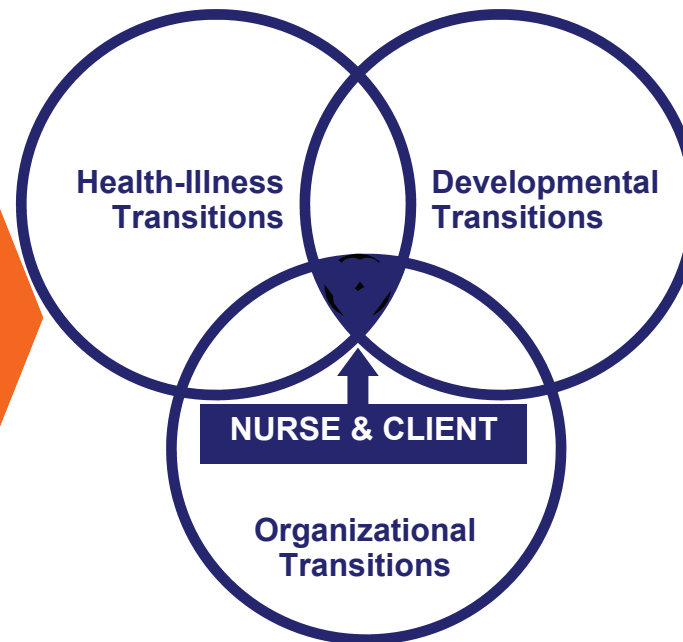


# Conceptual Curriculum Model

## PROGRAM MISSION

- increasingly complex global context of contemporary life;
- promoting community-based, experiential learning;
- continuous education and growth;
- promoting health and human development of the global community in transition;
- providing high quality educational services for the development of competent, caring, and committed professional nurses;
- developing programs which incorporates innovative health care and educational technologies.
- maintaining standards of professional nursing practice that recognize and value the social, economic, ethnic and cultural diversity of individuals as central to the promotion of health and human development.
- promoting collaborative, interdisciplinary practices models.



## PROGRAM OUTCOMES

- caring
- communication
- critical thinking
- human diversity
- informatics
- interdisciplinary collaboration
- nursing therapeutics
- professional development
- theoretical frameworks and evidence-based practice

Adapted from: Schumacher, K.L. and Meleis, A.I. (1994). "Transitions: A central concept in nursing." IMAGE: Journal of Nursing Scholarship, 26 (2), 119-127.