COURSE DESCRIPTION: This course is a survey of world history from the early sixteenth century to the present, emphasizing social, intellectual and political topics.

Credits: 3; Weekly Contact Hours: TR 3:35–4:50; CRN 20280; Clayton Hall T212

INSTRUCTOR: Dr. Carol L. White; Office: Arts & Sciences Building, G-105D; Phone: (678) 466-4863; Email: CarolWhite@clayton.edu; Office Hours: Tues and Thurs 11:30 AM–2:00 PM, Tues only 5:00 PM–6:00 PM or by appt.

TEXT AND OTHER RESOURCES:

The following books are required and available for purchase at the bookstore. Students are encouraged to use PriceLoch.com to comparison shop for textbooks. You must work from the editions and translations listed below. You may not use ebooks or digital versions of these books.


For your convenience, copies of The Princesse de Clèves and Things Fall Apart have been placed on library reserve.

In addition to these books, readings will be placed on GeorgiaVIEW’s Desire2Learn as PDF files.

This course does not have a traditional textbook. Although most students find that it unnecessary to have one, some do find it useful. If you’re like, you may purchase any recently published (no later than 2011) world history textbook that covers 1500 to the present. Such books are usually the second volume in a two-volume series.

COURSE OBJECTIVES AND LEARNING OUTCOMES:

This course will examine major themes in world history during the early modern and modern periods. We will pay special attention to the development of modernity, including modern government, society and culture. We will also examine the unique role played by western civilization in shaping developments in the rest of the world through its practice of
colonialism and imperialism. The course will cover the period from roughly 1500 to the 1980s. It will focus particularly on developments within Europe, Africa, Asia and Latin America.

As a student, you will have three objectives:

1) You will be expected to learn the basic historical narrative: what happened, who was in power, when, where, etc. This objective will require you to develop a sense of chronology, as well as learn a new “vocabulary” of significant people, events and concepts
2) You will be asked to act as amateur historians, learning about historical methods and working with primary sources
3) You will be required to develop your verbal and written communication skills through class discussion and writing assignments

GENERAL EDUCATION OUTCOMES:

The Clayton State University Core Curriculum outcomes (see Area D) are located on pages 107 and 108 of the Academic Catalog and Student Handbook.

This class supports the following program outcomes for the B.A. in history degree at Clayton State:

* Identify and describe basic chronologies of U.S. and world history
* Identify and critically evaluate primary and secondary historical sources
* Write in a clear, analytical, and organized manner, demonstrating appropriate professional documentation methods

COURSE REQUIREMENTS AND GRADING:

Lectures and Readings

In general, you are responsible for both reading assignments and for any material covered in lectures and discussions. Most days, class will be devoted to lecture and discussion of primary source readings from the source book, The Human Record. Two class periods have been set aside for the discussion of lengthier primary sources, The Princesse de Clèves and Things Fall Apart.

You should read your assignments in advance and be prepared to discuss them in class. You must bring the readings (books, printouts, etc.) to class for discussion. Your exams (see below) will cover the material from lectures and class discussions.

Annotations

Students are required to complete five annotations of readings from The Human Record. The annotations are intended to demonstrate that students have critically read their assignments. Sample annotations are provided on Desire2Learn. Students must bring photocopies of the pages
that they have annotated. Photocopies are due at the beginning of class according to the schedule below. If a student has a used copy of the book and the pages have already been marked, the student should photocopy the pages first, and then add his or her own annotation. In such cases, the student should use a pen color other than black to make his or her annotations.

I will not accept assignments from students more than five minutes late to class. Missed annotations cannot be made up under any circumstances. Each annotation is worth 3 out of 300 points.

Short Writing Assignments

Students will complete four short writing assignments. Additional instructions will be provided in class and on Desire2Learn. Each assignment is worth 10 out of 300 points.

With the exception of the first assignment, which will be completed in class, assignments are due at the beginning of class in hardcopy form. I will not accept assignments from students more than five minutes late to class.

Late assignments will only be accepted at the discretion of the professor, usually in the case of illness or family emergencies. In such cases, documentation may be required. Students should contact the professor within 48 hours (including weekends) after the initial due date to receive permission to turn in a late assignment. If students do not contact the professor within 48 hours, they may not turn in a late assignment.

Paper

You will complete one three-page paper on Things Fall Apart. Additional instructions for the paper are posted on Desire2Learn. The paper is worth 60 out of 300 points.

Papers are due at the beginning of class. I will not accept papers from students more than five minutes late to class. Papers should be submitted in hardcopy form. Papers dropped off at my office or sent via email will not be accepted. In addition to the hardcopy brought to class, students must also submit electronic copies of their papers via Desire2Learn. Electronic papers should be submitted before class begins. Electronic versions of the papers may be submitted by the professor to turnitin.com (see below).

Late papers will only be accepted at the discretion of the professor, usually in the case of illness or family emergencies. In such cases, documentation may be required. Students should contact the professor within 48 hours (including weekends) after the initial due date to receive permission to turn in a late paper. If students do not contact the professor within 48 hours, they may not turn in a late paper.

Quarterly Exams

There will be four exams given on a quarterly basis. These exams will consist of multiple choice, fill-in, true/false and matching questions from the lecture, discussions and readings from
that quarter. Exams will be given at the beginning of class, and students will have ten minutes to complete them. Students arriving late will not receive additional time. Each quarterly exam is worth 20 of 300 points. The final quarterly exam will be given in conjunction with the final exam.

In most cases, a quarterly exam cannot be rescheduled. Make-up exams are permitted solely at the discretion of the professor, typically in cases of illness or emergencies. In such cases, documentation may be required. Students should contact the professor within 48 hours (including weekends) after the initial test time to receive permission to make up the missed exam. If students do not contact the professor within 48 hours, they may not take a make-up exam.

**Midterm and Final Exams**

There will be a midterm and a final examination. Both exams will consist of short answer questions related to the two themes for our course (see above). The exams will be drawn from lecture, assigned readings and class discussion. The final is non-cumulative. The midterm is worth 45 of 300 points, while the final counts for 60 points.

In most cases, the midterm and final cannot be rescheduled. The rescheduling of the final is permitted only under extreme circumstances and requires the consent of the professor, department chair and the dean of the school. Make-up exams are permitted solely at the discretion of the professor, typically in cases of illness or emergencies. In such cases, documentation may be required. Students should contact the professor within 48 hours (including weekends) after the initial test time to receive permission to make up the missed exam. If students do not contact the professor within 48 hours, they may not take a make-up exam.

Cell phones and other similar data storage or data transmitting devices must be placed in sealed envelopes and placed in clear view on exam days. Students should not open their sealed envelopes until they have turned in their exams.

**Extra Credit**

There will be several opportunities to earn extra credit points throughout the semester. Most extra credit points can be earned by supplemental annotation assignments, which the professor will announce in class. Other extra credit opportunities may also be given. However, all extra credit opportunities will be given to the entire class. No student should ask for or expect to receive individual extra credit. *Extra credit cannot be made up under any circumstances.*

The grading system is as follows:
Annotations (5 at 3 pts each) | 15 | A = 270-300 points
Writing Assignments (4 at 10 pts each) | 40 | B = 240-269 points
Paper | 60 | C = 210-239 points
Quarterly Exams (4 at 20 pts each) | 80 | D = 180-209 points
Midterm | 45 | F = 0-179 points
Final | 60 |
TOTAL | 300 |

MID-TERM PROGRESS REPORT:

The mid-term grade in this course, which will be issued on Tuesday, March 1, reflects approximately 30% of your grade. Based on this grade, students may choose to withdraw from the course and receive a grade of “W.” Students pursuing this option must fill out an official withdrawal form, available in the Office of the Registrar, by mid-term, which occurs on Friday, March 4. For more information, click http://www.clayton.edu/registrar/withdrawal.

DESIRE2LEARN

On-line activity will take place in Desire2Learn, the virtual classroom for the course. You can gain access to Desire2Learn, by signing on to the SWAN portal and selecting: D2L on the top right side. If you experience any difficulties in Desire2Learn, please email or call The HUB at TheHub@mail.clayton.edu or (678) 466-HELP. You will need to provide the date and time of the problem, your SWAN username, the name of the course that you are attempting to access, and your instructor’s name.

COMPUTING REQUIREMENTS AND RESPONSIBILITIES:

You are required to have ready access throughout the semester to a notebook computer that meets faculty-approved hardware and software requirements for your academic program. For further information on CSU’s Official Notebook Computer Policy, please go to http://www.clayton.edu/hub/itpchoice/notebookcomputerpolicy. Please note that smart phones do not fulfill this requirement and are not supported by Desire2Learn.

Also, each student is responsible for monitoring the Clayton State issued email address on a regular basis for official communications from faculty and administrators. Specific requirements for this course include:

- Able to use the Windows™ operating system
- Able to use Microsoft Word™ and PowerPoint™
- Able to send and receive e-mail using the Clayton State University e-mail system using Outlook™.
- Able to attach and retrieve attached files via email
- Able to use a Web browser
- Able to use Adobe Reader ®
You must have access to a computer and a printer to do the work in this class. In addition to needing Microsoft Word for papers, some required readings, all handouts, and paper instructions will be posted on Desire2Learn.

If you experience computer problems of any kind, please remember that there are facilities, such as the public library, that offer access to computers and the Internet. You should contact me promptly if a computer problem prevents you from completing an assignment on time.

ATTENDANCE POLICY:

University policy states that students are expected to attend and participate in every class meeting. Instructors establish specific policies relating to absences in their courses and communicate these policies to the students through the course syllabi. Individual instructors, based upon the nature of the course, determine what effect excused and unexcused absences have in determining grades and upon students’ ability to remain enrolled in their courses. The university reserves the right to determine that excessive absences, whether justified or not, are sufficient cause for institutional withdrawals or failing grades.

Students who are absent from this class more than 25% (8 classes or more) will be submitted for withdrawal from the course, regardless of their grade at the time of withdrawal. Below are the policies for determining absences:

* Any absence that is unexcused (excused absences are typically granted in the cases of illness or emergency; documentation is required)
* Participating in official Clayton State University functions (such as athletic events) or required official military duty are NOT considered absences
* Missing more than 15 minutes of the class—for any reason—is an absence
* Being dismissed from the class by the professor is an absence

CONDUCT EXPECTATIONS:

Students must abide by policies in the Clayton State University Student Handbook, and the Basic Undergraduate Student Responsibilities. The Student Handbook is part of the Academic Catalog and Student Handbook, which begins on page 6.

According to the Student Code of Conduct (available in the Student Handbook), “No student will represent the work of others as his or her own. Themes, essays, term papers, tests, presentations and other similar assignments must be the work of the student submitting them. When direct quotations are used, they must be indicated and when the ideas of another are incorporated, they must be appropriately cited.” In other words, whenever a student uses the words or ideas of others, the student must explicitly acknowledge the source. This rule is applicable to Internet sources, as well as traditional published sources.

Students should be aware that academic honesty is one the highest priorities of any academic environment. You should familiarize yourself with the university’s policies on
academic integrity and honesty, which are available in the handbook. I have also placed in Desire2Learn a presentation about avoiding plagiarism. Students should review it.

**All instances of academic dishonesty will result in a zero for the assignment and will be reported to Community Standards for disciplinary action.** Judicial procedures are described beginning on page 19 in the section of the Academic Catalog and Student Handbook titled, Procedures for Adjudicating Alleged Academic Conduct Infractions.

**PLAGIARISM DETECTION SOFTWARE:**

Students agree that by taking this course all required papers may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. You should submit your papers in such a way that no identifying information about you is included.

**DISRUPTION OF THE LEARNING ENVIRONMENT:**

Behavior which disrupts the teaching–learning process during class activities will not be tolerated. While a variety of behaviors can be disruptive in a classroom setting, more serious examples include belligerent, abusive, profane, and/or threatening behavior. A student who fails to respond to reasonable faculty direction regarding classroom behavior and/or behavior while participating in classroom activities may be dismissed from class. A student who is dismissed is entitled to due process and will be afforded such rights as soon as possible following dismissal. If found in violation, a student may be administratively withdrawn and may receive a grade of WF.

More detailed descriptions of examples of disruptive behavior are provided in the Clayton State University Academic Catalog and Student Handbook starting on page 14.

**OPERATION STUDY:**

At Clayton State University, we expect and support high motivation and academic achievement. Look for Operation Study activities and programs this semester that are designed to enhance your academic success such as study sessions, study breaks, workshops, and opportunities to earn Study Bucks (for use in the University Bookstore) and other items.

**OTHER POLICIES:**

Class materials will be posted to Desire2Learn. **Students should check Desire2Learn regularly for updates.**

Cell phones and mp3 players should be switched off and put away during class. Students using handheld devices will be given one warning per class. If they continue to use such devices, they will be dismissed from the class and counted as absent.
Recording of the class is NOT permitted.

The use of laptops during class is not necessary, but it is allowed. **Students are permitted to use laptops in class for the taking of notes only.**

_To obtain this document in an alternative format and request accommodations, please contact the Disability Services Coordinator, 770-961-3719, disabilityservices@mail.clayton.edu._

**CLASS SCHEDULE:**

*Note: Readings from The Human Record are indicated as “HR.”*

- **Tues, Jan 12**  
  Introduction to Class
- **Thurs, Jan 14**  
  Early Modern World: Age of Exploration
- **Tues, Jan 19**  
  Early Modern World: Africa  
  HR: 69-70, 75-79
- **Thurs, Jan 21**  
  Early Modern World: Asia  
  HR: 113-116  
  ***Annotation of Pages 114-116 Due at the Beginning of Class***
- **Tues, Jan 26**  
  Early Modern Europe: Reformation and Everyday Life  
  HR: 29-31
- **Thurs, Jan 28**  
  Early Modern Europe: Discussion  
  Writing: The Thesis  
  HR: 17-24
- **Tues, Feb 2**  
  Early Modern Europe: In-Class Writing Exercise (*bring HR book to class*)  
  ***Writing Assignment Due at End of Class***
- **Thurs, Feb 4**  
  Early Modern Europe: Absolutism  
  Writing: The Introduction  
  ***Quarterly Exam No. 1***
- **Tues, Feb 9**  
  Early Modern Europe: Discussion  
  *Princesse de Clèves*
- **Thurs, Feb 11**  
  Age of Revolution: France  
  HR: 157-159  
  ***Writing Assignment Due at Beginning of Class***
- **Tues, Feb 16**  
  Age of Revolution: Haiti and Latin America  
  HR: 169-176 and “Letter to the General Assembly” (PDF on Desire2Learn)  
  ***Annotation of Pages 175-176 Due at Beginning of Class***
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>Thurs, Feb 18</td>
<td><em><strong>Midterm</strong></em></td>
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<td>Tues, Feb 23</td>
<td>Nineteenth-Century Europe: Industrialization</td>
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<td>Writing: Using Evidence</td>
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<td>Thurs, Feb 25</td>
<td>Class Canceled</td>
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<td>Tues, Mar 1</td>
<td>Nineteenth-Century Europe: Discussion</td>
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<td>HR: 240-253</td>
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<td><em><strong>Annotation of Pages 246-247 Due at Beginning of Class</strong></em></td>
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<td>Thurs, Mar 3</td>
<td>Nineteenth-Century World: India</td>
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<td>HR: 295-297, 299-302</td>
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<td><em><strong>Writing Assignment Due at Beginning of Class</strong></em></td>
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<td>Fri, Mar 4</td>
<td>Last Day to Withdraw without Penalty</td>
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<td>Tues, Mar 8, Thurs, Mar 10</td>
<td>Spring Break – No Class</td>
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<td>Tues, Mar 15</td>
<td>Nineteenth-Century World: Africa</td>
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<td>HR: 262-266, 277-281</td>
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<td><em><strong>Quarterly Exam No. 2</strong></em></td>
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<td>Thurs, Mar 17</td>
<td>Modernization: Japan and the Ottoman Empire</td>
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<td>HR: 288-290, 312-316</td>
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<td><em><strong>Annotation of Pages 288-290 Due at Beginning of Class</strong></em></td>
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<td>Tues, Mar 22</td>
<td>The World Wars: The Great War and the Russian Revolution</td>
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<td>Thurs, Mar 24</td>
<td>The World Wars: Discussion</td>
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<td>HR: 335-343</td>
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<td>Tues, Mar 29</td>
<td>The World Wars: Totalitarianism</td>
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<td>HR: 348-350</td>
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<td><em><strong>Annotation of Pages 349-350 Due at Beginning of Class</strong></em></td>
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<td>Thurs, Mar 31</td>
<td>The World Wars: The Second World War</td>
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<td>Writing: The Conclusion</td>
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<td>Tues, Apr 5</td>
<td>The World Wars: Discussion</td>
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<td>HR: 359-363, <a href="http://college.cengage.com/history/primary_sources/world/recollections_nakamura.htm">http://college.cengage.com/history/primary_sources/world/recollections_nakamura.htm</a></td>
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<td><em><strong>Quarterly Exam No. 3</strong></em></td>
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Thurs, Apr 7  Post-War: The Cold War  
HR: 414-421  
***Writing Assignment Due at Beginning of Class***

Tues, Apr 12  Post-War: Latin America  
HR: 396-399

Thurs, Apr 14  Post-War: Africa  
HR: 434-437

Tues, Apr 19  Post-War: Discussion  
*Things Fall Apart*  
***Paper Due at Beginning of Class***

Thurs, Apr 21  Post War: Islamic World  
HR: 381-386

Tues, Apr 26  Post-War: China and India  
HR: 447-449

Thurs, Apr 28  Review

Tues, May 3  ***Quarterly Exam No. 4 and Final Exam***  
@ 2:45 PM

The course syllabus provides a general plan for the course; deviations may be necessary.