



PSYC 3350 Abnormal Psychology

CRN: 80206 Hybrid

Syllabus- Fall 2016
Meet in Class Thursdays 11:15 - 12:30PM
University Center- U267
Credit hours - 3.0 semester credit hours

Individuals with disabilities who need to request accommodations should contact the Disability Services Coordinator, Student Center 255, 678-466-5445, disabilityservices@mail.clayton.edu.

Students must physically attend class by 8/25/2016 or be dropped from the course.

Instructor: Dr. Eckart Werther
#116

Email: EckartWerther@clayton.edu
Do not use D2L email

Office location: Magnolia Hall (NBS), Rm

Office Phone: (678) 466-4891

Office hours:

Monday: 11:00am – 2:00pm

Tuesday: 12:30pm – 1:00pm

Thursday: 12:30pm - 3:00pm

Other times are by appointment only.

MISSION STATEMENT & LEARNING GOALS:

The Mission of the Department of Psychology is to provide students with the highest quality instructional preparation for immediate employment in occupations such as human services or for graduate programs in areas such as counseling, social work, and psychology. The program faculty are dedicated to providing academically sound instruction in an environment that models for students the highest standards of professional, ethical, and caring behaviors.

- ❖ To understand and apply the major concepts, findings, and theoretical perspectives of Psychology.
- ❖ To evaluate research critically and apply research methodologies used in psychology.
- ❖ To communicate effectively and professionally both orally and in writing.
- ❖ To demonstrate an understanding of the roles, responsibilities, and career opportunities for those with psychology-related degrees.
- ❖ To understand and apply the ethical standards set forth by the American Psychological Association.

Learning Outcomes for Dept. of Psychology

1. Apply the major concepts, findings, and theoretical perspectives of psychology.
2. Evaluate research critically and apply research methodologies used in psychology.
3. Demonstrate effective, professional oral and written communication skills both individually and with groups.
4. Demonstrate an understanding of the roles, responsibilities, and career opportunities for those with psychology-related degrees.
5. Apply the ethical standards set forth by the American Psychological Association.
6. Demonstrate knowledge of individual and cultural differences and their influences on beliefs, values, and interactions with others.
7. Interact effectively with people of diverse abilities, backgrounds, and cultural perspectives.

Course Description:

This course is designed to provide an introduction to the classification, diagnosis, and treatment of psychological disorders. During this course, you will review the symptomatology, etiology, and occurrence of these disorders. Emphasis will be placed on developing a compassionate appreciation for the complex nature of these conditions and thereby realize the importance of studying mental illness. Pre-Requisites: PSYC 1101.

Course Learning Outcomes:

- Course Outcome 1: Be able to generally identify the varying psychological disorders.
- Course Outcome 2: Be able to identify common treatment models associated with abnormal psychology

Prerequisites: It is recommended that PSYC 1101 be taken prior to this course.

Required Materials: *(Each Student is required to purchase the book for this course!!)*

Textbook

Abnormal Psychology, 9th edition

By Ronald J. Comer

Course Reading & Participation:

This class will cover a great deal of information, so it is imperative that you keep up with the reading and assignments. It should be common practice for you to read the week's assigned readings prior to coming to class. All concepts within your readings will not be covered in class, but you will be responsible for the information.

***It is imperative that you attend class prepared, take notes, and read your book! Class may also consist of group assignments, pop quizzes, extra credit assignments and presentations of concepts. Power Points **WILL NOT** be distributed

Course Policies

Deadlines

Deadlines are designed to pace you in the course and keep you from waiting until the last minute. All assignments and their required due dates are found in this syllabus.

- Do **NOT** wait until the last minute to do an assignment on your computer. Having technical problems at the last minute does not excuse you from a deadline when the assignment has been available for several days or weeks.
- It is the student's responsibility to review syllabus and read all emails regarding assignments and due dates.
- It is the responsibility of the student to know and work around scheduled Desire 2 Learn maintenance schedules. Missing a deadline due to a planned maintenance outage will **NOT** result in additional time.
- Assignments cannot be turned in or attempted after the deadline
- Incomplete, late, or missed assignments will result in a student earning a zero.
- Missing the due dates for discussion threads or failure to adhere to instructions will result in a student earning a zero.
- No extensions are granted for missed assignments, quizzes or exams and no extra credit work is given for missed work
- It is highly recommended that you complete assignments as soon as possible after they are available. Taking this approach will allow you to better cope with server problems, computer viruses, and other inevitable technical difficulties. Planning for the unexpected is an essential professional skill which all students need to develop.
- I do not provide technical assistance or software instructions. The HUB should be contacted if you experience technical difficulties: TheHub@mail.clayton.edu or (678) 466-HELP.

Missed Quizzes and Examinations

- If a student misses any of the scheduled quizzes or examinations, the student will earn a zero.
- All Quizzes and Exams are closed book and closed notes. All online quizzes/exams are timed; students will not be given enough time to look up the answers

Missed lectures or reading

- It is the student's responsibility to obtain missed information on class news and assignments from peers. I will not provide notes or review old lectures for missed classes/material. I will also not respond to any emails requesting information from a missed class or assignment.

General Policy

- Students must abide by policies in the Clayton State University Student Handbook, and the Basic Undergraduate Student Responsibilities. The Student Handbook is part of the Academic Catalog and Student Handbook, which begins on page 6.

Disruption of the Learning Environment

- Behavior which disrupts the teaching–learning process during class activities will not be tolerated. While a variety of behaviors can be disruptive in a classroom setting, more serious examples include belligerent, abusive, profane, and/or threatening behavior.
- A student who fails to respond to reasonable faculty direction regarding classroom behavior and/or behavior while participating in classroom activities may be dismissed from class.
- A more detailed description of examples of disruptive behavior and appeal procedures is provided at: <http://www.clayton.edu/Portals/5/DisruptiveClassroomBehavior.pdf>

Use only Clayton State Email Accounts

- You must be able to send and receive e-mail using Outlook or Outlook Express to and from your Clayton State student email.
- *Please do not use the D2L email to communicate with the professor.* Only use this email: EckartWerther@clayton.edu
- I request that during this course that you ONLY use your Clayton State Student email. This ensures our compliance with federal regulations known as FERPA. I will not respond to emails sent from non-CSU servers (gmail, yahoo, etc).

Integrity

- Students are expected to take all tests and quizzes without any assistance from notes or peers. Cheating on any assignment, discussion board, quiz, exam, or other evaluation method will result in a zero or an F in the course. Plagiarizing is cheating, please look up the meaning of plagiarism if you are not clear on what it entails. Using your notes or book during an exam/quiz is cheating, all instances of academic dishonesty will be reported to the Office of Student Life/Judicial Affairs. Judicial procedures are described at <http://adminservices.clayton.edu/judicial/>

Course Reading & Participation

- This class will cover a great deal of information, so it is imperative that you keep up with the reading and assignments. It should be common practice for you to read the week's assigned readings prior to class.

Regarding students' grades

- Students are responsible for keeping track of their own class averages during the semester. While grades are reported via D2L, please do not consider D2L the official grade book. Only Dr. Werther has the official gradebook. Please email me if you have any concerns or questions. ***Please remember that midterm grades will only reflect your standing in the class based on the total possible points possible at midterm.***

Course Attendance Policy

- Due to the hybrid nature of this course, we will only meet one time per week. As a result, a strong emphasis is placed on class attendance. **ATTENDANCE WILL BE TAKEN EVERY CLASS**
- **Absences:** You are given a max of **4** absences to use as needed in this class. The instructor will not make a distinction between excused and unexcused absences. ***Missing more than 4 times will result in an automatic (F) failure***
- Extenuating circumstances that impact a student's ability to abide by this attendance policy will be handled on a case by case basis.
 - ***Students are strongly discouraged from making assumptions regarding the instructor's willingness to make accommodations/changes to the attendance policy.***
 - ***If extenuating circumstances arise, it will be the student's responsibility to initiate a meeting with the instructor (This meeting should be scheduled as soon as reasonably possible and as early in the semester as possible.***

- *Missed tests that are due to a medical emergency MUST BE accompanied by an approved excuse (i.e. original hard copy doctor's notes). Non-emergency excuses will not be honored*
- Be On TIME!!! Tardiness is strongly discouraged: If a student arrives after attendance has been taken they will be marked as absent and count towards the 4 absent max.
- In regards to exams, if you are **more than 10 minutes late**, you will be counted as absent. Administration of the test will be at the faculty member's discretion. **Absence on a test or quiz date results in a grade of zero.**
- Leaving class or community engagement event prior to dismissal without notifying the instructor is **strongly** discouraged and may result in student being counted as absent.

Special Accommodations.

- Individuals with disabilities who need to request accommodations should contact the Disability Services Coordinator, Student Center 255, (678)466-5445, disabilityservices@mail.clayton.edu. If you are already registered with DS and are seeking accommodations for this course, please make an appointment with me to discuss your specific accommodation needs for this course and give me your accommodations letter

Student Resources

- Please see list under the news tab on D2L

Technology Requirements

- Each CSU student is required to have ready access throughout the semester to a notebook computer that meets faculty-approved hardware and software requirements for the student's academic program. For further information on CSU's Official Notebook Computer Policy, please go to <http://www.clayton.edu/hub/itpchoice/notebookcomputerpolicy>.

Use of Student Notebook Computers/Cell phones/Tablets/ other source of technology

- Cell phones: Turn them off or put them on silent. Please do not take calls or text during the class time. **YOU WILL BE ASKED TO LEAVE CLASS IF YOU ARE FOUND USING YOUR PHONE**
- Surfing the web, texting, talking on the phone, answering phones calls, chatting, Facebooking etc is **NOT PERMITTED** during class.
- You are **NOT** allowed to take pictures in class.
- You will be asked to leave class and counted as absent if you are caught engaging in any inappropriate use of technology during class.
- If asked to leave you will be counted as absent and given a zero on any assignment being completed or turned in that day.

Software Requirement:

To properly access the course content you will need to have access to the following software:

- Adobe Reader (needed to access files in PDF format): <http://get.adobe.com/reader/>
- Adobe Flash (needed to access video content): <http://get.adobe.com/flashplayer/>
- Able to use the Windows™ operating system
- Able to use Microsoft Word™ word processing
- Able to send and receive e-mail using Outlook™ or Outlook Express™

- Able to attach and retrieve attached files via email and D2L
- Able to use a Web browser.
- If you need help with your software, questions, technical difficulties, with computer or computer skills, please contact or visit the HUB on the ground floor of the University Center. I do not provide technical assistance or software instruction. The
- HUB is an excellent resource for the majority of technical difficulties.

Desire2Learn (D2L):

- On-line activity will take place in D2L, the virtual classroom for the course.
- You can gain access to D2L, by signing on to the SWAN portal and selecting: "D2L" on the top right side. If you experience any difficulties in D2L, please email or call The HUB at TheHub@mail.clayton.edu or (678) 466-HELP. You will need to provide the date and time of the problem, your SWAN username, the name of the course that you are attempting to access, and your instructor's name.

Methods of Assessment/Evaluation:

1. Three (2) Exams and a Final Exam (50 points each) [150 total points]:

All exams will be administered in class. It will be the student's responsibility to complete each exam at the specified date and within the specified time frame. NO MAKE-UP will be available for missed exams. Students should make themselves available to take on that day to take the exams, or should drop the course. All tests may include multiple choice, true/false, and short answer. Tests are not cumulative. All exams will cover both materials in the reading and concepts covered in class that may not be in your reading.

2. Online Discussion Posts (10 points each) [000 total points]:

Students will complete numerous on-line discussions during the semester. Instructions for each discussion, deadlines, and the minimum word requirements for each post will be provided on D2L under the discussion tab. It is imperative that students read and follow the instructions for each discussion post assignment. Failure to follow instructions will result in reduced points and/or a grade of zero (0). Discussions are due as outline in the course schedule.

3. Quizzes (15 points each/ except quiz #1) [160 total points]:

All quizzes will be completed on D2L. Quizzes will consist of multiple choice and short answer. Each quiz will be timed and available for a specific window of time. It will be the student's responsibility to complete each quiz before the posted deadline. All quizzes are timed; students will not be given enough time to look up the answers. NO MAKE-UP will be provided for missed quizzes. A zero will be awarded for any quizzes missed. All Quizzes are closed book and closed notes.

Grading Procedure:

Test 1	50 Points
Test 2	50 Points
Final Exam	50 Points
Quizzes	150 Points
Online Discussions	100 Points
Total possible	400 Points

Grading System:

A= 360 - 400 pts	[90-100%]
B= 320 - 359 pts	[80-89%]
C= 280 - 319 pts	[70-79%]
D= 240 - 279 pts	[60-69%]
F= 239 or less	[below 60%]

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*Assignments and dates associated with this syllabus are subject to modification at faculty's discretion.

<u>Date</u>	<u>Topic/activity</u>	<u>Chapter</u>
8/18	Introductions, Review Syllabus & Expectations	
Hybrid	Read: Abnormal Psychology: Past and Present Discussion #1 Due by 8/23 @ 11:59PM	Chapter 1
8/25	Models of Abnormality	Chapter 3
Hybrid	QUIZ 1 Due on 8/30 @ 11:59PM	Chapter 3
9/1	Clinical assessment, diagnosis and treatment	Chapter 4
Hybrid	QUIZ 2 Due on 9/6 @ 11:59PM	Chapter 4
9/8	Law, Society, and the Mental Health Profession	Chapter 19
Hybrid	QUIZ 3 Due on 9/13 @ 11:59PM	Chapter 19
9/15	EXAM 1	Chapters 1, 3, 4 & 19
Hybrid	Discussion #2 Due by 9/20 @ 11:59PM	
9/22	Anxiety, OCD & Related disorders	Chapter 5
Hybrid	QUIZ 4 Due 9/27 @ 11:59PM	Chapter 5
9/29	Career Services Visit	
MIDTERM	Midterm Grade Reporting: 9/20 – 10/4	
Hybrid	Discussion #3 Due 10/4 @ 11:59PM	
10/6	Disorders of Trauma and Stress	Chapter 6
10/7	LAST DAY TO WITHDRAW	
Hybrid	QUIZ 5 Due 10/11 @ 11:59PM	Chapter 6
10/13	NO CLASS- Diversity and Leadership Conference	
Hybrid	Discussion #4 Due 10/18 @ 11:59PM	
10/20	Depression and Bipolar/Treatment	Chapter 7 & 8
Hybrid	QUIZ 6 Due 10/25 @ 11:59PM	Chapter 7 & 8
10/27	EXAM II	Chapters 5, 6, 7 & 8
Hybrid	Discussion #5 due 11/1 @ 11:59PM	
11/3	Suicide	Chapter 9
Hybrid	QUIZ 7 Due 11/4 @ 11:59PM	Chapter 9
11/10	Substance Use disorders	Chapter 12
Hybrid	QUIZ 8 Due 11/15 @ 11:59PM	Chapter 12
11/17	Schizophrenia Spectrum Disorders and Tx	Chapter 14 & 15
Hybrid	QUIZ 9 Due 11/22 @ 11:59PM	Chapter 14 & 15
11/24	NO CLASS- THANKSGIVING HOLIDAY	
12/1	Last day of Class	
	FINAL EXAM	Chapters 9, 12, 14, & 15