Individuals with disabilities who need to request accommodations should contact the Disability Services Coordinator, Student Center 255, 678-466-5445, disabilityservices@mail.clayton.edu.

Instructor Information:
Taralyn Keese, MSW
phone: (678) 466-4600
fax: (678) 466-4669
e-mail: TaralynKeese@clayton.edu (Best way to contact me- I check email daily)

Office location:
Clayton Hall –Rm-T109E

Office hours:
Office Hours: Office Hours: Tuesday and Thursday 11:15am-12:45pm; other times by appointment

Course Description:

Number and Title:

SOCI 3310 (CRN 81135) Race and Ethnicity

Credit Hours:

3.0 semester credit hours (3-0-3)

Catalog Description:
Provides students with the basic conceptual and analytical skills for studying the nature and implications of racial and culture diversity. Racial/ethnic groups selected from around the globe are examined in terms of their histories and cultures. The complexity of functioning in the multicultural society of the contemporary United States is explored, and cultural concepts are applied to key social issues associated with diversity.
Enhanced Description:

This course explores issues related to: Race/Ethnicity/Nationality; Discrimination; Prejudice; Stratification; Segregation; Colonization; Immigration; Diversity; Majority/Minority Relations

Course Prerequisites and Co-requisites:

Prerequisite: SOCI 1101 – Introduction to Sociology
Learning Support students who are required to take ENGL 0099 and/or READ 0099 must exit the requirements before they can enroll in this course.

Computer Requirement:

Each CSU student is required to have ready access throughout the semester to a notebook computer that meets faculty-approved hardware and software requirements for the student's academic program. Students will sign a statement attesting to such access. For further information on CSU's Official Notebook Computer Policy, please go to http://www.clayton.edu/hub/itpchoice/notebookcomputerpolicy

Computer Skill Prerequisites:

- Able to use the Windows™ operating system
- Able to use Microsoft Word™ word processing
- Able to send and receive e-mail using Outlook™ or Outlook Express™
- Able to attach and retrieve attached files via email
- Able to use a Web browser.

In-class Use of Student Notebook Computers:

Student notebook computers will not be used in the classroom in this course. Computers will be required to access course materials and to communicate with your instructor.
Program Learning Outcomes:

General Education Outcomes
The following link provides the Clayton State University Core Curriculum outcomes (See Area E) [http://www.clayton.edu/Portals/5/core_curriculum_outcomes_clayton.pdf](http://www.clayton.edu/Portals/5/core_curriculum_outcomes_clayton.pdf)

Sociology Learning Outcomes:

**Sociology Program Outcomes:**

Outcome 1: Graduates of the program will be able to apply the basic theories and concepts of sociology.

Outcome 2: Graduates of the program will be able to apply the accepted practices of sociological research.

Outcome 3: Graduates of the program will be able to examine the impact of race, ethnicity, class, gender, and sexual orientation within social institutions.

Outcome 4: Graduates of the program will be able to apply the critical thinking skills needed to pursue post baccalaureate degrees or careers in sociology-related fields.

Outcome 5: Graduates of the program will be able to connect their sociological training with larger ideas of social justice and foster a respect for community service and engagement.

Course Learning Outcomes:

- **Course Outcome 1:** Students should be able to define basic sociological principles and apply these principles to core race and ethnicity concepts outlined earlier in this syllabus.

- **Course Outcome 2:** Students should be able to demonstrate the role Sociological research plays in understanding issues related to race and ethnicity.

- **Course Outcome 3:** Students should be able to examine the impact of race, ethnicity, class, gender, and sexual orientation within social institutions.

Class Meetings:

**Classroom:** Lecture Hall, RM B10

**Class times:** 2:10 PM – 3:25 PM, Tuesday and Thursday

Textbook Information:


**Text Coverage:** Chapters 1 – 14
Additional Readings:

Scholarly Articles and Other Readings: There may be additional required readings for this course. These readings will include academic journal articles, newspaper and news magazine pieces, essays, and other offerings. They will all be made available to you through our course GAView page.

Evaluation:

<table>
<thead>
<tr>
<th>Evaluation Category</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 in-class examinations @ 100 points each</td>
<td>300</td>
</tr>
<tr>
<td>1 writing assignment (Due 10/27)</td>
<td>30</td>
</tr>
<tr>
<td>Attendance and Class Participation</td>
<td>20</td>
</tr>
<tr>
<td>Final examination</td>
<td>125</td>
</tr>
<tr>
<td>Quizzes – 5@ 5pts each (in class or take home)</td>
<td>25</td>
</tr>
<tr>
<td>TOTAL</td>
<td>500</td>
</tr>
</tbody>
</table>

*Quizzes covering fundamentals of reading/study assignments will be administered. Quizzes may or may not be announced in advance.

**The final examination may be comprehensive.

Class Participation:
- Class participation encompasses punctuality, focus, attendance, and engagement with the class and with the ideas we are discussing. Please attend class diligently and on time, and please come to class prepared to focus on the material we will be covering for that day. Consistent, punctual attendance is expected. Sporadic attendance and/or frequent tardiness will be reflected in your grade for class participation.

Writing Assignments:
- 1 writing assignment will be assigned during the course. Assignments are designed to encourage students to critically think about the key ideas, concepts, and/or theories we have
covered. Essays should be 4-5 pages in length, doubled spaced, with 1 inch margins. Typeface should be no larger than size 12 Times New Roman font. (Due Date: 10/27)

Writing Assistance:
The Writers’ Studio 224 is located in the A&S building, room 224. There you can talk with trained writing tutors about your writing projects. They are available to work with you at any stage of your paper, from generating ideas to organizing your paper to understanding how to format it correctly. The service is free; you may drop in and wait for a tutor or sign up for a regular appointment. But remember: you, not your tutor, are ultimately responsible for the quality and content of the papers you submit.
http://www.clayton.edu/arts-sciences/english/writersstudio

Grading:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90 - 100%</td>
</tr>
<tr>
<td>B</td>
<td>80 - 89%</td>
</tr>
<tr>
<td>C</td>
<td>70 - 79%</td>
</tr>
<tr>
<td>D</td>
<td>60 - 69%</td>
</tr>
<tr>
<td>F</td>
<td>below 60%</td>
</tr>
</tbody>
</table>

Mid-term Progress Report:
The mid-term grade in this course will be issued no later than October 6, 2015 and will reflect approximately 30% of the entire course grade. Based on this grade, students may choose to withdraw from the course and receive a grade of "W." Students pursuing this option must fill out an official withdrawal form, available in the Office of the Registrar, or withdraw on-line using the Swan by mid-term, which occurs on Oct 9, 2015. http://www.clayton.edu/registrar/withdrawal.
Last day to withdraw and receive a W grade: October 9, 2015.
If you withdraw after October 9, 2015 you will receive a WF grade.
**Course Schedule:** The course schedule for SOCI 3310, Race and Ethnicity is provided in the table below. Text chapter references are from Schaefer, *Racial and Ethnic Groups*, 13th edition.

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Lesson Topic</th>
<th>Chapter</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Aug 18-20</td>
<td>Course Introduction</td>
<td>No readings</td>
</tr>
<tr>
<td>2</td>
<td>Aug 25-27</td>
<td>Exploring Race and Ethnicity</td>
<td>1</td>
</tr>
<tr>
<td>3</td>
<td>Sept 1-Sept 3</td>
<td>Prejudice</td>
<td>2</td>
</tr>
<tr>
<td>4</td>
<td>Sept 8-Sept 10</td>
<td>Discrimination</td>
<td>3</td>
</tr>
<tr>
<td>5</td>
<td>Sept 15-17</td>
<td>Exam 1(Ch 1-3) 9/15 Immigration</td>
<td>4</td>
</tr>
<tr>
<td>6</td>
<td>Sept 22-24</td>
<td>Immigration Ethnity and Religion</td>
<td>4 5</td>
</tr>
<tr>
<td>7</td>
<td>Sep 29-Oct 1</td>
<td>Ethnicity and Religion Native Americans: The 1st Americans</td>
<td>5 6</td>
</tr>
<tr>
<td>8</td>
<td>Oct 6-Oct 8</td>
<td>Native Americans: The 1st Americans Exam 2(Ch 4-6) 10/8</td>
<td>6</td>
</tr>
<tr>
<td>9</td>
<td>Oct 13 (No Class) Oct 15</td>
<td>The Making of African Americans in a White America</td>
<td>7</td>
</tr>
<tr>
<td>10</td>
<td>Oct 20-22</td>
<td>The Making of African Americans in a White America African Americans Today</td>
<td>7 8</td>
</tr>
<tr>
<td>12</td>
<td>Nov 3-5</td>
<td>Latinos: The Largest Minority Exam 3 (Ch 7-9) 11/05</td>
<td>9</td>
</tr>
<tr>
<td>13</td>
<td>Nov 10-12</td>
<td>Mexican Americans and Puerto Ricans</td>
<td>10</td>
</tr>
<tr>
<td>14</td>
<td>Nov 17-19</td>
<td>Muslim and Arab Americans: Diverse Minorities</td>
<td>11</td>
</tr>
<tr>
<td>15</td>
<td>Nov 24-28</td>
<td>Asian Americans: Growth and Diversity</td>
<td>12</td>
</tr>
<tr>
<td>16</td>
<td>Dec 1-Dec 3(last day of class)</td>
<td>Chinese Americans and Japanese Americans</td>
<td>13</td>
</tr>
</tbody>
</table>

| TBA | Final Exam-Week of Dec 8-14 | TBA |
Course Policies:

General Policy

Students must abide by policies in the
http://www.clayton.edu/Portals/46/docs/student-handbook.pdf, and the
http://www.clayton.edu/Portals/5/BasicUndergraduateStudentResponsibilities.pdf

University Attendance Policy

Students are expected to attend and participate in every class meeting. Instructors establish specific policies relating to absences in their courses and communicate these policies to the students through the course syllabi. Individual instructors, based upon the nature of the course, determine what effect excused and unexcused absences have in determining grades and upon students’ ability to remain enrolled in their courses. The university reserves the right to determine that excessive absences, whether justified or not, are sufficient cause for institutional withdrawals or failing grades.

Course Attendance Policy

Attendance is expected for all class periods. Attendance is required for quiz and examination periods. Beyond that:

- I do not have a formal attendance policy. Therefore, if on a particular day, with the exception of exam days, you feel that you will not contribute to the classroom environment or will be a distraction, by all means, stay at home. However, if you do miss a class, you will NOT be permitted to make up any quizzes or other assignments for that class period.
- An excused absence for the purpose of being permitted to make up an assignment, quiz, or exam must be accompanied by a written excuse from a doctor or other competent authority.

Missed Work

A grade of zero points will be assigned for missed work.

- No make-up quizzes will be given.
- With a valid excuse make-up examinations will be given only if they are taken before graded examinations are returned to students (next class period). If extreme extenuating circumstances exist and a make-up examination cannot be taken before exams are returned to other students, the missed
examination will not count in calculating the course grade. This means that other graded work will be responsible for a greater weight in determining the course final grade. *Approval of an exam waiver is at the sole discretion of the course instructor and will require written approval.

- The final examination must be taken. Students missing the final examination should contact their instructor concerning the applicability of an Incomplete grade.

**Academic Dishonesty**

Any type of activity that is considered dishonest by reasonable standards may constitute academic misconduct. The most common forms of academic misconduct are cheating and plagiarism. All instances of academic dishonesty will result in a grade of zero for the work involved. All instances of academic dishonesty will be reported to the Office of Student Life/Judicial Affairs. Judicial procedures are described at: [http://adminservices.clayton.edu/judicial/](http://adminservices.clayton.edu/judicial/). Judicial procedures are described beginning on page 14 of the Student Handbook (Procedures for Adjudicating Alleged Academic Conduct Infractions.

***While I understand the many demands that college students face, in this class, there is no justification for cheating. If you are caught cheating you will face any and all university penalties associated with academic dishonesty so please do not attempt to justify your academic dishonesty with excuses and lofty explanations. If you’re not prepared for a class, quiz, or exam and/or didn’t get around to doing an assignment, -tough luck, do a better job at preparing for the next quiz, exam or assignment.

**Disruption of the Learning Environment**

Behavior which disrupts the teaching–learning process during class activities will not be tolerated. While a variety of behaviors can be disruptive in a classroom setting, more serious examples include belligerent, abusive, profane, and/or threatening behavior. A student who fails to respond to reasonable faculty direction regarding classroom behavior and/or behavior while participating in classroom activities may be dismissed from class. A student who is dismissed is entitled to due process and will be afforded such rights as soon as possible following dismissal. If found in violation a student may be administratively withdrawn and may receive a grade of WF.

A more detailed description of examples of disruptive behavior and appeal procedures are provided at: [http://www.clayton.edu/Portals/5/DisruptiveClassroomBehavior.pdf](http://www.clayton.edu/Portals/5/DisruptiveClassroomBehavior.pdf)

**Technological Disruptions:**
Please, let there be no outside interruptions:

*No cell phone usage* (If you need to be reachable in case of emergency, put it on vibrate.); *no text messaging; no electronic devices at all, including laptops* unless you have made special arrangements with me or with disability services or we are using laptops in the service of some sort of class exercise. If you are an inveterate multi-tasker who cannot focus on one conversation for the length of a class period, please don’t take this course! If you need to be doing something else, *do it somewhere else.* *If you can’t abide by these policies, please don’t take this course.*

Other Policies

- You are expected to have read each assigned reading prior to class. This is the only way you can reasonably expect to do well in this course.
- Occasionally, important information will be communicated to you by me via email. Therefore, it is your responsibility to establish and maintain a functioning CSU email account.
- All examinations are closed book.
- No student-produced "memory sheets" or note cards are allowed.

**Important dates:** Visit here to view all important administrative dates for Clayton State University:
http://www.clayton.edu/Portals/1/calendar/RO%20Calendars/FALL%202015_ACADEMIC%20CALENDAR%20FINAL_2.pdf

**Tentative schedule for examinations:**

<table>
<thead>
<tr>
<th>Examination</th>
<th>Chapter coverage</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>1-3</td>
<td>September 15, 2015</td>
</tr>
<tr>
<td>II</td>
<td>4-6</td>
<td>October 8, 2015</td>
</tr>
<tr>
<td>III</td>
<td>7-9</td>
<td>November 05, 2015</td>
</tr>
<tr>
<td>Final</td>
<td>TBD</td>
<td>Week of Dec 8-14, 2015</td>
</tr>
</tbody>
</table>

*Last update: August 2015*