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PROFESSOR INFORMATION:
Professor: Jason Davis, Ph.D.
Email: JasonDavis@clayton.edu
Website: http://a-s.clayton.edu/jdavis79
Office: T117 Clayton Hall
Office Hours: Wednesday 7:50-8:50am; 1:10-4:10pm
Tuesdays & Thursday 2:10-4:10pm or by appointment
Office Phone: (678) 466-4855
Fax: (678) 466-4899

COURSE INFORMATION:
CLASSROOM: Clayton Hall T212
CLASS DAYS & TIMES: Wednesday – 9:00-11:50am

Course Prerequisites
CRJU 1150 – Introduction to Criminal Justice (3-0-3) with a minimum US grade of D

TEXTBOOK:
- Crimes of Privilege edited by Neal Shover & John Paul Wright
- New York Times newspaper. (The newspapers will be available at various locations/stands throughout campus. Students will need the newspaper to write and present a summary of a white collar crime story)

COURSE OVERVIEW:
This course provides a general overview of the topic of white collar crime with a focus on the following topics: definitional dilemmas; occupational and corporate white collar crime; victims of white collar crime; the financial, social, human impact of white collar crime; theoretical explanations; and the regulation and punishments of white collar crime offenders.

CRIMINAL JUSTICE PROGRAM LEARNING OUTCOMES:
Outcome 2: Demonstrate the major theoretical perspectives in the criminology and criminal justice fields, as well as identify the social policy implications of these perspectives.
Outcome 3: Illustrate how gender, race, ethnicity, age and social class contribute to varying experiences in the criminal justice system.
Outcome 4: Demonstrate the ability to summarize and discuss in written and oral form academic journal articles.
Outcome 5: Analyze and interpret the kinds of data commonly found in the criminal justice field.

Outcome 6: Critically evaluate existing or proposed criminal justice policies and practices.

COURSE LEARNING OUTCOMES:
Upon completion of this course, students should know
1. Definitions of white collar crime
2. Characteristics of victims of white collar crime
3. Financial and societal costs of associated with white collar crime
4. Examples of cases or crimes committed by white collar offenders
5. Theories used to explain white collar crime
6. Different philosophies of punishing white collar crime

MEASURING LEARNING OUTCOMES:
1. Learning outcomes 1-2 will be measured via Test 1, quizzes, and writing assignments
2. Learning outcomes 3-4 will be measured via Test 2, quizzes, and writing assignments
3. Learning outcomes 5-6 will be measured via Test 3, quizzes, and writing assignments

COURSE POLICIES
Students must abide by policies in the Clayton State University Student and the Basic Undergraduate Student Responsibilities (http://adminservices.clayton.edu/studentaffairs/StudentHandbook/StudentHandbook2009.pdf)

UNIVERSITY ATTENDANCE POLICY
Students are expected to attend and participate in every class meeting. Instructors establish specific policies relating to absences in their courses and communicate these policies to the students through the course syllabi. Individual instructors, based upon the nature of the course, determine what effect excused and unexcused absences have in determining grades and upon students’ ability to remain enrolled in their courses. The university reserves the right to determine that excessive absences, whether justified or not, are sufficient cause for institutional withdrawals or failing grades.

Course Attendance Policy
1. While class attendance is not mandatory, students will be required to physically sign-in each class. Throughout the semester, unannounced participation assignments will be given and the sign-in sheet will help avoid any potential disputes about attendance (i.e., whether a student was present during an assignment).
2. Students that arrive late are responsible for making sure they sign-in. Without a signature on the sign-in sheet, it will be assumed that a student was absent that day.
3. Students that sign the roster and then leave class will be marked as **ABSENT**!
4. Students that miss four classes (equivalent to two weeks’ worth of class) will receive a 25 point deduction.
5. Students that miss six or more classes (three weeks worth of class) will receive will be administratively withdrawn from the course.

**Missed Assignments**

Students who anticipate that they may miss class or any assignments must contact the professor immediately in order to make necessary arrangements. Consideration for approval will be given to students with legitimate and documented absences (i.e., illness, doctor’s appointments, religious observances, athletic/student organization events, etc). Students who receive approval will have one week to make up missed assignments. Also, students may be given formats or versions that are different from the assignments given to the rest of the class. Students who fail to provide prior notification WILL NOT receive credit for or be allowed to make up any missed work.

**Email Correspondence**

PLEASE SEND ALL EMAILS TO my [JasonDavis@Clayton.edu](mailto:JasonDavis@Clayton.edu) account. Since I teach multiple classes each semester, it is easier for me to monitor one email account than check 5 separate accounts (one email account for each course). In terms of email correspondence, please allow a 24 hour response time. Thus, if I receive an email on Monday morning at 9am I will respond by Tuesday 9am. In addition, I will respond to emails received on Friday by Monday. I maintain a busy schedule and may not be able to respond to email requests or questions immediately. Therefore, please do not wait until the last minute to email me questions about assignment instructions or questions. You need to review assignments promptly and ask any questions immediately. It should be noted that I will ONLY respond to emails sent from a Clayton State University address. Therefore, do not send me emails using a personal account such as Hotmail, Yahoo, etc.

**STUDENT EXPECTATIONS & RESPONSIBILITIES**

Students will be responsible for reading all course materials, prepared to participate in class discussions, and completing/submitting any assignments on the due date. It should be noted that students will be strongly encouraged to exchange their views and opinions throughout the semester via class discussions, group presentations, and written assignments.

**Student Disability Services**

Individuals with disabilities who need to request accommodations should contact the Disability Services Coordinator, Student Center 255 (678) 466-5445. [disabilityservices@mail.clayton.edu](mailto:disabilityservices@mail.clayton.edu)
**Operation Study**

**Operation Study:** At Clayton State University, we expect and support high motivation and academic achievement. Look for Operation Study activities and programs this semester that are designed to enhance your academic success such as study sessions, study breaks, workshops, and opportunities to earn Study Bucks (for use in the University Bookstore) and other items.

**Academic Dishonesty**

Students will be expected to uphold the academic code of ethics. This means that academic dishonesty (i.e., cheating, plagiarism, etc) will not be tolerated under any circumstances. Academic misconduct violates the integrity of the classroom, the learning environment, and the rights of others. Students who cheat will receive no credit for the assignment and may be subject to receiving a grade of “F” for the course depending on the severity of the offense. All instances of academic dishonesty will be reported to the Office of Student Life/Judicial Affairs. The Judicial procedures are described at [http://adminservices.clayton.edu/judicial/](http://adminservices.clayton.edu/judicial/).

**Classroom Behavior**

Students that display inappropriate comments including but not limited to profane, abusive, or threatening behaviors will be subject to a ZERO for that assignment and will be referred to The Office of Student Conduct which will conduct an investigation or hearing into the matter. If it is confirmed that a student committed a violation, she/he may be administratively withdrawn and may receive a grade of “WF.”

**Assignment Submissions**

**ALL** assignments or papers must be submitted on GA VIEW! **I WILL NOT** accept papers handed to me or submitted to my email account. **Assignments that are late will automatically receive a 10 point deduction.** Also, students **MUST** submit (attach) a Microsoft Word document for every assignment. Since I am unable to open most other formats or documents, I cannot grade these assignments. Subsequently, students that fail to submit their assignment as a Word document will receive a **ZERO!**

**MID-TERM WITHDRAWAL**

The last day to withdraw without academic penalty is Friday October 5th. Approximately 50% of the course grading will be completed at this time. Students have the option to withdraw from the class and receive a grade of “W” if they are unsatisfied with their performance. Students must complete an official withdrawal which is available in the Office of the Registrar. Students can also withdraw on-line using SWAN.

**Computer Requirements & Skill Requisites**

Each CSU student is required to have ready access throughout the semester to a notebook computer that meets faculty-approved hardware and software requirements for the student’s
academic program. Students will sign a statement attesting to such access. For further information on CSU’s Official Notebook Computer Policy, please go to http://itpchoice.clayton.edu/policy.htm

Students will be required to use their computers to access course materials, submit assignments, view grades, communicate with the professor, and so forth. Students will be expected to perform or use the following applications without professor instruction:

1. Windows™ operating system
2. Microsoft Word™ word processing
3. Send & receive e-mail using Outlook™ or Outlook Express™
4. Attach and retrieve attached files via email
5. Use a Web browser

GRADING

This course is based on a total of 400 possible points. Students will be assessed through (a) tests, (b) quizzes, (c) writing assignments, and (d) participation. Student grades will be posted throughout the semester on the Georgia View system.

TESTS

➢ Tests will account for 300 points of the overall course grade.
➢ There will be 3 non-cumulative short answer tests throughout the semester.
➢ Each test is worth 100 points
➢ Each test will contain 10 short answer questions worth 10 points each.
➢ Prior to each test, a study guide will be posted in the “Study Guide” folder.
➢ On test day, the following rules apply
  o No student will be allowed to leave during the test. (Please use bathroom before class)
  o Students will be expected to turn off their cell phones. Cell phones SHOULD NOT be visible. In other words, cell phones should not be on the desk, in your lap, and so forth.
  o Everything shall be placed on the floor under your desk. There SHOULD NOT be notebooks, backpacks, etc on top of the desk or in the sit next to you.
  o Students that arrive after the first completed test has been submitted WILL NOT be allowed to take the exam or a make-up exam. Therefore, students should make every effort to be on time for test days or risk the chance of missing the exam altogether.
➢ THERE WILL BE NO MAKEUP TESTS. Any student that does not complete the exam by the deadline will receive a “0”. It should be noted that consideration will be given to students with documented emergencies. In addition, students approved to make up an exam may be subject to taking a different version of the test (i.e., short answer, essay, etc).
- **Quizzes**
  - Quizzes will account for 50 points of the overall course grade.
  - There will be a total of 5 quizzes.
  - Each quiz will be worth 15 points.
  - Each quiz will include 5 questions worth 2 points each.
  - Quizzes will be given during the first 15 minutes of class. Students that are late WILL NOT be given extra time or an opportunity to make up the quiz.
  - Prior each quiz, I will give students an indication of what sections of the book they need to focus on.

- **New York Times PowerPoint Presentation**
  - One PowerPoint presentation will account for 25 points of the overall grade.
  - Students will be expected to make one PowerPoint presentation that summarizes a white collar story presented in the *New York Times*. In general, the slides should (a) highlight the offender(s), (b) discuss the crime or issue discussed in the article, (c) present the outcomes of the case, and (d) demonstrate how the story is related to a topic discussed in class.
  - The assignment must be submitted on GA View on the due date. **I will not accept emailed assignments** (see APPENDIX A for instructions).
  - Instructions for the assignments will be posted in the “Assignment” tab.

- **Participation**
  - Student participation will account for 25 points of the overall course grade.
  - Throughout the semester, there will be in-class assignments or discussions, videos, and so forth that require student participation.
  - Each student will begin with 25 participation points and students that miss class on the day of a participation assignment will lose points.

**Extra Credit**

1. I DO NOT provide extra credit on an individual basis so please do not ask.
2. If I decide to offer extra credit, it will be offered to all students and will be an assignment worth 5-10 points.
3. The extra credit assignment will be offered toward the end of the semester.
   
   If this class is important to maintaining a scholarship, avoiding academic suspension, financial aid, and graduation, then it is the student’s responsibility to make every effort possible to pass this course. This means reading all course materials, coming to class prepared, attending class, studying for exams, visiting the professor during office hours, and asking for help. **DO NOT WAIT UNTIL THE END OF THE SEMESTER TO BUCKLE DOWN.** More importantly, **DO NOT** attempt to pressure the professor into giving you points or offering extra credit on an individual basis.
Grading Distribution

4 Tests @ 75 points each 300 points
5 Quizzes @ 10 points each 50 points
1 PowerPoint Presentation 25 points
Participation 25 points
Total possible points 400 points

400-360 points = A
359-320 points = B
319-280 points = C
279-240 points = D
239-lower = F

Calculating your grade:

1. Since this course uses a point total system, it is easy to determine your grade during any point of the semester. The grading scale (listed above) provides the number of points you need to earn an A, B, C, D, F. A student needs at least 360 points in order to earn an A, at least 320 points to earn a B, at least 280 points for a C, and so forth. In order to calculate your grade simply
   a. Add the total number of points you earned
      i. Test 1 = 66 points
      ii. Quizzes 1-4 = 50 points
      iii. Total points = 116 points
   b. Add the total number of possible points
      i. Test 1 = 75 points
      ii. Quizzes 1-4 = 60 points
      iii. Total possible pts = 135 points
   c. Divide your point total by the number of possible points
      i. 116 \( \div \) 135 = .859 or 85%

2. In order to calculate how many points you will need to earn a certain grade (A, B, C, etc), will can add your points and subtract that number from the lowest point total for a particular grade. For instance,
   a. Add the total number of points you earned
      i. Test 1 = 66 points
      ii. Quizzes 1-4 = 50 points
      Total points = 116 points
   b. Subtract your point total from the lowest point total for a particular grade
      i. 360 (lowest pt total to earn an A) - 116 = 244 more points needed to earn A
      ii. 320 (lowest pt total to earn a B) - 116 = 204 more points needed to earn B
iii. 280 (lowest pt total to earn a C) - 116 = 164 more points needed to earn C

3. Using the above information, you can calculate the remaining possible points in order to determine how many points a student will need to earn a particular grade. For instance,
   a. Total number of points remaining
      i. Test 2 = 75 points
      ii. Test 3 = 75 points
      iii. Test 4 = 75 points
      iv. Assignment = 25 points
      v. Quiz 5 = 15 points
      Total remaining pts = 265 points
   b. Thus, in order to earn an A a student with 191 points would need
      i. 265 (total remaining pts) – 244 (pts needed to earn an A) = 21 points this student can miss and still earn an A.
      ii. 265 (total remaining pts) – 204 (pts needed to earn a B) = 61 points this student can miss and still earn a B.
      iii. 265 (total remaining pts) – 164 (pts needed to earn a C) = 101 points this student can miss and still earn a C.

TENTATIVE COURSE SCHEDULE – CRIMINOLOGY

NOTE: This is a tentative schedule and is subject to change at any point during the semester at the discretion of the professor.

<table>
<thead>
<tr>
<th>AUGUST</th>
<th>15</th>
<th>Introduction to the course</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td>Defining White Collar Crime: Conceptual Issues &amp; Skirmishes</td>
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<table>
<thead>
<tr>
<th>AUGUST</th>
<th>22</th>
<th>Defining White Collar Crime: Conceptual Issues &amp; Skirmishes</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td>Discuss “White-Collar Criminality” by Edwin H. Sutherland p. 4</td>
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<td>Discuss “Is White-Collar Crime’ ” Crime by Edwin H. Sutherland</td>
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<td>NOTE: New York Times PowerPoint assignment POSTED</td>
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<table>
<thead>
<tr>
<th>AUGUST</th>
<th>29</th>
<th>Occupational &amp; corporate white collar crime</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td>Discuss “Collaring the Crime, Not the Criminal …” by Susan Shapiro p.21</td>
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<td>Discuss “Gender and Varieties of White-Collar Crime” by Daly p. 276</td>
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<td>NOTE: STUDY GUIDE FOR TEST 1 POSTED</td>
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<tr>
<th>SEPTEMBER 5</th>
<th>New York Times PowerPoint presentations</th>
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<tr>
<td></td>
<td>Must be submitted as a PowerPoint document in GA View.</td>
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<td></td>
<td>Students should be prepared to present their story/paper</td>
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<tr>
<td>SEPTEMBER 12</td>
<td>TEST 1</td>
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<tr>
<td>SEPTEMBER 19</td>
<td>Victims and Costs</td>
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<tr>
<td></td>
<td>Discuss “The Neglected Victims …” by Moore &amp; Mills p. 51</td>
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<td></td>
<td>Discuss “Consequences of Victimization …” by Shover, Fox, &amp; Mills p. 74</td>
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<td>SEPTEMBER 26</td>
<td>State Corporate Crime Theory</td>
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<td>Discuss “Fire in Hamlet…” by Aulette &amp; Michalowski p. 156</td>
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<td>VIDEO: Unsafe Work Environments</td>
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<td>OCTOBER 3</td>
<td>Organizational Behavior</td>
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<td>Discuss “Transaction Systems &amp; Unlawful Organizational Behavior” by Vaughan p. 136</td>
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<td></td>
<td>Discuss “Why Should My Conscience Bother Me?” by Vandivier</td>
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<td>NOTE: Vandivier article posted on GA View</td>
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<td>NOTE: STUDY GUIDE FOR TEST 2 POSTED</td>
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<td>OCTOBER 10</td>
<td>New York Times PowerPoint presentations</td>
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<td>Must be submitted as a PowerPoint document in GA View.</td>
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<td>Students should be prepared to present their story/paper</td>
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<td>NOTE: October 5th FRIDAY IS LAST DAY TO WITHDRAW &amp; RECEIVE A W GRADE</td>
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<td>OCTOBER 17</td>
<td>TEST 2</td>
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<td>OCTOBER 24</td>
<td>Deregulation</td>
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<td>Discuss “Heads I Win, Tails You Lose…” by Calavita &amp; Pontell p. 99</td>
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<td>VIDEO: Enron</td>
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<td>OCTOBER 31</td>
<td>Regulation</td>
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<td>Discuss “Cooperative Models and Corporate Crime…” by Snider p. 419</td>
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<td></td>
<td>Discuss “An Evolving Compliance Model…” by Braithwaite &amp; Braithwaite p. 405</td>
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<tr>
<td>NOVEMBER 7</td>
<td>New York Times PowerPoint presentations</td>
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<td>Must be submitted as a PowerPoint document in GA View.</td>
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<td>Students should be prepared to present their story/paper</td>
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<td>NOVEMBER 14</td>
<td>Prosecution of White Collar Crime</td>
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<tr>
<td></td>
<td>Discuss “Prosecuting Corporate Crime…” by Benson p. 381</td>
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<td>VIDEO: Bernie Madoff</td>
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<td>Date</td>
<td>Event/Activity</td>
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<tr>
<td>NOVEMBER 21</td>
<td>Regulatory environment</td>
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<td><strong>VIDEO:</strong> Drug Regulation</td>
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<td>NOVEMBER 24</td>
<td><strong>NO CLASS – THANKSGIVING HOLIDAY</strong></td>
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<td>NOVEMBER 28</td>
<td><strong>NOTE: New York Times PowerPoint presentations</strong></td>
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<td>➢ Must be submitted as a PowerPoint document in GA View.</td>
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<td></td>
<td>➢ Students should be prepared to present their story/paper</td>
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<tr>
<td>DECEMBER 5</td>
<td><strong>TEST 3 (Wednesday) at 10:15am</strong></td>
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APPENDIX A

INSTRUCTIONS FOR SUBMITTING/ATTACHING A WORD DOCUMENT

1. Click on the assignment. For this example, the Social Disorganization assignment (see red outline box).
2. Click on “Add Attachments” box (see red outline box)
3. Find the folder the Word document is located and attach it.
4. Once your document is attached, it will appear on the page along with the date and time you submitted the assignment (see red outline box).