



# **PSYC 3180 Multi-Cultural Psychology**

## **CRN: 80117 Hybrid/ PACE**

**Syllabus- Fall 2016**

**Meet in Class Thursdays 3:35PM – 4:50PM**

**Clayton Hall- Room T222**

Credit hours - 3.0 semester credit hours

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Individuals with disabilities who need to request accommodations should contact the Disability Services Coordinator, Student Center 255, 678-466-5445, [disabilityservices@mail.clayton.edu](mailto:disabilityservices@mail.clayton.edu).

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**Students must physically attend class by 8/25/2016 or be dropped from the course.**

**Instructor:** Dr. Eckart Werther  
**Email:** [EckartWerther@clayton.edu](mailto:EckartWerther@clayton.edu)  
(Best Method)

**Office location:** Magnolia Hall (NBS), Rm #116  
**Office Phone:** (678) 466-4891

Please only use Clayton State email. *Do not use D2L email*

**Office hours:**

Monday: 11:00am – 2:00pm

Tuesday: 12:30pm – 1:00pm

Thursday: 12:30pm - 3:00pm

*Other times are by appointment only.*

**MISSION STATEMENT & LEARNING GOALS:**

The Mission of the Department of Psychology is to provide students with the highest quality instructional preparation for immediate employment in occupations such as human services or for graduate programs in areas such as counseling, social work, and psychology. The program faculty are dedicated to providing academically sound instruction in an environment that models for students the highest standards of professional, ethical, and caring behaviors.

- To understand and apply the major concepts, findings, and theoretical perspectives of Psychology.
- To evaluate research critically and apply research methodologies used in psychology.
- To communicate effectively and professionally both orally and in writing.

- To demonstrate an understanding of the roles, responsibilities, and career opportunities for those with psychology-related degrees.
- To understand and apply the ethical standards set forth by the American Psychological Association.

### **Course Description**

This course includes studies of multicultural and pluralistic trends including characteristics and concerns of diverse groups; attitudes and behavior based on factors as age, race, religious preference, physical disability, social class, sexual orientation, ethnicity and culture, family patterns, and gender. This course is meant to encourage students to reflect on the effect of culture on their own behavior, cognitions, and affect.

### **PACE Community Engagement**

This section of PSYC 3180 is a pace course that requires students to engage in various service learning projects. This class will support the Clayton State University Department of Campus Life in planning, organizing, and conducting the 2016 Diversity and Leadership Conference. Some of our work will be in-class and some will require out-of-class fieldwork. I hope that this service learning experience will tremendously enrich your educational experience and enhance your learning of multicultural psychology.

### **Learning Outcomes:**

At the end of this course, students will be able to:

- *To understand and apply the major concepts, findings, and theoretical perspectives of Psychology from a cross-cultural perspective.*
- *To evaluate research critically and apply research methodologies used in psychology from a cross-cultural perspective which includes ethnic identity development.*
- *To communicate effectively and professionally both orally and in writing.*
- Explore personal heritage, attitudes, stereotypes, biases, myths, and misconceptions about culturally diverse people and how these may impact self-awareness.
- Demonstrate an expanded view of privilege, cultural diversity and the discrimination which occurs toward various groups (including elderly, individuals with disabilities, gay/lesbian/bisexual/transgendered, women, etc.)

### **Required Materials**

Mio, J. S., Barker, L. A., & Tumambing, J. S. (2012). *Multicultural Psychology: Understanding Our Diverse Communities*. 3rd edition. Oxford University Press.

Guthrie, R.V. (2004). *Even the rat was white: A historical view of psychology*. (2<sup>nd</sup> ed.). Upper Saddle river, NJ: Pearson Education.

***(Each Student is required to have both of the required texts). No extensions will be given on any assignments due to not having a text.***

## Course Policies

### Deadlines

Deadlines are designed to pace you in the course and keep you from waiting until the last minute. All assignments and their required due dates are found in this syllabus.

- Do **NOT** wait until the last minute to do an assignment on your computer. Having technical problems at the last minute does not excuse you from a deadline when the assignment has been available for several days or weeks.
- It is the student's responsibility to review syllabus and read all emails regarding assignments and due dates.
- It is the responsibility of the student to know and work around scheduled Desire 2 Learn maintenance schedules. Missing a deadline due to a planned maintenance outage will NOT result in additional time.
- Assignments cannot be turned in or attempted after the deadline
- Incomplete, late, or missed assignments will result in a student earning a zero.
- Missing the due dates for discussion threads or failure to adhere to instructions will result in a student earning a zero.
- No extensions are granted for missed assignments, quizzes or exams and no extra credit work is given for missed work
- It is highly recommended that you complete assignments as soon as possible after they are available. Taking this approach will allow you to better cope with server problems, computer viruses, and other inevitable technical difficulties. Planning for the unexpected is an essential professional skill which all students need to develop.
- I do not provide technical assistance or software instructions. The HUB should be contacted if you experience technical difficulties: [TheHub@mail.clayton.edu](mailto:TheHub@mail.clayton.edu) or (678) 466-HELP.

### Missed Quizzes and Examinations

- If a student misses any of the scheduled quizzes or examinations, the student will earn a zero.
- All Quizzes and Exams are closed book and closed notes. All online quizzes/exams are timed; students will not be given enough time to look up the answers

### Missed lectures or reading

- It is the student's responsibility to obtain missed information on class news and assignments from peers. I will not provide notes or review old lectures for missed classes/material. I will also not respond to any emails requesting information from a missed class or assignment.

### General Policy

- Students must abide by policies in the Clayton State University Student Handbook, and the Basic Undergraduate Student Responsibilities. The Student Handbook is part of the Academic Catalog and Student Handbook, which begins on page 6.

### Disruption of the Learning Environment

- Behavior which disrupts the teaching-learning process during class activities will not be tolerated. While a variety of behaviors can be disruptive in a classroom setting, more serious examples include belligerent, abusive, profane, and/or threatening behavior.
- A student who fails to respond to reasonable faculty direction regarding classroom behavior and/or behavior while participating in classroom activities may be dismissed from class.
- A more detailed description of examples of disruptive behavior and appeal procedures is provided at: <http://www.clayton.edu/Portals/5/DisruptiveClassroomBehavior.pdf>

### Use only Clayton State Email Accounts

- You must be able to send and receive e-mail using Outlook or Outlook Express to and from your Clayton State student email.
- *Please do not use the D2L email to communicate with the professor.* Only use this email: [EckartWerther@clayton.edu](mailto:EckartWerther@clayton.edu)
- I request that during this course that you ONLY use your Clayton State Student email. This ensures our compliance with federal regulations known as FERPA. I will not respond to emails sent from non-CSU servers (gmail, yahoo, etc).

### Integrity

- Students are expected to take all tests and quizzes without any assistance from notes or peers. Cheating on any assignment, discussion board, quiz, exam, or other evaluation method will result in a zero or an F in the course. Plagiarizing is cheating, please look up the meaning of plagiarism if you are not clear on what it entails. Using your notes or book during an exam/quiz is cheating, all instances of academic dishonesty will be reported to the Office of Student Life/Judicial Affairs. Judicial procedures are described at <http://adminservices.clayton.edu/judicial/>

### Turnitin

- University faculty may use or require the use of plagiarism detection software as a part of their course. Clayton State is currently part of the University System of Georgia contract for the use of Turnitin.com. Turnitin.com is a third party system and therefore faculty should include the following statement on their syllabus indicating the use of the system for plagiarism detection:
- *Students agree that by taking this course all required papers may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers*

### Course Reading & Participation

- This class will cover a great deal of information, so it is imperative that you keep up with the reading and assignments. It should be common practice for you to read the week's assigned readings prior to class.

### Regarding students' grades

- Students are responsible for keeping track of their own class averages during the semester. While grades are reported via D2L, please do not consider D2L the official grade book. Only Dr. Werther has the official gradebook. Please email me if you have any concerns or questions. ***Please remember that midterm grades will only reflect your standing in the class based on the total possible points possible at midterm.***

### Course Attendance Policy

- Due to the hybrid nature of this course, we will only meet one time per week. As a result, a strong emphasis is placed on class attendance. ATTENDANCE WILL BE TAKEN EVERY CLASS
- Additionally, this class is a PACE course and will require significant out of class assignments.
- **Absences:** You are given a max of 4 absences to use as needed in this class. The instructor will not make a distinction between excused and unexcused absences. **Missing more than 4 times will result in an automatic (F) failure**

- Missing a PACE component of this course will count towards the absence limits and will also result in point deductions on the related assignment
- Extenuating circumstances that impact a student's ability to abide by this attendance policy will be handled on a case by case basis.
  - *Students are strongly discouraged from making assumptions regarding the instructor's willingness to make accommodations/changes to the attendance policy.*
  - *If extenuating circumstances arise, it will be the student's responsibility to initiate a meeting with the instructor (This meeting should be scheduled as soon as reasonably possible and as early in the semester as possible.*
  - *Missed tests that are due to a medical emergency MUST BE accompanied by an approved excuse (i.e. original hard copy doctor's notes). Non-emergency excuses will not be honored*
- Be On TIME!!! Tardiness is strongly discouraged: If a student arrives after attendance has been taken they will be marked as absent and count towards the 4 absent max.
- In regards to exams, if you are **more than 10 minutes late**, you will be counted as absent. Administration of the test will be at the faculty member's discretion. **Absence on a test or quiz date results in a grade of zero.**
- Leaving class or community engagement event prior to dismissal without notifying the instructor is **strongly** discouraged and may result in student being counted as absent.

### Special Accommodations.

- Individuals with disabilities who need to request accommodations should contact the Disability Services Coordinator, Student Center 255, (678)466-5445, [disabilityservices@mail.clayton.edu](mailto:disabilityservices@mail.clayton.edu). If you are already registered with DS and are seeking accommodations for this course, please make an appointment with me to discuss your specific accommodation needs for this course and give me your accommodations letter

### Student Resources

- Please see list under the news tab on D2L

### Technology Requirements

- Each CSU student is required to have ready access throughout the semester to a notebook computer that meets faculty-approved hardware and software requirements for the student's academic program. For further information on CSU's Official Notebook Computer Policy, please go to <http://www.clayton.edu/hub/itpchoice/notebookcomputerpolicy>.

### Use of Student Notebook Computers/Cell phones/Tablets/ other source of technology

- Cell phones: Turn them off or put them on silent. Please do not take calls or text during the class time. **YOU WILL BE ASKED TO LEAVE CLASS IF YOU ARE FOUND USING YOUR PHONE**
- Surfing the web, texting, talking on the phone, answering phones calls, chatting, Facebooking etc is **NOT PERMITTED** during class.
- You are **NOT** allowed to take pictures in class.
- You will be asked to leave class and counted as absent if you are caught engaging in any inappropriate use of technology during class.

- If asked to leave you will be counted as absent and given a zero on any assignment being completed or turned in that day.

### Software Requirement:

**To properly access the course content you will need to have access to the following software:**

- Adobe Reader (needed to access files in PDF format): <http://get.adobe.com/reader/>
- Adobe Flash (needed to access video content): <http://get.adobe.com/flashplayer/>
- Able to use the Windows™ operating system
- Able to use Microsoft Word™ word processing
- Able to send and receive e-mail using Outlook™ or Outlook Express™
- Able to attach and retrieve attached files via email and D2L
- Able to use a Web browser.
- If you need help with your software, questions, technical difficulties, with computer or computer skills, please contact or visit the HUB on the ground floor of the University Center. I do not provide technical assistance or software instruction. The
- HUB is an excellent resource for the majority of technical difficulties.

### Desire2Learn (D2L):

- On-line activity will take place in D2L, the virtual classroom for the course.
- You can gain access to D2L, by signing on to the SWAN portal and selecting: "D2L" on the top right side. If you experience any difficulties in D2L, please email or call The HUB at [TheHub@mail.clayton.edu](mailto:TheHub@mail.clayton.edu) or (678) 466-HELP. You will need to provide the date and time of the problem, your SWAN username, the name of the course that you are attempting to access, and your instructor's name.

### Assignments/Methods of Evaluation:

#### Grading:

<i>Even the Rat was White</i>	
Reflection Paper	100 Points
PACE	100 Points
Online Discussions (2)	50 Points
Quizzes (5)	50 Points
Exam 1	50 Points
Exam 2	50 Points
<u>Final Exam</u>	<u>50 Points</u>
Total possible	450 Points

<b>A= 405 - 450 pts</b>	<b>[90-100%]</b>
<b>B= 360 - 404 pts</b>	<b>[80-89%]</b>
<b>C= 315 - 359 pts</b>	<b>[70-79%]</b>
<b>D= 270 - 314 pts</b>	<b>[60-69%]</b>
<b>F= 269 pts or less</b>	<b>[below 60%]</b>

### 1. Two Exams and a Final Exam (150 points):

The three tests will cover both materials in the Mio, et, al., (2012) book and concepts covered in class that may not be in your reading. The Final Exam is NOT cumulative. Tests may include multiple choice, true/false, and short answer.

**2. PACE (100 points):**

Under supervision of Dr. Werther and staff from the Department of Campus Life, students will assist with various aspects of the 2016 Diversity and Leadership Conference (DLC) at Clayton State University.

This course assignment has four components: (1). attending trainings and DLC, (2). volunteering requirements, (3). an individual paper, and (4). a group presentation. Please follow instructions outlined below.

**(1). Conference Attendance (15 points):**

All students will be required to register and attend the DLC and any associated trainings. During the DLC, students must attend 2 or more conference sessions. Students will receive documentation to verify their attendance and participation during these events. It is the student's responsibility to obtain required documentation and required signatures (or proof) of attendance.

**(2). Volunteering (45 Points):**

All students will be required to volunteer on some aspect of the conference. Students will be assigned into either group "A" /"B"/"C".

Group A- This group of students will be required to volunteer with registration efforts prior to the conference. During the DLC, this group of students will volunteer and assist with conference (registration, serve as an usher, assist with session moderation, serve as a runner, and assist with any other duties required/assigned during the conference).

Group B- This group of students will be required to volunteer as a member of the DLC planning Committee. Must attend at least 1 meeting and assist with any assigned duties, Must serve on one of the subcommittees. Students will assist with various aspects of the conference planning efforts including but not limited to review of conference proposals, organizational activities, proposal decisions etc.

Group C- This group of students will be required to volunteer on any marketing efforts prior to the conference. During the DLC, this group of students will volunteer and assist with conference (registration, serve as an usher, assist with session moderation, serve as a runner, and assist with any other duties required/assigned during the conference).

**(3). Individual Paper (20 Points):**

This PACE project will allow students to actively learn about the process of planning, organizing and conducting a multicultural conference. At the conclusion of the project, students will be required to complete a 1200-word paper regarding their experience volunteering with the DLC. Instructions for this assignment will be provided by the instructor.

**(4). Group Presentation (20 Points):**

Students will work collaboratively with their assigned group members to develop and conduct a 50-minute presentation about their aspect of the PACE project. Instructions for this assignment will be provided by the instructor.

**3. Quizzes (50 points)**

Students will complete two (2) PACE related Quizzes (Pre-test and Post-test). Students will also complete 3 course related quizzes. All quizzes will be completed on D2L or qualtrics. Quizzes will be open for a specific set of days outlined in the schedule. It will be the student's responsibility to complete each quiz before the posted deadline. All quizzes are timed; students will not be given enough time to look up the answers

Quizzes will consist of multiple choice questions. NO MAKE-UP will be provided for missed quizzes. A zero will be awarded for any quizzes missed. All Quizzes are closed book and closed notes.

**5. Reflection papers- (60 points):**

You will be required to read the entire book:

*Even the rat was white: A historical view of psychology* by Guthrie, R.V. (2004).

Each reflection paper should be no less than 2,500 words and no more than 10 pages (not inclusive of cover page). Word minimum does not include header, title, page numbers, cover page or references. All papers must be in APA style and submitted as a Microsoft word document via the D2L dropbox.

Papers will be graded on your ability to follow instructions, formatting, sentence structure, grammar, and your ability to articulate your thoughts on the assigned material.

**Papers that are not Microsoft word, not submitted via dropbox on D2L, do not meet the minimum word requirements or that are submitted after the deadline will NOT be accepted and will result in a grade of ZERO. Papers that do not adhere to the maximum page requirement will have points deducted.**

**Reflection Papers are NOT a report so DO NOT simply summarize the book.** If there is no analysis or articulation of *your thoughts, feelings or reactions* to the material, then you have only regurgitated information. Reaction papers are meant to reflect on your emotional and intellectual response to the material. This could include *what you believe the most important things learned, new insights that you acquired, or any memories that the material tapped.*

**6. Online Discussions- (50 points):**

Students will complete on-line discussions during the semester. Discussion boards are due as outline in the course schedule. Instructions for each discussion, deadlines, and the minimum word requirements for each post will be provided on D2L.



### PSYC 3180- Multicultural Psychology –Hybrid– Fall 2016 Schedule

\*Assignments and dates associated with this syllabus are subject to modification at faculty's discretion.

<u>Date</u>	<u>Topics &amp; Assigned Chapters</u>
8/18	Introductions Course orientation Review Syllabus PACE
Hybrid	Read Chapter 1 and 6 Begin reading <i>Even the Rat Was White</i> 8/24- QUIZ #1 Due @ 11:59PM (PACE Pre-Test)
8/25	Chapter 6
Hybrid	QUIZ #2 Due by 8/30 @ 11:59PM Ch's 1 and 6
9/1	DLC- PACE MEETING DURING CLASS
Hybrid	PACE
9/8	Chapter 3 and Chapter 4
Hybrid	PACE
9/15	EXAM 1: Ch.'s 1,6, 3,4
9/16	<b><u>PACE Extra Credit Event (10 points)-</u></b> Student Safe Space Training 9/16/16, 12Noon – 2:00 p.m. SAC Laker Lounge <a href="https://claytonstate.qualtrics.com/SE/?SID=SV_5irmb8196QfndeB">https://claytonstate.qualtrics.com/SE/?SID=SV_5irmb8196QfndeB</a>
Hybrid	Discussion #1 on D2L Due by 9/20 @ 11:59PM
9/22	Chapter 2
Hybrid	QUIZ 3– Due 9/27 @ 11:59PM CH 2
9/29	PACE- Career Services
<b>MIDTERM</b>	<b>Midterm Grade Reporting: Sept 20<sup>th</sup> – October 4<sup>th</sup></b>
Hybrid	Discussion #3 on D2L Due 10/4 @ 11:59PM
10/6	Chapter 8 & 9 Lecture
10/7	<b>LAST DAY TO WITHDRAW</b>
Hybrid	QUIZ 4 Due 10/11 @ 11:59PM Ch 8 and 9
10/13	PACE- NO CLASS- Diversity and Leadership Conference
10/14	PACE- Diversity and Leadership Conference
Hybrid	Work on PACE Individual Paper and Group Presentations
10/20	PACE Group A Presentation
Hybrid	PACE- Individual Paper Due by 10/25 @ 11:59PM:
10/27	PACE- Group B Presentation
Hybrid	EXAM 2 Ch 2, 8, 9
11/3	PACE – Group C Presentation
Hybrid	Even the Rat was White Reflection Paper Due 4/3 @ 11:59PM
11/10	Chapter 5 & 7 Lecture
Hybrid	Discussion #2 on D2L Due 4/10 @ 11:59PM
11/17	Chapter 10 Lecture
Hybrid	Review / Study for Final Chapters 5,7,9
11/24	NO CLASS- Thanksgiving Break
Hybrid	11/30- QUIZ 5- Due @ 11:59pm (PACE Post Test)
12/1	Last day of Class
	Final Exam- TBA