

ISSUE	STANDARD	AS EVIDENCED BY (including but not limited to)
Critical Thinking Ability	Critical thinking ability sufficient for clinical judgment.	<ul style="list-style-type: none"> • Identify cause/effect relationships in clinical situations. • Develop nursing care plans, evaluate the plan of care and revise as appropriate. • Analyze and use assessment findings to plan and implement care for clients and families. • Use relevant data to support the decision making process. • Identify priorities of care based analysis of data. • Manage and respond to multiple priorities in stressful situations. • Respond instantly to emergency situations. • Exhibit arithmetic competence that would allow the student to read, understand and perform calculations for computing dosages • Solve problems and make valid rational decisions using logic, creativity, and reasoning.
Interpersonal Skills	Interpersonal skills sufficient to interact with individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds.	<ul style="list-style-type: none"> • Establish rapport (relationship) with clients/colleagues. • Maintain therapeutic relationships with clients and colleagues. • Respect cultural diversity and the rights of others. • Work effectively in small groups as a team member and as a team leader • Practice verbal and non-verbal therapeutic communication • Recognize adverse events and attempt to resolve for both client and colleague.
Communication Ability	Communication abilities sufficient for interaction in verbal, written, electronic format.	<ul style="list-style-type: none"> • Write and speak English effectively so as to be understood by general public. • Communicate therapeutically with clients, families, and groups in a variety of settings. • Document client data and nursing care completely and accurately use correct medical terminology. • Obtain health history information from client/family. • Interpret nonverbal cues and behaviors. • Provide health teaching information for clients, families, and/or groups based on assessed needs, available resources, age, lifestyle and cultural considerations. • Remember multiple messages and information • Communicate to all interdisciplinary team members and family/client.
Physical Ability	Physical abilities sufficient to move from room to room and maneuver in small spaces. Maintain physical tolerance for repetitive movements and demands of the work assignment.	<ul style="list-style-type: none"> • Lift a minimum of 25 lbs. of weight. • Lift, move, position, and transport clients without causing harm, undue pain, or discomfort to the client or one's self. • Transport mobile equipment in a timely and safe manner. • Exhibit physical mobility and strength sufficient to propel wheelchairs, stretchers, equipment, etc. through doorways and close fitting areas alone. • Move around in client's room, work spaces and treatment areas, in all clinical settings Stand, walk for the duration of a work assignment (may be 12 hr shift). • Stoop, bend, squat, reach overhead as required to safely reach equipment, and provide nursing care in emergent and non-emergent care. • Safely assist with ambulation of a client. • Navigate stairs. • Maintain client's dignity and personal space at all times.
Gross and Fine Motor Skills	Gross and fine motor skills sufficient to provide safe and effective nursing care.	<ul style="list-style-type: none"> • Perform physical activities necessary to do basic fundamental nursing skills, including but not limited to: putting on sterile gloves, donning mask and gown, operating a manual and electronic blood pressure cuff, sterile technique and other essential fundamental nursing skills. • Perform correct hand washing technique and behaviors. • Provide or assist with activities of daily living such as bed bath, hygiene, toileting, positioning clients, making an occupied and unoccupied bed.

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		<ul style="list-style-type: none"> • Manipulate instruments, supplies, and equipment with speed, dexterity, precision, strength, coordination and adequate eye-hand coordination. • Correctly administer oral, and parenteral medications to maintain client safety. • Perform electronic keyboarding/documentation and/or extensive writing with a pen and/or pencil. • Maintain and safely operate orthopedic device such as traction equipment, casts, and assistive devices. • Perform cardiopulmonary resuscitation procedures. • Calibrate and use equipment (i.e. syringes, vials, ampoules and medication packages, manual blood pressure cuff, don sterile gloves, etc.). Grasp small objects with hands (e.g. IV tubing, pencil). Pinch/pick or otherwise work with fingers (e.g. manipulate a syringe, eye dropper, etc.). Twist (turn objects/knobs using hands).
Auditory Ability	Auditory ability sufficient to monitor and assess health needs.	<ul style="list-style-type: none"> • Hear monitor alarm, emergency signals, ringing phones, telephone interactions and cries for help. • Distinguish sounds with background noise ranging from conversational levels to high pitch sounding alarms. • Perceive and receive verbal communication from clients and members of the health team. • Tolerate occasional exposure to loud and unpleasant noises. • Hear and understand communication without visualization of the communicator's mouth/lips within 20 feet. • Hear and distinguish changes in tone and pitch when listening to a client's respiratory, cardiac, and abdomen auditory characteristics when using a stethoscope.
Visual Ability	Visual ability sufficient for observation and assessment necessary for safe client care.	<ul style="list-style-type: none"> • Perform basic nursing skills such as insertion of a catheter, insertion of an IV, counting respirations, preparing and administering medications. • Observe client responses (level of consciousness, respirations patterns) and recognize subtle physical changes. • Read small print, gauges, thermometers, measuring cups, syringes, and other equipment. • Discriminate colors, changes in color, size, and continuity of body part. • Accurately identify, prepare, and administer medications. • Identify hazards in the environment (safety rails, restraints, water spills and harmful situations). • Correctly visualize written words and information on paper and on a computer screen.
Tactile Ability	Tactile ability sufficient for physical assessment	<ul style="list-style-type: none"> • Correctly perform palpation, functions of physical examination and/or those related to therapeutic intervention. • Don and wear gloves and other protective devices while accurately performing physical assessment. • Correctly perform skills that require tactile sensation. • Accurately palpate for pulses, temperature, texture, hardness or softness, and landmarks.
Olfactory Ability	Olfactory ability sufficient for observation and assessment necessary for safe client care.	<ul style="list-style-type: none"> • Recognize environmental odors.
Emotional Stability	Emotional stability sufficient to tolerate rapidly changing conditions and environmental stress.	<ul style="list-style-type: none"> • Establish therapeutic interpersonal boundaries. • Provide clients with emotional support. • Adapt to changing environment and stress while maintaining professional conduct and standards without displaying hostility, agitation, rudeness or belligerence. • Poses no threat to self or others. • Perform potentially stressful tasks concurrently.