e-mail account to communicate academic information to your instructor. Online videos and tutorials on the Desire 2Learn course website system are available to students at www.clayton.edu/hub/d2l

Computer Access: Each CSU student is required to have ready access throughout the semester to a computer that meets faculty-approved hardware and software requirements for the student's academic program. See <http://www.clayton.edu/hub/itpchoice/notebookcomputerpolicy> for full details of this policy. Computers will be required to access course materials and to communicate with your instructor.

Mid-term Progress Report: The mid-term grade in this course reflects approximately 25% of the entire course grade. Based on this grade, students may choose to withdraw from the course and receive a grade of "W." Students pursuing this option must fill out an official withdrawal form, available in the Office of the Registrar. The last day to withdraw without academic accountability is Friday, March 1, 2019. Procedures for withdrawal can be found at <http://www.clayton.edu/registrar/withdrawal>

Cheating: Students are expected to abide by the policies in the CSU college catalog. Students are to do their own work unless an assignment is clearly designated as a group and/or collaborative activity. Plagiarism on D2L online discussion answers is a form of cheating. Students are expected to write online postings in their own words, using their own ideas. Any quotations or paraphrasing of other students' assignments is cheating. Use of published or unpublished sources must be cited to give credit to the authors. Cheating on a test or assignment will result in a grade of zero for the assignment, which may result in a failing grade for the course. All instances of academic dishonesty will be reported to the Office of Community Standards. Judicial procedures are described at <http://adminsivices.clayton.edu/judicial/>

Individuals with disabilities who need to request accommodations should contact the Disability Resource Center, Edgewater Hall, Suite 255; 678-466-5445; DisabilityResourceCenter@clayton.edu

*Note to students: Before you take the Syllabus Quiz, be sure to watch the Welcome Video on the D2L course website for other information and to find out the "secret word" that will be on the quiz.