



**Division of Student Affairs | Department of Campus Life
Diversity and Leadership Conference**

Call of Duty: Committing to Diversity, Leadership, and Service

Thursday, October 13 – Friday, October 14, 2016

Clayton State University
Student Activities Center

Thank you for your interest in submitting a proposal for the 2016 Diversity and Leadership Conference! Please review the following information before submitting your proposals. The deadline for proposals is Friday, September 16 at 5:00 p.m. EST.

CALL FOR CONFERENCE PROPOSALS

PURPOSE

The *Diversity and Leadership Conference* is a professional development opportunity for individuals from different backgrounds, experiences, and perspectives to exchange information, dialogue, and engage in critical thinking exercises. Through the various conference presentations and activities, participants will hopefully become more aware of their identities, biases, and societal positions as well as enhance their multicultural competency, and leadership skill-set; in addition, apply information and behaviors learned to social, classroom, and professional settings.

LEARNING AND DEVELOPMENT DOMAINS

Multicultural Competence

- Develop a common understanding of diversity, multiculturalism, and social justice and learn about other cultural groups
- Become self-aware about one's own identity, biases, triggers and comfort zones
- Learn how to work collaboratively with people different from self and consider others' points of view

Leadership Development

- Analyze the influences of social identities on leadership style
- Exhibit democratic principles as a leader or group member

Civic Engagement & Social Responsibility

- Recognize social systems and their influence on specific groups
- Identify appropriate advocacy strategies to address social issues

Practical Competence

- Identify individual goals to enhance personal and professional growth and development
- Construct an action plan to improve in identified areas of growth
- Demonstrate knowledge and skills learned in the classroom, workplace, and in their community

SESSION TYPES:

Three session types will be offered to accommodate a variety of learning experiences. All presentations should be interactive, engaging, and relevant to the learning and development outcomes of this conference. Conference proposals must indicate which session length is desired. Session types include:

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- **Pre-Conference Workshops**– up to 120 minutes to present. Pre-conference workshops are extensive, in-depth discussions on a specific topic. These presentations will occur on **Thursday, October 13** between **5:00 p.m. – 7:00 p.m.** (subject to change).
- **Concurrent** – a traditional 45-minute breakout session. These presentations will occur on **Friday, October 14.**
- **Poster** – approximately 10 minutes. Poster presentations should on an area of research or general information connected to conference theme. These presentations will occur on **Friday, October 14.**

CONFERENCE AREAS OF EMPHASIS FOR PRESENTATIONS:

The conference committee has identified a few areas of focus for proposals based on current trends and the conference’s learning outcomes. Under each content area, the committed has listed subtopics to assist participants with construction of their proposals; however, participants can propose ideas that align with different content areas.

- **Identity Development**
Understanding one’s self, social identities, privilege, and oppression
The complexity of identity—theory of intersectionality
Social identities influence on leadership and service to others
- **Lesbian, Gay, Bisexual, and Transgender issues and rights**
Appropriate language
Transgender rights
Challenges, policies, and laws affecting LGBT communities
Strategies for supporting LGBT communities
- **Politics**
Laws affecting citizens (i.e., gun laws, nondiscrimination laws, etc)
Importance of voting
Presidential election
- **Promoting and Fostering Inclusive Environments**
How do you build inclusive communities?
Strategies for promoting multiculturalism, social justice and diversity in various settings
Defining cultural competence/How does cultural competence connect with leadership?
Cross-cultural communication
- **Social Activism and Social Unrest**
Defining social activism in the 21st century
Self-advocacy skills (i.e., How to advocate for self?)
Advocating for underrepresented populations
Effective social justice strategies
- **Race, Racism, Racial Violence**
Issues affecting various racial groups (i.e., African American, Asian, Caucasian, Latino/Hispanic, etc.)

How do you facilitate courageous conversations around race?
Police brutality and race
Women, race, and racism

- **Religious Diversity**
Religious privilege and oppression
Religious laws (i.e., Religious Freedom Restoration Act, etc.)

Other possible areas to consider, but not limited to are: ability, ableism, age, ageism, class, classism, environmental issues, heterosexism, gender, global issues, sexuality, sexism, women's rights, etc.

If you are interested in presenting at the 2016 Diversity and Leadership Conference review the following guidelines.

- **Title:** Each proposal must include a title that captures the essence of the conference presentation. Titles should be 10 words or less.
- **Session type:** Specify the type of session that you hope to present-- pre-conference, concurrent, or poster.
- **Abstract:** Each proposal must include an abstract that briefly describes the presentation in 100 words or less. Additionally, the proposal should specify what participants will learn from presentation.
- **Targeted audience:** Specify who your presentation is for -- faculty and staff, students or both.
- **Intended learning outcomes:** Each proposal must include learning outcomes to specify what participants will learn from presentation.
- **Outline of presentation:** Include a detailed outline of session. Consider session content, the teaching methods used to deliver the content, who will deliver the content, and how much time it will take to complete each component of the session.
- **Presenter information:** Include a brief description of each presenter and experience relevant to proposed topic.

CLICK HERE TO SUBMIT YOUR PROPOSAL

Important Dates

Submission Deadline: [Friday, September 16, 2016 at 5:00 p.m.](#)

Notification of Proposal Acceptance or Declination: [Friday, September 23, 2016](#)

For questions, contact Dr. Lakiesa Cantey Rawlinson at lakiesacanteyrawlinson@clayton.edu or 678-466-5421.

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The committee will evaluate each proposal based on rubric. Use this rubric as a guide while outlining your presentation.

2016 Diversity & Leadership Conference Proposal Rubric

Diversity & Leadership Conference committee will be selecting this year's conference presentations utilizing the rubric below.

ESSENTIAL ELEMENTS	3 - EXEMPLARY	2 - SATISFACTORY	1 - NEEDS IMPROVEMENT
<p><u>DESCRIPTION</u></p> <ul style="list-style-type: none"> -Clear purpose and focus -Connection to conference theme 	<ul style="list-style-type: none"> - Focus/purpose that clearly articulates the necessity of the program proposal; relevant to the conference theme 	<ul style="list-style-type: none"> -Focus/ purpose that articulates the necessity of the program proposal; relevant to the conference theme 	<ul style="list-style-type: none"> -Focus/purpose that does not clearly articulate the necessity of the program proposal; somewhat relevant to conference theme.
<p><u>LEARNING OUTCOMES</u></p> <ul style="list-style-type: none"> -Learning outcomes are defined -Learning outcomes align with conference's areas of focus -Learning outcomes well-suited for audience (i.e., students/faculty/staff) 	<ul style="list-style-type: none"> -Learning outcomes are clearly defined; align with conference learning and development outcomes; suitable for their targeted audience. 	<ul style="list-style-type: none"> - Learning outcomes are defined; some of the learning and development outcomes align with conference learning and development outcomes; slightly appropriate for their audience. 	<ul style="list-style-type: none"> - Learning outcomes are not clearly defined; stated learning and development outcomes do not align with conference learning and development outcomes; not suitable for targeted audience.
<p><u>MODALITY</u></p> <ul style="list-style-type: none"> -Presentation structure -Relevant activities -Creativity 	<ul style="list-style-type: none"> -Exemplary variation in presentation structure; utilizes more than one method to convey information; extremely creative 	<ul style="list-style-type: none"> -Appropriate variation in presentation structure; utilizes one method to convey information; slightly creative 	<ul style="list-style-type: none"> -Minimum variation in presentation structure; lacks creativity
<p><u>MECHANICS</u></p> <ul style="list-style-type: none"> -Spelling -Capitalization and punctuation -Grammar 	<ul style="list-style-type: none"> -Commendable control of standard writing conventions (i.e., spelling, capitalization, punctuation, and grammar). 	<ul style="list-style-type: none"> -Adequate control of standard writing conventions (i.e., spelling, capitalization, punctuation, and grammar). 	<ul style="list-style-type: none"> -Limited control of standard writing conventions (i.e., spelling, capitalization, punctuation, and grammar).

Total Score: _____

Additional Comments: