



Psychology 3140 Crisis Intervention
Spring, 2019 Syllabus
Dr. Catherine Deering

E-mail: kittydeering@clayton.edu

Office: Laboratory Annex Building 116A

Office Hours: Mondays 12:30-1:30 PM, 3:30-4:30 PM; Wednesdays 1:30-3:30 PM (online); and by appointment

Instructor's Website: <http://a-s.clayton.edu/psychology/faculty/deering.htm>

Course Description: This course is designed to provide a theoretical and applied foundation for working with people in crisis. Students will examine the dynamics of various situational and developmental crises, consider family and cultural influences on coping, and explore methods for intervening in crisis situations.

Class Times: Mondays 2:10 PM- 3:25 PM T116

Textbook: Kanel, K. (2018). A Guide to Crisis Intervention. 6th ed. Belmont, CA: Cengage.

The materials required for this course are included in Cengage Unlimited, a subscription that gives you access to all your Cengage access codes and online textbooks for \$119.99 per term, \$179.99 per year, or \$239.99 for 2 years. No matter how many Cengage products you use, they are included in Cengage Unlimited and the price stays the same. You also get a print rental when you activate Cengage Unlimited for \$7.99 + free shipping. You may also have the option to purchase a loose-leaf version of your textbook, which you can keep. You can purchase access to Cengage Unlimited in The Loch Shop or online at www.LochShop.com. For additional support, please visit: cengage.com/support or 1-800-354-9706

Course Objectives:

1. Analyze the human response to a variety of developmental and situational crises.
2. Describe the process of crisis intervention and discuss how it differs from other aspects of human services work.
3. Consider cultural and family influences on coping during crisis situations.
4. Examine the role of the human services professional in responding to crisis situations.
5. Develop a sense of awe and respect for the human response to crisis and the amazing process of growth that can occur.

Learning Outcomes: The following are the 5 learning outcomes for the Psychology & Human Services Program. The italicized outcomes are the ones that will be addressed in PSYC 3140.

- *An understanding of the major concepts and empirical findings of psychology.*
- *An ability to apply the major theoretical perspectives (e.g., cognitive; behavioral; psychoanalytic; humanistic; biological).*
- An understanding of the research methods used in psychology.
- Critical thinking skills through interpreting/critiquing research in the popular media and scholarly journals.
- *The ability to communicate effectively and professionally both orally and in writing, including the use of the Style Manual of the American Psychological Association.*

Course Requirements:

1. Midterm Exam (30% of grade)
2. Final Exam (30% of grade)
3. Case Analysis Project (20% of grade)
4. Online Discussions (20% of grade)

Tests: Tests will consist of short answer, case study, and multiple choice questions. They will usually be held on the dates listed on the class schedule, however dates may change based on rates of coverage of material. Check the Calendar on D2L to remain updated on test dates. Absence on the day of a test will result in a grade of zero. To be eligible to make up a missed test, the professor must be contacted for negotiation before the test and the excuse must be documented. (Midterm= 30%; Final Exam= 20% of grade)

Case Analysis Project: Students will be assigned a novel or autobiography to read as a case study project. This project is designed to help you apply the concepts of crisis intervention to a specific situation (e.g., rape, battering, grief and loss.) Each student will write a paper analyzing the book they have been assigned. Specific instructions on how to write the paper will be posted. (Case Analysis: 20% of grade)

Online Discussions: Students will be assigned to small groups for online discussions to apply the course material. See the course Calendar on D2L for due dates. (Discussion Grade Average= 20% of grade).

Grading System:

A=	90-100%
B=	80-89%
C=	70-79%
D=	60-69%
F=	below 60

Course Policies: Students must abide by policies in the Clayton State University Student Handbook <http://adminsivices.clayton.edu/studentaffairs/StudentHandbook/foreword.htm>.

Disruption of the Learning Environment: CSU policies for disruptive student behavior may be found at <http://a-s.clayton.edu/DisruptiveClassroomBehavior.htm>

Weapons on Campus: Clayton State University is committed to providing a safe environment for our students, faculty, staff, and visitors. Information on laws and policies regulating weapons on campus are available at <http://www.clayton.edu/public-safety/Safety-Security/Weapons>

Attendance: Attendance is necessary in order to maintain a good grade in this course. You are responsible for all material presented in class, which includes material not found in the textbook. The professor cannot supply notes to students who miss class; you are responsible for asking another student to fill you in on what occurred in class. You will participate in a number of in-class exercises designed to help you apply the material. These exercises cannot be replicated outside of class, so it is very important to be present.

USE OF COMPUTERS DURING THIS CLASS (EVEN TO TAKE NOTES) IS NOT ALLOWED unless the student has documentation from the Disability Services Office indicating the need.

Computer Skill Prerequisites: Students must be able to use the D2L online courses system; Windows™ operating system; e-mail using Outlook™ or Outlook Express™; and retrieve attached files via email.

Computer Access: Each CSU student is required to have access to a computer that meets faculty-approved hardware and software requirements for the student's academic program. For full details of this policy see <http://www.clayton.edu/hub/itpchoice/notebookcomputerpolicy>

Mid-term Progress Report: The mid-term grade in this course reflects approximately 25% of the entire course grade. Based on this grade, students may choose to withdraw from the course and receive a grade of "W." Students pursuing this option must fill out an official withdrawal form, available in the Office of the Registrar. The last day to withdraw without academic accountability is Friday, March 1, 2019.

Cheating: Students are expected to abide by policies in the CSU Catalog. You are to do your own work on the Case Analysis Project and post your own answers in the Online Discussions. Cheating on a test, paper, or discussion post will result in a grade of zero for the assignment. Any activity that is considered dishonest by reasonable standards may constitute academic misconduct. NO CELL PHONES ARE TO BE USED DURING TESTS: this will be considered cheating. All instances of academic dishonesty will be reported to the Office of Community Standards. See <http://adminsivices.clayton.edu/judicial/>

Individuals with disabilities who need to request accommodations should contact the Disability Resource Center, Edgewater Hall, Suite 255; 678-466-5445; DisabilityResourceCenter@clayton.edu