SPAN 2002- Intermediate Spanish II
Course Syllabus – FALL 2016

Individuals with disabilities who need to request accommodations should contact the Disability Services Coordinator, Student Center 255, (678) 466-5445, disabilityservices@mail.clayton.edu.

Course Description:

Number and Title: SPAN 2002_01 (CRN 80996) Intermediate Spanish II

Credit Hours: 3.0 semester credit hours (3-0-3)

Catalog Description: SPAN 2002- Intermediate Spanish II (3-0-3)
Grammar review and continued development of the student's reading, conversation and composition skills, with readings of a more difficult nature than those previously encountered by the student. Open to native speakers of Spanish only by permission of the Department of Humanities. Prerequisite(s): SPAN 2001 or permission of the Department of Humanities.

Content: Topics include vocabulary on a variety of situations and contexts like nature, city life, health and professions

Culture from areas of the Spanish-speaking
Verb conjugations and intermediate sentence structures in the indicative and subjunctive
Online resources in the target language to practice language skills and explore cultures from the Spanish-speaking world
Written and oral materials that cultivate awareness and sensitivity of cultures in the Spanish-speaking areas of the world

Course Learning Outcomes:

Course Outcome 1: Be able to communicate orally and in writing using intermediate Spanish, for example with topics such as nature, health, city life and the professions
Course Outcome 2: Be able to continue to explore the diverse cultures in Spanish-speaking areas of the world from authentic material since knowing foreign languages and cultures helps produce good leaders

Instructor: Dr. Rosario Vickery (María del Rosario)
e-mail: RosarioVickery@clayton.edu
**Office Location:** Arts and Sciences, Room G-214C

**Office Hours:** Tuesdays and Thursdays

8:00 – 9:45 and 12:45 – 1:45 pm or by appointment

**Class Meetings:** Clayton Hall, Room T-101 – Attendance and being on time to class are required.

**Class Times:** 2:10-3:25 pm, Tuesday and Thursday.

**D2L:** Please access the tutorials on how to use D2L
http://www.clayton.edu/hub/d2l#studentTraining


**Text Coverage:** Chapters 13 – 16 for Span 2002.

Students are encouraged to use **PriceLoch.com** to comparison shop for textbooks.

**Online exercises are included with the Supersite**

**Evaluation:**

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Three in-class examinations</td>
<td>30%</td>
</tr>
<tr>
<td>Attendance and Participation</td>
<td>15%</td>
</tr>
<tr>
<td>Vistas Homework online</td>
<td>10%</td>
</tr>
<tr>
<td>Quizzes on D2L</td>
<td>10%</td>
</tr>
<tr>
<td>Descriptions and response to movie</td>
<td>10%</td>
</tr>
<tr>
<td>Oral exam</td>
<td>5%</td>
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<tr>
<td>Final exam</td>
<td>20%</td>
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</tbody>
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**Grading:**

- **A = 100 – 90**
- **B = 89 – 80**
- **C = 79 – 70**
- **D = 69 – 60**
- **F = 59 and Below**
Computer Requirement:

Each CSU student is required to have ready access throughout the semester to a notebook computer that meets faculty-approved hardware and software requirements for the student's academic program. Students will sign a statement attesting to such access. For further information on CSU's Official Notebook Computer Policy, please go to http://www.clayton.edu/hub/itpchoice/notebookcomputerpolicy.

Computer Skill Prerequisites:

- Able to use the Windows™ operating system
- Able to use Microsoft Word™ word processing
- Able to send and receive e-mail using Outlook™ or Outlook Express™
- Able to attach and retrieve attached files via email
- Able to use a Web browser

In-class Use of Student Computers / e-devices:

Class times are reserved for face to face activities. Therefore, computers, telephones and other e-devices will not be used in class. Computers will be required to access course materials and to communicate with your instructor. Notebook computers will be used extensively in the online workbook exercises and to access cultural material. In this language and culture course, notebook computers are required for all lessons, but will be used outside of the classroom.

Desire2Learn (Online Classroom):

Some online activities will be Vistas supersite exercises and other activities will take place in Desire2Learn, the virtual classroom for the course.

You can gain access to Desire2Learn, by signing on to the SWAN portal and selecting it on the top right side. If you experience any difficulties in Desire2Learn, please email or call The HUB at TheHub@mail.clayton.edu or (678) 466-HELP. You will need to provide the date and time of the problem, your SWAN username, the name of the course that you are attempting to access, and your instructor’s name.

Students agree that by taking this course all required papers or paragraphs may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers or paragraphs will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. You should submit your papers in such a way that no identifying information about you is included.

Major Student Activities:
• Attendance and participation: listening, speaking, reading, and writing Spanish in class
• Using the Supersite from the Vista Learning Website for practice homework exercises
• Doing activities assigned as homework on your Vista Learning supersite by the due dates
• Taking online quizzes on D2L by the due dates
• Taking written notes during class
  Speaking and listening in conversation groups and individually during class, sometimes
  for listening or speaking quizzes
  Taking one cumulative oral exam and three Lesson-specific examinations
• Spanish Film Festival: Every Tuesday evening beginning from September 27 to
  Nov. 1 a film in Spanish with English subtitles will be screened at the UC. You will
  be required to view one film and write an essay in English in response to the film.
  Alternate arrangements for this assignment can be made if you cannot attend any of the
  film screenings.
• Writing descriptive paragraphs in class. You will receive instructions and support
  for writing these descriptions.

Program Learning Outcomes:

General education outcomes: This course is a part of the Core Curriculum and the following
link provides the Clayton State University Core Curriculum outcomes (see Area C):
http://www.clayton.edu/arts-sciences/corecurriculum/areac

Mid-term Progress Report:

The mid-term grade in this course, which will be issued by October 8, reflects approximately
30% of the entire course grade. Based on this grade, students may choose to withdraw from
the course and receive a grade of "W." Students pursuing this option must fill out an official
withdrawal form, available in the Office of the Registrar, or withdraw on-line using the Swan.

The last day to withdraw without academic penalty is October 7, 2016.

Verb Conjugation Resource: ¡Conjuguemos!

Spanish Resources at the Clayton State University Library:
http://clayton.libguides.com/spanish

Spanish Accents: Google “spanishcapslock”

Course Schedule: The course schedule for SPAN 2002, Intermediate Spanish II is provided
below. Lesson references are to Vistas, Introducción a la lengua española, 4th Edition, Blanco /
Donley, 2012. Changes in the course schedule may be made at the decision of the instructor
and they would be announced. The following schedule includes dates, material to be covered
in class, and test dates.
Homework:

- online at Vistas, Dr. Vickery SPAN 2002 at 2:10 pm
- quizzes on D2L
- six-paragraphs in response to a Spanish film – to be turned in on D2L

Semana #1

Martes 16 de agosto – Introducción al curso

- Sign-up at Vistas website for our class, Dr. Vickery SPAN 2002 at 2:10 pm so you can do the online exercises assigned as HW for this class.
- Access our class on D2L for the syllabus, quizzes and other class materials

Jueves 18 de agosto – Lección 13 (Contextos)

Semana #2

Martes 23 de agosto – Lección 13 (Fotonovela y Cultura)

Jueves 25 de agosto – Lección 13 (Estructura)

Semana #3

Martes 30 de agosto – Lección 13 (Estructura)

Jueves 1 de septiembre – Lección 13, (Estructura) Descripción 1 en clase

Semana #4

Martes 6 de septiembre – Repaso (Review) y Examen de práctica

Jueves 8 de septiembre – Examen 1, Lección 13

Semana #5
Martes 13 de septiembre – Lección 14 (Contextos)
Jueves 15 de septiembre – Lección 14 (Contextos)

Semana # 6
Martes 20 de septiembre – Lección 14 (Fotonovela y Cultura)
Jueves 22 de septiembre – Lección 14 (Estructura)

Semana # 7
Martes 27 de septiembre - Lección 14 (Estructura)
  Festival de cine – en el UC esta noche
Jueves 29 de septiembre - Lección 14 (Estructura)
  Descripción 2 en clase

Semana # 8
Martes 4 de octubre – Lección 14 (Repaso y Examen de práctica)
  Festival de cine – en el UC esta noche
Jueves 6 de octubre – Examen 2, Lección 14
Viernes 7 de octubre – last day to withdraw without academic penalty, with a W

Semana # 9
Martes 11 de octubre – Vacaciones de otoño (Fall Break)
Jueves 13 de octubre – Lección 15 (Contextos)

Semana # 10
Martes 18 de octubre – Lección 15 (Contextos)
  Festival de cine – en el UC esta noche
Jueves 20 de octubre – Lección 15 (Contextos)

Semana # 11 Examen de conversación en clase el jueves
Martes 25 de octubre – Lección 15 (Fotonovela y cultura)
  Festival de cine – en el UC esta noche
Jueves 27 de octubre – Lección 15 (Examen de conversación en clase, (L 13-15)

Semana #12

Martes 1 de noviembre – Lección 15 (Estructura)
Festival de cine – en el UC esta noche
Jueves 3 de noviembre – Lección 15 (Estructura)
Descripción 3 en clase

Semana #13

Martes 8 de noviembre – Lección 15 (Repaso y Examen de práctica)
Jueves 10 de noviembre – Examen 3 (Lección 15)

Semana #14

Martes 15 de noviembre – Lección 16 (Contextos)
Jueves 17 de noviembre – Lección 16 (Contextos y Fotonovela)

Semana #15

Martes 22 de noviembre – Lección 16 (Estructura)
Jueves 24 de abril – Día de Acción de Gracias (Thanksgiving)

Semana #16

Martes 29 de noviembre – Lección 16 (Estructura)
Jueves 1 de diciembre – Repaso para el examen final (Lecciones 13-16) – último día de clase

Final Exam: All students must take the final exam. It is a cumulative exam, Lessons 13-16
Date, time and place of final exam: Tuesday Dec. 6 at 2:45 pm in our classroom.

Course Policies:
General Policy
Students must abide by policies in the Clayton State University Student Handbook, and the Basic Undergraduate Student Responsibilities.

University Attendance Policy
Students are expected to attend and participate in every class meeting. Instructors establish specific policies relating to absences in their courses and communicate these policies to the students through the course syllabi. Individual instructors, based upon the nature of the course, determine what effect excused and unexcused absences have in determining grades and upon students’ ability to remain enrolled in their courses. The university reserves the right to determine that excessive absences, whether justified or not, are sufficient cause for institutional withdrawals or failing grades.

Course Attendance Policy and Grading
Attendance is required for all classes. **More than 10 minutes late for a class is considered an absence.** Leaving class more than 10 minutes before the end of the class is considered an absence. Leaving class at any time during the session, using the telephone or eating in class are considered inappropriate and result in a 0 participation grade for that class period. Ten points will be deducted from the Attendance Grade (5% of the total grade for the course) for every absence after three. **Entering class after the start but within 10 minutes is tardy** and five points will be deducted from the Attendance Grade for every tardy after 3. Three absences will be allowed. Only an excuse from an authority such as a doctor, hospital or other authority will be accepted for an absence.

- A few Vistas online activities are assigned as homework - **10% of the grade for this course is based on online assignments at the Vistas site.** You have unlimited tries to get the work correct on most of the items, but the activities must be completed by the Saturday indicated online as the due date. **Late submissions will receive 5% less for each late day.** For example, a 100 grade becomes a grade of 80 if four days late, a grade of 75 if five days late. Allowances will be made only if there is an issue with Internet connectivity on campus that CSU has communicated.

- The essay in response to a film is due on D2L one week after viewing the film. Three descriptions of one-page length will be written individually in class. The essay and three descriptions comprise 10% of the final grade for the course.

- Make-up examinations will be given only if they are taken before graded examinations are returned to students (next class period). In the event that a make-up examination cannot be taken before exams are returned to other students, the missed examination will not count in calculating the course grade. This means that other graded examination work that the instructor substitutes for the missed exam will be responsible for a greater weight in determining the course final grade.
- The final examination must be taken.

Academic Dishonesty
Any type of activity that is considered dishonest by reasonable standards may constitute
academic misconduct. The most common forms of academic misconduct are cheating and plagiarism. All instances of academic dishonesty will result in a grade of zero for the work involved. All instances of academic dishonesty will be reported to the Office of Student Life/Judicial Affairs. Judicial procedures are described beginning on page 14 of the Student Handbook (Procedures for Adjudicating Alleged Academic Conduct Infractions).

**Disruption of the Learning Environment**

Behavior which disrupts the teaching–learning process during class activities will not be tolerated. While a variety of behaviors can be disruptive in a classroom setting, more serious examples include belligerent, abusive, profane, and/or threatening behavior. A student who fails to respond to reasonable faculty direction regarding classroom behavior and/or behavior while participating in classroom activities may be dismissed from class. A student who is dismissed is entitled to due process and will be afforded such rights as soon as possible following dismissal. If found in violation, a student may be administratively withdrawn and may receive a grade of WF. A more detailed description of examples of disruptive behavior and appeal procedures is provided at:

http://www.clayton.edu/Portals/5/DisruptiveClassroomBehavior.pdf

**Other Policies**

All examinations are closed book.

No student-produced "memory sheets" or note cards are allowed.

All speaking and listening quizzes and exam are taken without notes.

No food or drink (except water) is allowed in the classroom.

Temporarily leaving the classroom after class has begun or using the telephone without consulting the professor will result in a 0 participation grade for the class period. **Eating in class is not allowed.**

Online homework assignments are to be done on the Vistas site for our class and on D2L.

**Operation Study**

At Clayton State University, we expect and support high motivation and academic achievement. Look for Operation Study activities and programs this semester that are designed to enhance your academic success such as study sessions, study breaks, workshops, and opportunities to earn Study Bucks (for use in the University Bookstore) and other items.