College of Arts & Sciences, Dept. of Social Sciences

SYLLABUS

POLS 1101-91 (CRN: 81048)

3.0 Semester Credit Hours

Fall Semester 2015

Lawrence (Larry) K. Menter, Esq.

POLS 1101
AMERICAN NATIONAL GOVERNMENT
ONLINE COURSE

Disabilities: Individuals with disabilities who need to request accommodations should contact the Disability Services Coordinator, Student Center Room 255, 678-466-5445, disabilityservices@mail.clayton.edu.

COURSE REQUIREMENT: Access to communication between the instructor and students will require use of CSU email and GaVIEW/D2L:

Go to: http://thehub.clayton.edu and click "Service" for information on configuring your laptop, tablet and/or smartphone to comply with CSU IT requirements. You MUST have your laptop, tablet and/or smartphone configured to access CSU email. GaVIEW/D2L is accessed on the “web” through the SWAN. Links are on the University’s Webpage (clayton.edu).
You should have your setup for CSU email BEFORE classes begin, or as soon as possible thereafter. You may also contact the HUB at 678-466-4357.

This syllabus will be updated each semester the course is offered.

Important: Not knowing the course examination dates and times is an unacceptable excuse for missing or being late for an examination. Exceptions to this will be made on a case-by-case basis.

Attendance and Participation Policy: Participation in online discussions and assignments will count as “attendance”. It is essential that ALL students take all of the examinations. Please make an effort to stay on time - once an examination begins you will have only the allotted examination time remaining.

CSU Attendance Policy:
Students are expected to attend and participate in every class meeting. Instructors establish specific policies relating to absences in their courses and communicate these policies to the students through the course syllabi. Individual instructors, based upon the nature of the course, determine what effect excused and unexcused absences have in determining grades and upon students' ability to remain enrolled in their courses. The university reserves the right to determine that excessive absences, whether justified or not are sufficient cause for institutional withdrawals or failing grades.

In selecting an online course approach to learning the course material, you have decided that an independent study approach to this course will work well for you. In an online course you will be learning outside of a traditional college classroom environment. Therefore, truly extraordinary discipline must be exercised. The instructor is available to advise and assist you, but you must study ALL assigned textbook chapters and other assigned course readings in order to succeed. This approach gives you a lot of freedom to study when you choose. However, keep in mind that typically a student must devote approximately 12 hours a week to the assigned readings and subsequent study for each examination to earn a C grade or better. Less time devoted to this course may result in an unsuccessful experience and a lower course grade than desired.

Course Description: American National Government in an international context is an introductory level survey of the American political system, emphasizing a cross-cultural approach to the study of the structure and
processes of policy decision-making. The course incorporates a comparison of the American political system and other types of political systems. This course satisfies the Georgia legislative requirement for the study of the United States and Georgia Constitutions.

Course Communication: Course Communication will be primarily by means of email. I do prefer using CSU email rather than D2L as I get more timely notice of receipt of emails.

Course Computer Usage: Students are required to have reliable access to a computer that can access the Internet. This course uses GaVIEW/D2L, accessible through the CSU SWAN, to participate in group discussions, take examinations, complete assignments and view exam scores and grades.

NOTE: If you experience any difficulties in Desire2Learn or email issues, please email or call The HUB at TheHub@mail.clayton.edu or (678) 466-HELP.

Required Computer Skills:

• Able to use the Windows or Mac operating system
• Able to use Microsoft Word “word” processing
• Able to send and receive CSU e-mail
• Able to attach and retrieve attached files via email and/or GaVIEW WebCT
• Able to use a Web browser.

IMPORTANT:

CHECK YOUR CSU E-MAIL ON A REGULAR BASIS THROUGHOUT THE COURSE.

Format: Class will not meet on campus. All work including assignments, examinations and discussions will be online through GaVIEW/D2L. You must take all examinations to pass the course. Of course, you may email me at any time with your questions. See the end of this syllabus for email information and examination dates. I prefer email to voicemail as it allows for a more detailed AND timely response.

Important: Because time on exam days will allow for only a few last minute questions before the exam begins, I hope you will email me frequently with your study questions as you prepare for each examination.

Students must abide by policies in the CSU Catalog & Student Handbook.
Disruption of the Learning Environment:

Behavior that disrupts the teaching-learning process during class activities will not be tolerated. This includes belligerent, abusive, profane, and/or threatening behavior. A student who fails to respond to reasonable faculty direction regarding classroom behavior and/or behavior while participating in classroom activities may be dismissed from class. A student who is dismissed is entitled to due process and will be afforded such rights as soon as possible following dismissal. If found in violation, a student may be administratively withdrawn and may receive a grade of WF.

http://a-s.clayton.edu/DisruptiveClassroomBehavior.htm

Click on this link to read the Clayton State University Basic Undergraduate Student Responsibilities Statement.

The instructor and students will treat each other with the proper respect at all times.

Children are NOT permitted in any CSU classroom under any circumstances, nor may they be left unattended anywhere on the campus.

There will be no talking among students or use of any outside resources, including the textbook, during an examination.

Cheating will not be tolerated and will be dealt with in accordance with the CSU Conduct Code.

CSU Conduct Code and Judicial Procedure

Civic Engagement:

Civic Engagement at Clayton State University is defined as an intentional learning experience that contributes to a student’s understanding of social and civic responsibility, community leadership, and service to a diverse, democratic society. Civic Engagement outcomes are located at the Political Science Program website: http://a-s.clayton.edu/politicalscience/default.htm

Operation Study:

At Clayton State University, we expect and support high motivation and academic achievement. Look for Operation Study activities and programs this semester that are designed to enhance your academic success such as study
sessions, study breaks, workshops, and opportunities to earn Study Bucks (for use in the University Bookstore) and other items.

**Political Science Degree Program Outcomes and Assessments:**

**Outcomes:** *Graduating political science majors should*

- Apply concepts related to the structures and principles of the U.S. Constitution to historical and current politics.

- Explain and criticize U.S. political institutions and processes.

- Define and distinguish how aspects of the Georgia Constitution and government differ from the U.S. Constitution and government.

- Assess and compare how other national political systems and international political organizations differ from the U.S. political system and recognize the importance of political geography.

- Research and compose a project report in a subfield of political science.

- Successfully complete a political science related internship.

**Assessments:**

- POLS 1101 pre and post assessment surveys & geography tests

- POLS 4490/POLS 4491 Internship/Practicum Site Supervisor Evaluation

- POLS 4500 Senior Seminar research paper
Course Expectations (to be considered for a passing grade):
1. Participate in all online discussions.
2. Complete the Internet Congressional Assignment.
3. Take all examinations including the required final examination.
4. Earn a total number of points equal to a passing course grade.

Grading:

Course grades will be determined on the basis of a straight 650 point scale, with a distribution of possible points earned as listed below for each grade level. To determine your grade at any point in the course simply subtract all points you have lost from 650; For example, if you have lost more than 65 points you will be in the B grade range, and if you have lost more than 130 points, you will be in the C grade range, etc. Percentages are not used to calculate grades in the class.

Grading Scale

A = 650 - 585 (65 point range)
B = 584 - 520 (65 point range)
C = 519 - 455 (65 point range)
D = 454 - 390 (65 point range)
F = 389 or fewer total points

The examinations will be curved. There may be extra credit or bonus assignments throughout the term.

Midterm Grades: A course midterm grade will be posted on the DUCK by midterm each semester. The midterm grade will only reflect the results of the first of the course examinations and in no way is a predictor of future
performance or the letter grade a student may earn for the course at the end of the semester

**Withdrawals and Incompletes**: Students may wish to review college policy regarding course withdrawals and incompletes in the CSU catalog. Do not hesitate to speak with me, or your advisor, if you need information relating to course withdrawals/deadlines or incompletes.

**The Fall 2015 Semester deadline to withdraw from a course without possible academic accountability is Friday, October 9, 2015.**

**NOTE**: Specific dates of all assignments, tests and exams are provided at the end of this syllabus.

**THE COMPOSITION OF YOUR FINAL GRADE IS BASED ON THE FOLLOWING:**

**Internet Assignment on Congressional Representation**: (50 possible course points). You will conduct Internet research to identify your U.S. Representative and two U.S. Senators, providing information required in the assignment. You will then email these three members of Congress regarding an issue of current importance that interests you. You may send the same or different letters to your members of Congress. This assignment can be found following the GA Constitution and Government materials further on in this syllabus as well as on GaVIEW. The assignment will be turned in through GaVIEW. **It is due by October 15, 2015.**

**Major Examinations**: (450 possible course points). There will be three examinations comprised of multiple choice style questions solely from material in the assigned textbook chapters. The fourth and final examination will be comprised of multiple choice style questions from material in the assigned textbook chapters and (in the instance of the final examination) the Georgia Constitution and Government Monograph. The final examination is NOT cumulative.

**Participation/Discussions**: (50 possible course points). You are required to read the New York Times (online is fine) everyday to supplement the course material and enhance your understanding of domestic issues. You will be evaluated approximately each week with a NY Times discussion board post. The posts will be graded out of 10 points. In the posts you need to demonstrate your level of comprehension of the issue and to score well, you need to fully answer the post. Proper grammar and spelling is needed to succeed. These are
online reaction papers, not tweets or Facebook posts. This will comprise approximately 10 percent of your grade. Completion of the tasks will earn credit towards this portion.

**Geography Tests:** (100 possible course points). You also will be given three geography tests worth 35, 30 and 35 points respectively, or a possible total of 100 points altogether. Use the links below and any other resource to study for these tests. The three tests will be spaced out over the weeks of the course. Geography tests are not curved.

____________________________________________________________________________________

**Click on this link to access printable geography test study maps.**

**Link to this website to test your geography knowledge as you study for each geography test.**

**Click on this for another helpful website of maps.**

____________________________________________________________________________________

**Final Examination Dates and Times:** CSU policy regarding MORE than two final exams scheduled for the same day allows a student to request an alternate exam schedule, BUT the University will NOT allow a change for most other reasons - see the CSU Catalog, or the instructor, if you have questions.

**Missed Examination Policy:** If you miss an examination, a makeup exam will be discussed if notice of your absence is made in advance of the exam, if possible. If you miss the final examination you will receive a zero for that exam.

**TEST AND EXAMINATION INFORMATION**

**All examination dates are listed further in this syllabus.**

**Examination #1**

- The 1st Exam is over Chapters 1-3 in the textbook - multiple-choice questions worth a possible 100 points. Study the text readings and study guide.
Examination #2

The 2nd Exam is over Chapters 6-9 in the textbook - multiple-choice questions worth a possible 100 points. Study the text readings and study guide.

Examination #3

The 3rd Exam is over Chapters 10, 11, 13 and 14 in the textbook - multiple-choice questions worth a possible 100 points. Study the text readings and study guide.

Examination #4/Final

The 4th/Final Exam is over Chapters 12, 4 and 5 in the textbook and the Georgia Constitution and Government Monograph. The examination is comprised of multiple-choice questions and true or false questions (The last 50 examination questions cover the Georgia Constitution and Government) with the entire test worth a possible 150 points. Study the text, study guide and fundamental facts presented in the Georgia Constitution & Government Monograph. The final examination is NOT cumulative.

Georgia Constitution & Government: This reading assignment is included in the required course textbook. Sample examination study questions and an answer key are provided at the end of this syllabus.

Map Tests:

The 1st Geography test will cover North, South, Central (Middle) America and two of the larger island nations of the Caribbean Sea - Cuba and the Dominican Republic only. Study maps showing the lower 48 U.S. states and the countries in the Western Hemisphere (No other states, no other nation's states, provinces, national capitals or geological formations are on the test). There are a total of 70 items - each worth 1/2 point, with the test worth a possible 35 points.
The 2nd Geography Test will cover Europe, the Middle East and Central Asia. There will be 60 nations on this test. Be able to locate the small, but significant nations of the Persian Gulf region. Each answer is worth 1/2 point (No national capitals, states, provinces or geological formations are on the test.). There are a total of 60 items - each worth 1/2 point, with the test worth a possible 30 points.

The 3rd Geography Test will cover Africa, Southeast Asia and Australia. The test is worth 35 possible points, with 70 nations to identify for 1/2 point each (No national capitals, states, provinces or geological formations are on the test.) Be able to locate Singapore and Brunei - both of which are relatively small and yet quite significant to the region's economy. There are a total of 70 items - each worth 1/2 point, with the test worth a possible 35 pts.

_________________________________________________________________________________

COURSE OUTCOMES

The required objective course examinations, geography tests, discussions and Congressional Representation Assignment serve as the assessment instruments for the course outcomes and will be reflected in each student's final course grade.

_________________________________________________________________________________

Examination Study Suggestions

(Link to Important Course Due Dates section for all text and Internet assignment due dates, test and exam dates.)

NOTE: For information on the federal government that may be of personal interest to you: Click on this link.

NOTE: The fifty Georgia Constitution & Government Monograph examination questions will focus on the fundamentals. Students are encouraged to study the more essential information in each assigned section of the monograph. Questions taken from the information will be included in the final
examination. Study examination questions are provided at the end of this syllabus.

**KEEP INFORMED:** You are required to read the New York Times (online is fine) everyday to supplement the course material and enhance your understanding of domestic issues. In addition, read another major daily newspaper, or NEWSWEEK, TIME or U.S. NEWS AND WORLD REPORT. Watch a daily national network news program on a network such as ABC, BBC, CBS, FOX, NBC, PBS, CNN or MSNBC, and/or listen to NATIONAL PUBLIC RADIO (6:00 - 9:00 a.m. and 4:00 - 6:30 p.m.) on WABE FM 90.1 or daily on WRAS FM 88.5. These news sources and more such as Huffington Post are also accessible on the Internet.

**NOTE:** This syllabus is subject to revision where necessary to achieve course goals - please give me your suggestions.

Please feel free to come by my office any time you have any questions concerning this class. I would prefer to talk with you before you get behind in the course. You will find my office hours listed elsewhere in this syllabus and on my office door. I will be happy to meet with you by appointment at other mutually agreeable times as well. If you feel that a course related matter requires further discussion, contact Dr. Mara Mooney, Chair, Department of Social Sciences, Clayton Hall, Room T-109, 678-466-4642.

**Required Textbook Materials:** (Available in the CSU University Bookstore.)


   Includes all of the following required components within one binding:


2. The New York Times
For Your Information: (Library or CSU Office of Student Services)

"Clayton State University Student Handbook".

IMPORTANT COURSE INFORMATION

Lawrence (Larry) K. Menter, J.D.

Professor (Senior Lecturer) of Business Ethics, Law & Social Sciences

OFFICE TELEPHONE (voice mail): (678) 466-4535 (mostly unattended so please leave message, may not be returned promptly.)

PROFESSOR'S E-MAIL ADDRESS: lmenter@clayton.edu
(Use this email address to communicate only with the instructor.)

EMAIL COURTESY

In an effort to help guard against confusion, computer viruses and junk email, please include the phrase “student question” in the reference line of any email message. Also include what section (class) you are in. Please be sure to include your name on all student emails. You would be amazed by how many people don’t do this. Keep in mind that if you click “reply” to an email that I have sent to the entire class then your response will also go to all. You need to send a “new message” to lmenter@clayton.edu to send a message only to the Professor.

I prefer email to voice mail as you may provide me with a more detailed message;
I check my email regularly Monday through Friday. I am not as regular in checking my voicemail.

Generally, I will respond to your message within one business day.
For campus closing information due to weather or other causes - check the University’s website (http://www.clayton.edu).

------------------------------------------------------------------------------------------------------------------------

OFFICE HOURS

Office: College of Business (connected to Clayton Hall), Room T-232

Tuesdays and Thursdays from 1:00pm-3:30pm and other times by appointment

**************************************************************

Fall Semester 2015

IMPORTANT REQUIRED COURSE CALENDAR

IF YOU DO NOT PARTICIPATE IN THE FIRST DISCUSSION ASSIGNMENT THEN YOU MAY BE DROPPED FROM THIS CLASS AS A "NO SHOW" BY THE REGISTRAR'S OFFICE - only the College of A&S Dean can reinstate a No Show!
(Please email the instructor if you have questions regarding this CSU policy.)

Assessment Surveys:

Pre-test Assessment – First Week of Classes

Post-test Assessment – Last Week of Classes
EXAMINATION DATES (All Exams are available for the entire day listed below online in D2L):

Wednesday, September 2, 2015: First Map Test;
Wednesday, September 9, 2015: First Text Examination;
Wednesday, September 30, 2015: Second Map Test;
Wednesday, October 7, 2015: Second Text Examination;
Wednesday October 28, 2015: Third Map Test;
Wednesday, November 4, 2015: Third Text Examination;
Wednesday, December 2, 2015: Fourth Text/Final Examination

___________________________________

Internet Assignment on Congressional Representation

(DUE OCTOBER 15, 2015)

Please do NOT email assignments to the instructor. Submit on D2L through the SWAN portal.

Part One
(This assignment is worth 50 possible points.)

You will access Part One of Assignment by clicking on the link in D2L. Save the web page as a WORD document, so that you may type the information necessary to complete Part One of the assignment. If the legislator does not have an email
Part Two

E-mail your U.S. Representative and U.S. Senators (Do NOT email any state legislators - this assignment is on the U.S. Congress NOT the Georgia General Assembly); also, do NOT include any information on your members of Congress regarding their previous careers; only include information regarding their present elected office expressing your opinion regarding a current national or international political issue or problem of your choosing. Explain to the members of Congress the action you are asking the government to take concerning this issue or problem. Be as detailed as necessary to make clear your position and concerns. Generally, members of Congress limit email messages from constituents to 200 words. Mention in the opening of your email letter who you are and that you are political science students attending Clayton State University. I do not require that you include replies in your completed assignment, as replies may arrive later than the assignment due date. Include the text of only one of the three email letters in the assignment you submit through D2L.

To locate an email address for your U.S. Representative and/or your two U.S. Senators go to: www.congress.org.

In the upper left-hand corner of the email type this information as you would for a business letter:

Your full name
POLS 1101 - American Government
Clayton State University
College of Arts & Sciences
Morrow, Georgia

Date

________________________________________________________________________________________

EXAMINATION STUDY SUGGESTIONS

One, Read an assigned chapter (read only one chapter at a time).
Two: Review the study guide chapter/s relating to each textbook chapter and your lecture notes (do not rely too heavily on sample multiple choice questions, as they may not be the same as those on the actual exam) - focus on the outline and other study aids.

Three: Quiz yourself on the material in the textbook by opening to the first page of the assigned chapter, cover the page and see if you can correctly summary each key point, one at a time, on a sheet of paper (in a sentence or so - if you have the time flash cards are even better, but more time consuming to prepare).

Four: Continue to quiz yourself until you have covered all of the major points emphasized in that chapter. Depending upon time available, go back and review more minor facts such as less important names and dates.

Five: As you go through the chapter a second or third time, only quiz yourself on those points that you did not know - could not put into your own words previously. Each time you go through the chapter it will take less time - why keep reviewing what you have shown yourself you know? Review what you still do not know.

Six: If you have unanswered questions, please email the instructor.

Seven: Do not go on to study another chapter until you have mastered the initial one.

Of course, these are only suggestions; if you have another effective method of preparing for exams, please continue to use it.
**Georgia Constitution & Government Study Questions**

1. State and local governments today employ more people than the national government.

   True - False

2. The United States can best be described as a/an __________ system.

   a. unitary  b. federalist  c. confederation

3. Article ______ of the United States Constitution lists the powers of Congress.

   a. One  b. Two  c. Three  d. Four

4. Article ______ of the United States Constitution is the federal supremacy clause.

   a. One  b. Three  c. Five  d. Six

5. The constitutions, laws and policies of the 50 states cannot contradict the United States Constitution.

   True - False

6. The ______ amendment to the United States Constitution often is called the “states’ rights” amendment.

   a. 1\textsuperscript{st}  b. 5\textsuperscript{th}  c. 10\textsuperscript{th}  d. 12\textsuperscript{th}

7. The longest of the state constitutions in total words is the __________ Constitution.

   a. Alabama  b. California  c. Georgia  d. Mississippi

8. Georgia has had _______ constitutions.

   a. one  b. four  c. ten  d. thirteen
9. The United States Constitution has a Bill of Rights, but the Georgia Constitution does not.
   True – False

10. Both the United States Congress and the Georgia General Assembly are bicameral.
    True - False

11. Both the United States Constitution and Georgia Constitution permit judicial review.
    True - False

12. The United States Constitution has more articles than the Georgia Constitution.
    True – False

13. Georgia voters must approve all amendments to the state constitution.
    True - False

14. The Georgia Constitution requires the state to have a balanced budget.
    True - False

15. The Governor of Georgia does not possess the power of the line-item veto.
    True – False

16. Georgia elects almost all its judges on a nonpartisan ballot.
    True - False

17. All legislators in Georgia (both House and Senate) serve two-year terms.
    True - False

18. Georgia has a cabinet system like the executive branch of the federal government.
19. The Georgia Constitution limits the number of counties at ________.
   a. 89   b. 100   c. 123   d. 159   e. no set number

20. Georgia’s first constitution became effective in ________.
   a. 1723   b. 1777   c. 1789   d. 1801

21. The first Georgia constitution disestablished the Anglican Church.
   True – False

22. The first Georgia constitution established a state supreme court.
   True – False

23. Georgia was the first state to ratify the United States Constitution.
   True – False

24. In the second Georgia constitution slaves were counted for representation purposes as ________ of a person.
   a. not counted at all   b. ½   c. 3/5   d. one whole

25. Georgia’s constitutions made no provision for public education until the 20th century.
   True – False

26. At one point the Georgia legislature elected the governor.
   True – False

27. The main author of the Confederate Constitution was also the author of the Georgia constitution under the confederacy.
   True - False
28. After the Civil War northern troops remained in Georgia until _________.
   a. 1865  b. 1868  c. 1876  d. 1899

29. The county-unit system in Georgia tended to give disproportionate strength to urban areas such as Atlanta.
   True – False

30. In 1963 the United States Supreme Court declared the Georgia county-unit system unconstitutional.
   True - False

31. The current Georgia constitution was implemented in _________.

32. The Georgia Constitution can be amended in a two-step process. The first step is the proposal of an amendment by 2/3’s of both houses of the General Assembly.
   True - False

33. The second step is ratification (approval) by 2/3’s of the electorate voting on the proposed amendment.
   True – False

34. The Governor of Georgia can veto a constitutional amendment.
   True – False

35. In Georgia voters can get an issue on the ballot through the initiative process.
   True – False

36. The majority of proposed constitutional amendments considered by state legislatures are approved for a vote by the people of that state.
37. The presiding officer of the Georgia House of Representatives is called the _______.
   a. Chairperson  b. Speaker  c. Majority Leader

38. The Leader of the Georgia Senate is _____________________.
   a. chosen by the Senators in a vote  b. the Leader of the majority party
   c. the Lt. Governor of the state  d. appointed by the Governor

39. The Georgia General Assembly meets every other year.
   True – False

40. The Georgia General Assembly is limited to a ________ day session.
   a. 20  b. 30  c. 40  d. 50

41. There are no age or residency requirements for election to the Georgia General Assembly other than being a registered voter.
   True – False

42. The Governor may call the Georgia General Assembly into special session.
   True - False

43. If the Georgia legislature wished to recognize the outstanding accomplishments of an individual or an organization, the General Assembly would pass a __________ describing their achievements.
   a. resolution  b. statute  c. law  d. general motion

44. Only members of the General Assembly may introduce legislation.
   True - False
45. The Georgia Constitution requires that legislation dealing with public revenues be first introduced in the Senate, and then later in the House.

   True – False

46. Bills in the Georgia General Assembly are constitutionally restricted to one purpose.

   True - False

47. The legislature may approve tax legislation by a simple majority vote of both houses of the legislature.

   True - False

48. A 2/3’s vote of both houses of the General Assembly is required to override the Governor’s veto of legislation.

   True – False

49. The Georgia Constitution requires the Governor to prepare the state’s budget and submit it to the legislature.

   True – False

50. Georgia voters elect more officials who serve in the Georgia executive branch than is the case in the executive branch at the federal level.

   True - False

51. The Governor of Georgia can only serve two consecutive terms.

   True - False

52. Other statewide elected officials (e.g., Agriculture Commissioner, Insurance Commissioner) are limited to two consecutive terms.
True – False

53. As with the federal government, Georgia’s fiscal year begins on October 1st each year.
   True – False

54. If a bill is passed by the General Assembly and the Governor takes no action (i.e., neither signs nor vetoes it), the bill automatically dies.
   True – False

55. The Georgia Governor may exercise power over college-level education in the state by serving on the Board of Regents.
   True – False

56. In Georgia the ___________________________ regulates telephone services and utilities such as natural gas and electricity.
   a. General Assembly   b. Public Service Commission
   c. Department of Transportation    d. Attorney General

57. There are no constitutional qualifications to be a judge in Georgia.
   True – False

58. Members of the Georgia Supreme Court, like the United States Supreme Court, serve life terms.
   True – False

59. Traffic violation cases (e.g., a speeding ticket) are tried in Superior Court.
   True – False
60. The Georgia Supreme Court is required by the state constitution to grant the request of a Georgia resident for an appeal of their conviction in a Superior Court felony case.

True – False
Answer Key

1. T
2. B
3. A
4. D
5. T
6. C
7. A
8. C
9. F
10. T
11. T
12. F
13. T
14. T
15. F
16. T
17. T
18. F
19. D
20. B
21. T
22. F
23. F
24. C
25. F
26. T
27. T
28. C
29. F
30. T
31. C
32. T
33. F
34. F
35. F
36. T
37. B
38. C
39. F
40. C
41. F
42. T
<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>43</td>
<td>A</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>44</td>
<td>T</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>45</td>
<td>F</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>46</td>
<td>T</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>47</td>
<td>F</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>48</td>
<td>T</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>49</td>
<td>T</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>50</td>
<td>T</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>51</td>
<td>T</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>52</td>
<td>F</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>53</td>
<td>F</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>54</td>
<td>F</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>55</td>
<td>F</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>56</td>
<td>B</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>57</td>
<td>F</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>58</td>
<td>F</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>59</td>
<td>F</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>60</td>
<td>F</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>