

also be a quiz on World War II. You will also be quizzed on your comprehension of the Sacco and Venzetti Case and the Civil Rights book assigned. The Civil Rights book quiz will be doubly weighted. The Civil Rights book quiz grade can not be dropped.

Listed below are the possible questions on the chapter reading quizzes. There are six reading quizzes. The questions listed can also be found in the beginning of the chapter as focus questions. On the day of quiz, you will get one of the questions at random. You will then have to write a paragraph answer to the question. The first sentence of a paragraph is called the topic sentence. The opening sentence is a summary statement. In this case, the topic sentence will be the basic answer to the question. Then, you should include historical examples that are specific, accurate, and directly applicable to answering the question. These historical facts should come from the text book or your notes. In other words, you will have to provide evidence for your answer. You may not use your textbook or notes during the quizzes..

Chapter Quizzes

Aug 25 Chapter 15 Quiz 1

Possible questions: (You will receive one of these questions.)

How and why did federal Indian policy change during the nineteenth century?
How did miners and residents of mining towns reshape the frontier landscape?

Sept 1 Chapter 16 Quiz 2

What role did consumption play in the society and culture of the Gilded Age? How did the business community view the role of the government in the economy at the end of the nineteenth century?

Sept 8 Chapter 18 Quiz 3

What challenges did new immigrants to the United States face? How did American cities of 1850 differ from those of 1900?

Sept 17 Chapter 20 Quiz 4

How did the United States assert its influence and control over Latin America in the early twentieth century?
Why did President Wilson find it so difficult to keep the United States out of World War 1?

October 27 Chapter 24 Quiz 5

What role did mutual misunderstandings and mistrust play in the emergence of the Cold War?
Why was McCarthyism much more powerful than Joseph McCarthy? What was McCarthyism?

November 12 Chapter 26 Quiz 6

How and why did the United States escalate its role in the Vietnam War?
How did civil rights activists pressure state and federal government officials to enact their agenda?

Other Quizzes

Sacco and Venzetti Case - Reading Comprehension Quiz (Reading assignment to be distributed)
September 24, 2015 – You will be asked to demonstrate your knowledge of this case.

World War Two Quiz

October 16, 2015 – I will provide key facts regarding World War 2 that you will be quizzed upon.

Civil Rights Reading Comprehension Quiz

November 5, 2015 – You will be asked to demonstrate your understanding of the assigned book.
This quiz will count double!

Great Depression Paper

You will be asked to write a 5 page paper which should answer the following questions: What were the issues in developing a power grid in the South during the 1930s and 1940s?; What was the impact of Electrification in the South during this time period?; Who fought the President in developing this program ?

When President Roosevelt created the Rural Electrification Act in 1935, only 10 percent of rural Americans had electricity. This lack of power prevented farmers from modernizing their facilities. It also forced some people to live in unhealthful conditions. Many rural Americans, for example, lived in inadequately heated homes with poor sanitation. Most farmers had no running water and little means to store their food. Rural electrification was based on the belief that affordable electricity would improve the standard of living and the economic competitiveness of the family farm.

The essay should be in an MLA format with proper footnotes and a bibliography. Your essay should be double spaced, typed, and should have a cover page. The paper should include an introduction, and a conclusion.

I will provide a list of historical sources. These are the only references you should use. The essay is due on October 16. Should you turn your paper in late, the graded result will be reduced by 10% for every day late.

Drop Date

October 09, 2015 is the last day to withdraw from this course without academic accountability. I will post a midterm grade on the DUCK no later than October 8.

Fall Semester, 2015

Schedule of Classes

Tuesday,	Aug 18	Course Introduction; Syllabus review; Confederate Flag
Thursday	Aug 20	Emancipations and Reconstructions (Chapter 14)
Tuesday,	Aug 25	Frontier Encounters (Chapter 15); Battle of Little Big Horn; Indian Boarding School (Document 15.9); Chapter Quiz

Thursday	Aug 27	Growth of Corporations (Chapter 16); Andrew Carnegie and the Gospel of Wealth (Document 16.7)
Tuesday,	Sept 1	Gilded Age (Chapter 16); Chapter Quiz
Thursday	Sept 3	Working People Organize (Chapter 17); A look at the Home stead Strike
Tuesday,	Sept 8	Cities, Immigrants and the Nation (Chapter 18); Chapter Quiz The Mongrelization of America (Document 18.8)
Thursday,	Sept 10	Test #1 (Chapters 14, 15, 16, 17 and 18)
Tuesday	Sept 15	Progressivism (Chapter 19) ; Our National Parks
Thursday	Sept 17	An American Empire (Chapter 20); Building the Panama Canal; Chapter Quiz
Tuesday	Sept 22	World War 1; Lost Battalion; Chapter Quiz
Thursday	Sept 24	An Anxious Influence (Chapter 21) ; Reading Quiz Sacco and Vanzetti Case (Reading Assignment)
Tuesday	Sept 29	Great Depression (Chapter 22) ; The Harvest Gypsies (Document 22.8); Grapes of Wrath
Thursday,	Oct 1	New Deal
Tuesday	Oct 6	Test #2 (Chapters 19-22); Midterm grades will be published
Thursday	Oct 8	World War II (Chapter 23);
Tuesday	Oct 13	Fall Break – No Class
Thursday	Oct 16	World War II Continued; WW II Quiz; Paper Due
Tuesday	Oct 20	Auschwitz - Secrets of the Dead;
Thursday	Oct 22	Dropping the Bomb
Tuesday	Oct 27	A Look at Communism; The Cold War (Chapter 24); Chapter Quiz
Thursday	Oct 29	Mccarthyism
Tuesday	Nov 3	Troubled Innocence (Chapter 25)

Thursday	Nov 5	Civil Rights Movement; Book Quiz
Tuesday	Nov 10	Test #3 (Chapters 23-25)
Thursday	Nov 12	Kennedy, Space Race and Cuban Missile Crisis (Chapter 26) Chapter Quiz
Tuesday	Nov 17	Johnson Great Society and Liberalism
Thursday	Nov 16	Nixon and Watergate (Chapter 27); First Inaugural speech by Ronald Reagan (Document 27.3)
Tuesday	Nov 24	Reagan Revolution (Chapter 28)
Thursday,	Nov 26	No Class - Thanksgiving
Tuesday	Dec 1	New Century (Chapter29)
Thursday	Dec 3	How will history judge Obama?; Review
	Dec 8-14	Final- (Chapters 26-29); Final will not be cumulative! Exact Date to be announced

This syllabus can be changed to meet class goals. I will make every effort to keep to the class syllabus.

I DO NOT OFFER EXTRA CREDIT at the end of the Fall Semester - UNDER ANY CIRCUMSTANCES.

Grade Breakdown:

- Test 1: 15%
- Test 2: 15%
- Test 3: 15%
- Final: 15%
- Essay: 15%
- Quizzes: 25% (I will drop 1 of the 9 quizzes)

Missed Tests

Should an emergency arise and a student misses a test, the student must notify me within a 24 hour period after the exam date. Arrangements must be made at that time to reschedule the exam. The exam must be taken within one week of the scheduled exam. Failure to take these two steps will result in the student receiving a“0” for that exam.

Notebook Computer Requirement:

Each CSU student is required to have ready access throughout the semester to a notebook computer that meets faculty-approved hardware and software requirements for the student's academic program. Students will sign a statement attesting to such access. information on CSU's Official Notebook Computer Policy, please go to <http://itpchoice.clayton.edu/policy.htm>

Computer Skills Prerequisites:

- Able to use the WindowSTM operating system
- Able to use Microsoft WordTM word processing
- Able to send and receive e-mail using OutlookTM or Outlook ExpresSTM
- Able to attach and retrieve attached files via email
- Able to use a Web browser.

In-class Use of Laptop Computers:

Student notebook computers will not be used in the classroom in this course to take examinations or quizzes. Computers will be required to access course materials and to communicate with your instructor. You may use laptops during the class period for note taking.

General Policy:

Students must abide by policies in the [Clayton State University Student Handbook](#), and the [Basic Undergraduate Student Responsibilities](#).

University Attendance Policy:

Students are expected to attend and participate in every class meeting. Instructors establish specific policies relating to absences in their courses and communicate these policies to the students through the course syllabi. Individual instructors, based upon the nature of the course, determine what effect excused and unexcused absences have in determining grades and upon students' ability to remain enrolled in their courses. The university reserves the right to determine that excessive absences, whether justified or not, are sufficient cause for institutional withdrawals or failing grades.

I do take attendance and will penalize those students who leave class early!

Disruption of the Learning Environment:

Behavior which disrupts the teaching-learning process during class activities will not be tolerated. While a variety of behaviors can be disruptive in a classroom setting, more serious examples include belligerent, abusive, profane, and/or threatening behavior. A student who fails to respond to reasonable faculty direction regarding classroom behavior and/or behavior while participating in classroom activities may be dismissed from class. A student who is dismissed is entitled to due process and will be afforded such rights as soon as possible following dismissal. If found in violation, a student may be administratively withdrawn and may receive a grade of WF. A more detailed description of examples of disruptive behavior and appeal procedures is provided at: <http://a-s.clayton.edu/DisruptiveClassroomBehavior.htm>

I do consider students who repeatedly leave class early as a disruption and detraction to the learning process.

Academic Dishonesty

Any type of activity that is considered dishonest by reasonable standards may constitute academic misconduct. The most common form of academic misconduct is cheating. Instances of academic dishonesty will result in a failing grade for the work involved. Instances of academic dishonesty may be reported to the Office of Student Life/Judicial Affairs. Judicial procedures are described at <http://adminservices.clayton.edu/judicial/>
Missed Work Without excuse, a grade of zero points will be assigned for the missed work. If a valid excuse is provided, you must make up the missed work during my office hours within 7 days of returning to school.