SYLLABUS FOR
HIST 2111
SURVEY OF US HISTORY TO 1877

CRN 20025 (100% Online)

Spring 2018

UPDATED: 1/2/18

Individuals with disabilities who need to request accommodations should contact the Disability Services Coordinator, Student Center 255, 678-466-5445, disabilityservices@mail.clayton.edu.

INSTRUCTOR CONTACT INFORMATION

The Clayton email address loubrackett@clayton.edu or a D2L email are the preferred methods of communication. I will respond to email within 24 hours during the work week (M-F).

I will NOT respond to the pager in D2L.

Name: Lou Brackett
E-mail: loubrackett@clayton.edu
Phone: 404-293-0158, leave a message, please, if I don’t answer.

An email in either D2L or CSU email is the preferred method of communication.
Office hours: Virtual office hours, Tuesday, Wednesday, and Thursday 9:00-10:00 PM

PREREQUISITES OR COREQUISITES: The history of the U.S. and the lands that would become the U.S. from the colonial period through reconstruction. [Note: Learning Support students who are required to take ENGL 0099 and/or READ 0099 must exit the requirement(s) before they can enroll in this course.]

CREDIT HOURS: 3.0 semester credit hours (3-1-3)
COURSE DESCRIPTION

This course covers the history of the U. S. and the lands that would become the U. S. from the colonial period through Reconstruction (1877).

CLASSROOM/CLASS TIMES: 100% online

PROGRAM LEARNING OUTCOMES

Program outcomes for the B.A. in history degree at Clayton State are:

- Identify and describe basic chronologies of U.S. and world history.
- Identify and critically evaluate primary and secondary historical sources.
- Identify and evaluate conflicting historical interpretations of events and personalities.
- Perform historical research using primary and secondary sources in libraries, archives, and other repositories of historical records.
- Write in a clear, analytical, and organized manner, demonstrating appropriate professional documentation methods.
- Discuss historical findings in clear and coherent oral presentations.

COURSE LEARNING OUTCOMES

- Identify and describe basic chronologies of U.S. history to 1877.
- Identify and critically evaluate primary historical sources.
- Understand and articulate basic concepts of American government and the American historical experience to 1877.
- Write in a clear, analytical, and organized manner.

TECHNOLOGY REQUIREMENTS

Each CSU student is required to have ready access throughout the semester to a notebook computer that meets faculty-approved hardware and software requirements for the student's academic program. Students will sign a statement attesting to such access. For further information on CSU's Official Notebook Computer Policy, please go to http://www.clayton.edu/hub/itpchoice/notebookcomputerpolicy.

COMPUTER SKILLS PREREQUISITES

This particular class has the following technology requirements:

1. D2L is used to deliver documents and information about the course. You must have access to the Internet, either through the local area network on campus, or through an Internet Service Provider (ISP) of your choice (the costs for the ISP are your responsibility). The main communication tool for this course will be Brightspace (D2L),
which is available on the Internet at http://www.clayton.edu/ under Students and through the SWAN. No excuses will be accepted for inability to access the Internet.

2. You should be able to use Word and navigate the Internet successfully.

3. You will need to download and install the most recent version of Adobe Reader available at no charge from www.adobe.com.

4. You may need to use Galileo to search for articles and books. Galileo can be accessed at http://www.galileo.usg.edu/scholar/clayton/subjects/?Welcome.

COURSE REQUIREMENTS

METHOD OF INSTRUCTION

The class will be conducted using large-group instruction and discussion sessions as well as individualized reading and writing assignments. Students are encouraged to ask questions about content through discussion postings and D2L email.

FULL SEMESTER EVALUATION

Full Semester Evaluation

- Papers (2) 30%
- Chapter Quizzes (16, lowest one dropped) 30%
- Discussions (13, lowest one dropped) 30%
- Final Exam (may contain an essay question) 10%
- Extra Credit Assignment Up to 2 points added to final grade

Grading Scale

- A = 90-100
- B = 80-89
- C = 70-79
- D = 60-69
- F = Below 60

MIDTERM PROGRESS REPORT

The mid-term grade in this course, which will be issued between September 19th and October 3rd, reflects approximately 26% of the entire course grade. Based on this grade, students may choose to withdraw from the course and receive a grade of “W.” Students pursuing this option must fill out an official withdrawal form, available in the Office of the Registrar or online at http://www.clayton.edu/registrar, by mid-term, which occurs on March 2, 2018.
Your midterm grade will include the following:

<table>
<thead>
<tr>
<th>Midterm Evaluation</th>
<th>Approximate percentage of full course</th>
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</thead>
<tbody>
<tr>
<td>Quizzes (7)</td>
<td>13%</td>
</tr>
<tr>
<td>Discussions (6)</td>
<td>13%</td>
</tr>
</tbody>
</table>

**Extra Credit Assignment (Optional)**

*You may complete only one of these two options.*

Opportunity #1: Visit the Atlanta History Center to see *Turning Point: The American Civil War*. There is an admission charge so this is NOT a required assignment. Go to [http://www.atlantahistorycenter.com](http://www.atlantahistorycenter.com) for more information on hours, etc. While you’re there, get your money’s worth by viewing their other permanent and traveling exhibits. This opportunity is worth up to two points added to your final grade.

Opportunity #2: Visit Kennesaw Mountain National Battlefield Park in Kennesaw, Georgia. Go to [http://www.nps.gov/kemo/index.htm](http://www.nps.gov/kemo/index.htm) for more info on hours, etc. There is no charge for admission. Visit the museum and watch the movie on the Atlanta Campaign and the Battle of Kennesaw. You can also drive up to the top of the mountain for a bird’s eye view of Atlanta. This opportunity is worth up to two points added to your final grade.

Opportunity #3: Visit Camp Sumpter/Andersonville Prison at the Andersonville National Historic Site in Andersonville, Georgia. There is no charge for admission. See the web page at [https://www.nps.gov/ande/index.htm](https://www.nps.gov/ande/index.htm) for specific hours and other information.

To receive the extra credit points for opportunity #1, #2, or #3 you must complete a two-page, double spaced essay using a 12-point font about what you learned about the Civil War by answering the following questions.

Questions:
1. If the exhibit included items from both the North and the South, was there a notable difference in the items? In terms of supplies and weaponry, was there a difference in what the two sides had to work with? Was there a difference in the leaders and the human capital?
2. Consider the human aspect of the Civil War. How do you think the soldiers and the women supporting them felt? Pick one object in the collection, then describe it and the emotions you feel when viewing that object.
3. So many times wars are something that take place far away and involve somebody else. Did your visit help you put the Civil War in a human context? If so, how?

For both opportunities, please submit your extra credit assignment saved as a Word document to the designated dropbox by the date listed on the course schedule. You will be required to submit your essay through Turnitin for an originality check when you make your submission.
GRADE TURNAROUND

All assignments and assessments will be graded within a week after the deadline (as much as humanly possible).

MANDATORY DISCUSSION POSTING
Since this course is 100% online, there is also a “Mandatory Introduction Discussion Posting” and a Syllabus Quiz that everyone must complete to be enrolled in the course – both must be completed by January 17th at 11:59 PM. Students who fail to post or score less than 100 on the quiz will be marked as a no-show and will need to get permission from Dr. John Campbell, Associate Dean of the College of Arts & Sciences, to be reinstated. Neither the syllabus quiz nor the introduction discussion count toward your final grade.

TEXTBOOKS


Additional reading assignments may be posted in D2L.

COURSE POLICIES

GENERAL POLICY

Students must abide by the policies in the Clayton State University Student Handbook and the Basic Undergraduate Student Responsibilities.

UNIVERSITY ATTENDANCE POLICY

Students are expected to attend and participate in every class meeting. Instructors establish specific policies relating to absences in their courses and communicate these policies to the students through the course syllabi. Individual instructors, based upon the nature of the course, determine what effect excused and unexcused absences have in determining grades and upon students’ ability to remain enrolled in their courses. The university reserves the right to determine that excessive absences, whether justified or not, are sufficient cause for institutional withdrawals or failing grades.

COURSE ATTENDANCE POLICY

Your participation is expected in this online course. Many students mistakenly think that online courses are easier but in reality an online course puts more of the burden for the work squarely on the student’s shoulders. You must be diligent in your study habits and efficient in your time management. Do not ignore your online course – there are still deadlines to meet and work to be turned in – and if you fall behind chances are you will not be able to catch up.
MISSED WORK

CHAPTER QUIZZES

There will be a makeup period for quizzes at midterm for assignments up to that point and again at the end of the semester for assignments due after the midterm. This will be the ONLY time makeups are offered. I will drop your lowest quiz grade. If you miss a quiz that’s the one I will drop.

FINAL EXAM

- Students must take the final exam during the scheduled exam period.
- If you miss the final exam for a valid reason, a makeup test must be scheduled within 24 hours of the scheduled exam date. This will still allow me to get the final grades turned in on time.

DISCUSSIONS

There will be no makeup discussions. I will drop your lowest discussion grade – if you miss a discussion that’s the one I will drop.

Participation/Discussion: You are expected to participate in all discussions. Discussions include individual postings and responses to other student/instructor postings relating to specific questions. Postings and responses should relate directly to the topic. The quality of your participation will be judged according to your ability to follow the directions for each assignment as well as your comprehensive treatment of the topic. If you only contribute a few sentences that reflect a lack effort or insight, you can expect a low discussion grade.

Discussions should be typed directly into the Compose section of the discussion and not submitted as file attachments.

See Participation Guidelines below for specific information about what constitutes an “exemplary” performance, etc.

ESSAYS

Specific instructions for each essay are listed under Assignments. However, general instructions include the following:

- Essays should be original and analytical and must contain a well thought out response to the question posed. Avoid plagiarizing. You must complete the Plagiarism Quiz with a score of 100 before you can submit either of your essays. All submissions will automatically be sent through Turnitin for an originality check. Any submissions that contain plagiarism will earn a grade of 0. This is not to say that you may not quote from your sources. In fact, the careful and
limited use of direct quotes is encouraged, but such quotes must be formatted correctly and the source must be acknowledged using the MLA format.

- Use a 12-point font such as Arial or Times New Roman. Double-space between each line. Use 1-inch margins on all sides.
- Use the MLA style of formatting as specified on the Purdue Owl site at https://owl.english.purdue.edu/owl/resource/747/01/.
- Each essay should contain 500-700 words and should contain a Works Cited page. You should use a minimum of at least three scholarly primary or secondary sources, either online or in print, in addition to the course text for a total of at least four sources. Note: Wikipedia is not a scholarly resource and should not be used. You should give specific examples from each of your sources. Please contact me if you have questions about using a particular source.
- Essays are to be written following the rules of correct grammar and spelling, both of which will be taken into consideration in the evaluation of the essay. Be sure to proofread your essays as grammar and spell checks typically do not catch words used in incorrect contexts. Avoid the use of first person (I think, I believe, etc.).
- Essays submitted after the due date will receive a twenty point deduction in points.

Participation Guidelines:

Your participation in discussions is very important and counts as 30 percent of your final grade. It is expected that you will demonstrate positive attitude and courtesy toward other participants in the discussion and observe good discussion netiquette. The following scale describes how your contributions to the course discussions will be evaluated and assessed for each discussion assignment.

One initial post of 250-300 words and a minimum of two follow-up posts of 50-100 words are the minimum requirements for an A for each topic. One initial post of 250-300 words and one follow-up post of 50-100 words are the minimum requirements for a B. To receive either an A or B, all posts must meet deadline requirements stated in the instructor’s initial post. Responses to other students’ postings must be something more than “Yes” or “I agree.”

The highest scores on discussions will go to those students who, in addition to meeting other requirements, also incorporate quotations from the readings into their posts and include parenthetical citations and a full citation for those quotations in MLA style at the end of the post. Use the MLA style formatting guide located in the Purdue Owl at https://owl.english.purdue.edu/owl/resource/747/01/ for information and guidelines on how to properly cite a source.
## Participation Grading for Discussions

<table>
<thead>
<tr>
<th>Focus</th>
<th>Timelines</th>
<th>Specificity</th>
<th>Support</th>
<th>Thoughtfulness</th>
<th>Use of Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Comments make clear references to or use quotations from the readings</td>
<td>Posting meets deadlines</td>
<td>Majority of comments include specific details. Word length 250-300 words in original post and 50-100 words in each response.</td>
<td>Comments are well-supported and include citations to any quotations used.</td>
<td>Comments are articulate and show a high level of thought</td>
</tr>
<tr>
<td>B</td>
<td>Comments make perceivable reference to readings</td>
<td>Posting meets deadline</td>
<td>Many comments include specific details</td>
<td>Comments are mostly well-supported</td>
<td>Comments show above average thought</td>
</tr>
<tr>
<td>C</td>
<td>Comments make some reference to readings</td>
<td>Posting meets deadline</td>
<td>Some comments include specific details</td>
<td>Comments are somewhat well-supported</td>
<td>Comments show some thought</td>
</tr>
<tr>
<td>D</td>
<td>Comments make little reference to readings</td>
<td>Posting fails to meet deadline</td>
<td>Few comments include specific details</td>
<td>Comments are not very well-supported</td>
<td>Comments show little thought</td>
</tr>
<tr>
<td>F</td>
<td>Comments make no reference to readings</td>
<td>Posting fails to meet deadline</td>
<td>No comments include specific details</td>
<td>Comments are not supported</td>
<td>Comments show no thought</td>
</tr>
</tbody>
</table>
Netiquette Guide:

To reflect courtesy in your discussion postings you should follow the suggestions below:

1. Focus on one subject per message and use pertinent subject titles.
2. Capitalize words only to highlight a point or for titles -- Capitalizing otherwise is the equivalent to SHOUTING!
4. When posting a long message, warn your readers at the beginning of your post.
5. Do not forward or copy material from a classmate’s messages without his or her permission.
6. It’s fine to use humor, but use it carefully. The absence of face-to-face cues can cause humor to be misinterpreted as criticism or flaming (angry, antagonistic criticism). Feel free to use emoticons such as :-) or ;-) to let others know that you’re being humorous.

Communicating Online

In an online environment, communication patterns are different from what you are used to in a face to face classroom. You cannot see the other students you are sharing ideas with and responding to. Instructors cannot see your facial expressions or body language to determine whether or not you understand. Because of this, it becomes more important for you to become an active contributor to the learning process. In order to be successful in an online course you must become self-disciplined and actively involved. You will not be able to sit back and wait if you do not understand something. If you do not speak up, no one knows you are there. Ask questions as soon as they occur to you. Ask for clarification when you need it.

ACADEMIC DISHONESTY

Any type of activity that is considered dishonest by reasonable standards may constitute academic misconduct. The most common forms of academic misconduct are cheating and plagiarism. All instances of academic dishonesty will result in a grade of zero for the work involved. All instances of academic dishonesty will be reported to the Office of Student Life/Judicial Affairs. Judicial procedures are described at http://adminservices.clayton.edu/judicial/.

I take plagiarism very seriously. To help you to understand plagiarism better, I will be posting an information on plagiarism under the Syllabus and Course Contents in the Content. You will be required to take a Plagiarism Quiz covering this information before you are allowed to submit your essays. Most students don’t intend to plagiarize, but it is
your responsibility to make sure that it doesn’t happen in your discussion postings or your essays.

The penalty in this course for plagiarism or any other infraction of academic integrity will be a grade of 0 on that assignment. I am also required to report any incidences of plagiarism to the college for disciplinary action.

**DISRUPTION OF THE LEARNING ENVIRONMENT**

Behavior which disrupts the teaching–learning process during class activities will not be tolerated. While a variety of behaviors can be disruptive in a classroom setting or in an online setting, more serious examples include belligerent, abusive, profane, and/or threatening behavior. A student who fails to respond to reasonable faculty direction regarding online behavior and/or behavior while participating in online activities may be dismissed from class. A student who is dismissed is entitled to due process and will be afforded such rights as soon as possible following dismissal. If found in violation, a student may be administratively withdrawn and may receive a grade of WF.

A more detailed description of examples of disruptive behavior and appeal procedures is provided at:

http://www.clayton.edu/portals/5/disruptiveclassroombehavior.pdf

**WITHDRAWAL**

A student who stops attending class will receive a grade of "F". To receive a "W" grade, the student must officially withdraw from the course by March 2, 2018.

**OTHER POLICIES**

- Profanity or vulgar language will not be tolerated in this course in any way, shape, or form. This includes posting in discussion messages, emails, and certainly not in any of your written assignments.
- Civility is an absolute necessity. You may disagree with another person’s point of view, but you will do so politely.

**WRITING ASSISTANCE**

The Writers’ Studio 224 is located on the main Clayton Campus in the A&S building, room 224. There you can talk with trained writing tutors about your writing projects. They are available to work with you at any stage of writing a paper, from generating ideas to organizing your paper to understanding how to format it correctly. The service is free; you may drop in and wait for a tutor or sign up for a regular appointment. But remember: you, not your tutor, are ultimately responsible for the quality and content of the papers you submit.

http://www.clayton.edu/writersstudio/home
CENTER FOR ACADEMIC SUCCESS

Throughout the fall, spring, and summer semesters, the Center for Academic Success (CAS) provides personalized one-on-one peer and professional staff tutoring in over 100 core subjects. We are located in Edgewater Hall Suite 276. The CAS also offers moderated study groups, informal study sessions, a comfortable study environment, a student study lounge, and it’s all free! Come see us if you need help, come BE a tutor if you don’t. Don’t wait until it’s too late. At the CAS, your academic success is right around the corner! For more information you can e-mail us! thecas@clayton.edu

IN CASE OF CAMPUS EMERGENCY

I know this is an online class, but it doesn’t hurt to be informed. If there is an emergency on campus, please contact the Clayton State University Department of Public Safety. They are fully trained for emergency responses and they will contact 911 if necessary. The CSU Department of Public Safety can be reached by dialing 770-961-5151 for emergencies and 678-466-4050 for non-emergencies. Please program this number into your cell phone.
COURSE SCHEDULE

Activities each week will consist of reading the chapter, a chapter quiz, and a chapter discussion. There will also be two essays later in the semester. With a few exceptions, assignments will run from Sunday to Saturday. There may also be additional readings or videos posted in D2L. Some of these will be required and will be noted as such in the D2L content listing. Others will not be required but could be helpful to your understanding.

<table>
<thead>
<tr>
<th>Date</th>
<th>Assignments/Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Begins 1/8</td>
<td>1. Complete Syllabus Quiz with a score of 100 and complete your mandatory discussion introducing yourself to the class.</td>
</tr>
<tr>
<td>Ends 1/17</td>
<td>Neither the Syllabus Quiz nor the introduction count toward your grade but they do signify that you are enrolled in the class. Failure to post in the discussion and to complete the quiz by the deadline (1/17) will mean that you will be reported as a no-show for the course. You must complete both the quiz and the discussion post to be considered enrolled.</td>
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<tr>
<td></td>
<td>2. Read over the syllabus and post any questions in the Syllabus and Course Questions Discussion.</td>
</tr>
<tr>
<td>Begins 1/8</td>
<td>Chapters 1 &amp; 2</td>
</tr>
<tr>
<td>Ends 1/20</td>
<td>Complete: Chapter 1 Quiz, Chapter 2 Quiz and Chapter 2 Discussion. There will be only one discussion for these two chapters.</td>
</tr>
<tr>
<td>Begins 1/21</td>
<td>Chapter 3</td>
</tr>
<tr>
<td>Ends 1/27</td>
<td>Complete: Chapter 3 Quiz and Discussion</td>
</tr>
<tr>
<td>Begins 1/28</td>
<td>Chapter 4</td>
</tr>
<tr>
<td>Ends 2/3</td>
<td>Complete Chapter 4 Quiz and Discussion</td>
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<tr>
<td>Begins 2/4</td>
<td>Chapter 5</td>
</tr>
<tr>
<td>Ends 2/10</td>
<td>Complete Chapter 5 Quiz and Discussion</td>
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<tr>
<td>begins 2/11</td>
<td>Chapter 6</td>
</tr>
<tr>
<td>Ends 2/17</td>
<td>Complete Chapter 6 Quiz and Discussion</td>
</tr>
<tr>
<td>Begins 2/18</td>
<td>Chapter 7</td>
</tr>
<tr>
<td>Ends 2/24</td>
<td>Complete Chapter 7 Quiz and Discussion</td>
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<tr>
<td>Begins 2/25</td>
<td>Chapter 8</td>
</tr>
<tr>
<td>Ends 3/3</td>
<td>Complete Chapter 8 Quiz and Discussion</td>
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<tr>
<td>3/2</td>
<td>Midterm – last day to withdraw without academic penalty</td>
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<tr>
<td>3/5-10</td>
<td>Spring Break</td>
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<tr>
<td>Begins 3/11</td>
<td>Chapter 9 &amp; 10</td>
</tr>
<tr>
<td>Ends 3/17</td>
<td>Chapters 9 &amp; 10</td>
</tr>
<tr>
<td></td>
<td>Complete Chapter 9 Quiz, Chapter 10 Quiz and Chapter 10 Discussion</td>
</tr>
<tr>
<td></td>
<td>There will be only one discussion for these two chapters.</td>
</tr>
<tr>
<td>Begins 3/18</td>
<td>Chapter 11</td>
</tr>
<tr>
<td>Ends 3/24</td>
<td>Complete Chapter 11 Quiz and Discussion</td>
</tr>
</tbody>
</table>
| Begins 3/25 | Chapter 12  
| Ends 4/7  | Complete Chapter 12 Quiz and Discussion  
|           | Essay 1  
| Begins 4/8 | Chapter 13  
| Ends 4/14 | Complete Chapter 13 Quiz and Discussion  
| Begins 4/15 | Chapter 14  
| Ends 4/21 | Complete Chapter 14 Quiz and Discussion  
| Begins 4/22 | Chapters 15 & 16  
| Ends 4/28 | Complete Chapter 15 Quiz, Chapter 16 Quiz and Chapter 15 Discussion  
|           | There will be only one discussion for these two chapters.  
|           | Essay 2  
| 4/28 | Extra credit due (optional)  
| 5/1-7 | Final Exam (May contain an essay question)  

**Deviation**

The instructor reserves the right to change this schedule if necessary due to unforeseen complications. Changes will be announced in D2L under announcements and the new schedule will be posted with an updated date on page 1.