

**CLAYTON STATE UNIVERSITY**  
**Undergraduate Curriculum Committee (UCC)**  
**MEETING MINUTES**

**Date:** March 2, 2012  
**Presiding:** Tatiana Krivosheev (chair)  
**Present:** Christian Barrientos, Valecia Carter, Ethel Callen (non-member), Michael Dancs (from Faculty Senate), Khedija Gadhoun, Anthony Giovannitti (non-member), Deborah Gritzmacher (non-member), Charlie Harris (for Jeanette Celeste Walley-Jean), Joanna Harris, Susan Hornbuckle, Kathryn Kemp (from Faculty Senate), Adam Kubik, David Ludley, Rafik Mohamed (non-member), George Nakos, Ken Nguyen, Howard Ralph (co-chair), Chris Raridan, Dina Swearngin, Joan Taylor, Jal Truchtenberg (non-member), Robert Vaughan  
**Not Present:** David Furman, Rebecca Gmeiner  
**Recorder:** Joanna Harris

TOPIC	DISCUSSION	ACTION
<b>CALL TO ORDER</b>	T. Krivosheev called meeting to order at 12:04p.m.	
<b>OLD BUSINESS</b>	<ul style="list-style-type: none"> <li>• T. Krivosheev requested any corrections to minutes</li> <li>• Corrections: David Ludley listed twice and is member; Michael Dancs has no “e” but a “c”.</li> <li>• Motion to accept 2.3.12 minutes with corrections</li> </ul>	<ul style="list-style-type: none"> <li>• 2.3.12 minutes approved with corrections</li> </ul>
<b>ECON 1101 Course Modification</b>	<ul style="list-style-type: none"> <li>• Representative explained request to remove pre-requisite</li> <li>• Main argument – do not need prereq because current rate is 95% (rate per Kevin); do not see point for qualified students to take if prereq not needed; major hurdle for waivers</li> <li>• Concern: At Peachtree – special student population – dual enrollment; will this apply to CSU students?</li> <li>• Response: No, prereq removal is specifically for dual enrollment students, not CSU students</li> <li>• Motion to approval removal of prerequisite changes</li> </ul>	<ul style="list-style-type: none"> <li>• Approved prerequisite changes</li> </ul>
<b>Prerequisites for Certain Upper-Level CRJU Courses</b>	<ul style="list-style-type: none"> <li>• R. Mohamed explained that all upper division CJ courses have CRJU 1150 as a prereq.</li> <li>• New legal studies curriculum has been established and students are required to take PARA 1101 and PARA 2207 instead take CJ courses as electives to complete degree requirements. When occurs, have to override.</li> <li>• Propose to change prereq requirement for upper CJ to either CRJU and both PARA 1101 and PARA 2207,</li> </ul>	<ul style="list-style-type: none"> <li>• Approved prerequisite changes</li> </ul>

	<p>which would enable students not to seek overrides.</p> <ul style="list-style-type: none"> <li>• Question: Are the courses equivalent?</li> <li>• Response: Roughly, covers same foundation.</li> <li>• Motion to approve addition of PARA 1101 and PARA2207 as a prerequisite</li> </ul>	
<p><b>HSEM Course Prerequisites</b></p>	<ul style="list-style-type: none"> <li>• R. Mohamed explained that HSEM was proposed as a free standing major in the College of Professional Studies (COPS) and was approved; COPS was dissolved and HSEM split up into a CJ concentration and BAS</li> <li>• Original intention that courses would be taken in sequenced and split has complicated order taken</li> <li>• Proposal is to waive HSEM 3000 prereq requirement for upper division HSEM course so CJ, BAS students can take out of sequence; only prereq for taking courses would be junior or senior standing</li> <li>• R. Bates performed assessments and discovered no different when taken out of sequence or student success rate</li> <li>• Typo HSEM 3000 “This” preceding 3<sup>rd</sup> sentence</li> <li>• Question: Why 3000/4000 require any prereqs?</li> <li>• Response: If specified prerequisites, it would create a problem for some students when not required for their program</li> <li>• Question: With no prereqs, would it stop a freshman from taking?</li> <li>• Response: Yes, junior/senior standing required</li> <li>• Question: Any junior or senior could take this course?</li> <li>• Response: Yes. HSEM curriculum has no lower division that feed upper division; since specialized area, no specific courses prepare students for upper division; most students have no problems with content</li> <li>• Question: It would be open to any junior or senior.</li> <li>• Response: Yes.</li> <li>• Question: What if a student needs one 3000/4000 to finish a degree?</li> <li>• Response: A few students do that; these courses are fully online; if major program accepts then no objection</li> <li>• Question: Wouldn't a student needed to take some</li> </ul>	<ul style="list-style-type: none"> <li>• Approved prerequisite change with typo correction</li> </ul>

	<p>prereqs to get into these 3000/4000 level courses?</p> <ul style="list-style-type: none"> <li>• Response: Not necessarily, but theirs 3000/4000 courses with no prereq as a free elective. Should not have prereqs if you don't need them</li> <li>• Response: Prereq is basic education; junior/senior status</li> <li>• Motion to approve prerequisite change to junior / senior status from HSEM 3000</li> </ul>	
<p><b>NEW BUISNESS Three Year POLS Degree</b></p>	<ul style="list-style-type: none"> <li>• Representative explained that seeking blessing rather approval; might serve as model for first-time full-time freshman</li> <li>• It is feasible to take full degree in 3 years without overload requests or special permission; however, must be full-time every semester. The proposed track offers a process to how the degree can be completed in 3 years.</li> <li>• Typo: Year Two, Spring Semester → Area F elective has Introduction to Global Issues should it be removed and be a blank.</li> <li>• Discussion ensues about how to get these students on the 3 year track by the advisors; experiences do not suggest students are advised for a quicker pace to complete their degree</li> <li>• Question: Do we have students complete degree in 3 years without knowing sequence?</li> <li>• Response: Maybe. Unsure. There is no road map out there to do it.</li> <li>• Question: Prior to this, a student could have?</li> <li>• Response: Yes. Did not change curriculum.</li> <li>• Proposal could be attractive to bringing in students to the University.</li> <li>• Question: How many people can do this successfully? The students need some warning of the expectations.</li> <li>• Positive aspect to help students pursue advanced degrees.</li> <li>• Question: Do you anticipate any problems filling upper division summer courses?</li> <li>• Response: Currently offer courses and have not had to cancel a section due to lack of enrollment; do not anticipant any problems.</li> <li>• Motion to give blessing for proposed 3 year track</li> </ul>	<ul style="list-style-type: none"> <li>• UCC endorses the proposed program track</li> </ul>

<b>Honors Proposal</b>	<ul style="list-style-type: none"> <li>• A. Tate could not be present; sent letter</li> <li>• Proposal reinstates a course that previously existed and it would be a good class to have; new course call HUMN 2101</li> <li>• Motion to discuss or table?</li> </ul>	<ul style="list-style-type: none"> <li>• Approved to table until representative present to explain reintroduction of course</li> </ul>
<b>HSCI 3110: Interactive Communication Proposal</b>	<ul style="list-style-type: none"> <li>• G. Nakos explains that this course that HCMG had in the past but when moved different school it was deleted and it is needed again.</li> <li>• Response: It was not deleted. When HCMG moved to the COPS, COPS dissolved and moved to SOB, the course went to SON then COH. COH has the course. It is the same course. COH needs this course for their students. It is a required course for nursing and dental hygiene students, there is not enough COH faculties to teach it.</li> <li>• Propose to reestablish as HSCI course, so it can be taught to COH students and open to HFMG students. Numbers too great for nursing to teach all sections.</li> <li>• Clarification: We are not allowed to put N/A, should it be none?</li> <li>• Response: Change N/A to None in 3a., b., d.</li> <li>• Change content listed until C.2. to None since HSCI 3110 is an upper division</li> <li>• Information missing for C.5. for course outline; displayed on screen to committee review</li> <li>• Question: This course doesn't cover written communications?</li> <li>• Response: No.</li> <li>• Motion to approve course with corrections</li> </ul>	<ul style="list-style-type: none"> <li>• Approved course proposal with corrections</li> </ul>
<b>MATH 1112</b>	<ul style="list-style-type: none"> <li>• A. Giovannitti explains MATH 1112 had changed to a 3 credit course and then asked to Registrar to 1112A; now 3-credit course it is acceptable for Area D; sent to BOR and asked to remove the "A"</li> <li>• Clarification: What happened between 2008 and now?</li> <li>• Response: Not getting it on the agenda and the change in the core curriculum program by the BOR.</li> <li>• Motion to approve to remove the "A" &amp; allow in Area D</li> </ul>	<ul style="list-style-type: none"> <li>• Approved for course title modification</li> </ul>
<b>MATH 2020</b>	<ul style="list-style-type: none"> <li>• A. Giovannitti explains that MATH 2020 was created</li> </ul>	<ul style="list-style-type: none"> <li>• Approved prerequisite change</li> </ul>

	<p>when MATH 1112 was 2 credits; 1112 now is 3 credits; taking 1111 and 112 counts as if taking 1113</p> <ul style="list-style-type: none"> <li>• No problems with students before this past year, so was on back burner.</li> <li>• MATH 2020 taken by computer science majors because in their core; also for some math education majors</li> <li>• Propose to add 1112 and possibly 1112A to prerequisites</li> <li>• Motion to approve addition as a prerequisite</li> </ul>	
<b>ADJOURN</b>	Meeting adjourned at 12:44p.m.	

**Next Meeting:** April 6, 2012 at 2:30p.m. University Center (UC) Room 260