INTRODUCTION TO SOCIOLOGY
SPRING 2016

CLASS TIME: MW 10:15-11:45 am

ROOM: Henry Co. Campus

PROFESSOR: DR. LISA HOLLAND-DAVIS
OFFICE: T 117
EMAIL: LisaHollandDavis@clayton.edu
OFFICE PHONE: 678-466-4819
WEBPAGE: http://faculty.clayton.edu/lhollanddavis
OFFICE HOURS: Monday and Wednesday 9:30-10:30am (Henry Campus),
Tuesday and Thursday 10:00-12:00pm (On-Campus) or by appointment

Course Information | Computer Policies | Course Policies | Course Requirements |
                     | Grading | Course Schedule |

NUMBER & TITLE:

SOCI 1101-06(CRN 20587)
Introduction to Sociology

CREDIT HOURS:

3.0 semester credit hours (3-0-3)

CATALOG DESCRIPTION:

A survey of the discipline of sociology. Topics will include sociological theory,
methods, and selected substantive areas

COURSE PREREQUISITES AND CO-REQUISITES:

There are no prerequisites for this course.

COURSE OVERVIEW:

This course explores basic concepts in sociology; groups; social processes; status;
role; society; behavior patterns; social institutions; culture; social change. Beyond
these core sociological concepts, this course also seeks to encourage a better
understanding of the world in which we all live, to teach the importance of perspective, and promote tolerance of those who are different. Yeah, that sounds like mushy idealism, but I mean it.

STUDENT LEARNING OUTCOMES

GENERAL EDUCATION OUTCOMES:

The following link provides the Clayton State University Core Curriculum outcomes (see Area E4):

http://www.clayton.edu/Portals/5/core_curriculum_outcomes_clayton.pdf

PROGRAM LEARNING OUTCOMES:

SOCl 1101 is a required course in the B.S. degree program in Sociology. SOCl 1101 supports outcomes 1, 3, 4, and 5 of the Sociology major:
1. Graduates of the program will be able to apply the basic theories and concepts of Sociology.
3. Graduates of the will be able to examine the impact of race, ethnicity, class, gender, and sexual orientation within social institutions.
4. Graduates of the program will be able to apply the critical thinking skills needed to pursue post baccalaureate degrees or careers in Sociology and related fields.
5. Graduates of the program will be able to connect their sociological training with larger ideas of social justice and foster a respect for community service and engagement.

COURSE LEARNING OUTCOMES:

More precisely, at the conclusion of this course students will be able to:
1. To learn the basic principles associated with values, beliefs, race, gender, economics, politics, stratification, education, and religion.
2. To define and articulate sociological concepts learned in class.
3. To relate insights gained from the study of sociological principles to other fields of knowledge and experience.
4. To express coherent arguments in writing or speaking through use of sociological concepts and principles learned.
5. To engage in critical thinking, reading, and writing throughout the semester.

COMPUTER POLICIES

COMPUTER REQUIREMENT:

Each CSU student is required to have ready access throughout the semester to a notebook computer that meets faculty-approved hardware and software requirements for the student’s academic program. Students will sign a statement
attesting to such access. For further information on CSU’s Official Notebook Computer Policy, please go to http://itpchoice.clayton.edu/policy.htm.

SOFTWARE REQUIREMENT:

To properly access the course content you will need to download the following free software:

- Adobe Reader (needed to access files in PDF format): http://get.adobe.com/reader/
- Adobe Flash (needed to access video content): http://get.adobe.com/flashplayer/

COMPUTER SKILL PREREQUISITES:

- Able to use Microsoft Word™ word processing
- Able to attach and retrieve attached files via email
- Able to use a Web browser.
- Able to retrieve and submit assignments via Georgia View (D2L)

SPECIAL NOTE ABOUT DESIRE 2 LEARN

On-line activity will take place in Desire2Learn, the virtual classroom for the course.

You can gain access to Desire2Learn, by signing on to the SWAN portal and selecting: “D2L” on the top right side. If you experience any difficulties in Desire2Learn, please email or call The HUB at TheHub@mail.clayton.edu or (678) 466-HELP. You will need to provide the date and time of the problem, your SWAN username, the name of the course that you are attempting to access, and your instructor’s name.

IN-CLASS USE OF STUDENT NOTEBOOK COMPUTERS:

**Student notebook computers will not be used in the classroom in this course for any purpose.** All computers and other portable electronic devices are to be stowed prior to the beginning of each class period and are to remain stowed until after class. Failure to abide by this requirement will result in a loss of course participation points; repeat offenses (more than 2 violations of this policy) will result in an automatic letter-grade deduction. **There will be NO WARNINGS or reminders beyond this one.**

Outside of the classroom, computers will routinely be required to access course materials and may be used to communicate with your instructor provided proper protocol is followed (see below).
**COURSE POLICIES**

**GENERAL POLICY:**

Students must abide by policies in the [Clayton State University Student Handbook](#), and the [Basic Undergraduate Student Responsibilities](#).

**ADA STATEMENT:**

Individuals with disabilities who need to request accommodations should contact the Disability Services Coordinator at 678-466-5445 or email disabilityservices@clayton.edu.

**UNIVERSITY ATTENDANCE POLICY:**

Students are expected to attend and participate in every class meeting. Instructors establish specific policies relating to absences in their courses and communicate these policies to the students through the course syllabi. Individual instructors, based upon the nature of the course, determine what effect excused and unexcused absences have in determining grades and upon students’ ability to remain enrolled in their courses. The university reserves the right to determine that excessive absences, whether justified or not, are sufficient cause for institutional withdrawals or failing grades.

**COURSE ATTENDANCE POLICY:**

Attendance in every class meeting is strongly encouraged since lecture materials are intended to complement (but not necessarily duplicate) the readings. Whether or not you attend class, you are responsible for all material and assignments, including any that may be added or altered during the semester. Also be aware that the instructor does not provide students who miss class with notes. You are advised to make a friend or two in class who would be willing to share their notes with you in case you are absent.

Attendance is required on days that assignments are due and exam days. Any absence must be accompanied by a written excuse from a doctor or other competent authority.

**MISSED WORK:**

Without a valid excuse, a grade of zero points will be assigned for any missed work. If a valid excuse is provided:

- Every attempt should be made to submit a missed assignment electronically on the date it is due. If this is not possible the assignment must be submitted no more than one week after the original due date.
• Missed exams must be taken within one week of the original exam administration date. If exams have been returned to students prior to the scheduled make-up exam an alternative version of the exam will be given.

• The final exam must be taken at the scheduled time. No make-ups will be given and the final exam will not count in calculating the course grade. This means that other graded work will be responsible for a greater weight in determining the final grade.

EMAIL CORRESPONDENCE:

Email correspondence must originate from a Clayton State University email address. Emails originating from any other address will not be returned. I will do my best to return emails within 24 hours. Emails sent on Friday, Saturday, or Sunday will be addressed in class or Monday afternoon.

Following the email protocol below will ensure a timely response to your email:

• I am always happy to answer thoughtful email questions regarding clarification of reading materials, concepts, and ideas that you crossed your mind during preparation for class.

• Do not email me with questions you can ask in person (either during office hours or before/after class) or with questions that you would not ask me in person. Only email me with questions or concerns that must be addressed prior my next office hours or our next class meeting.

• I will absolutely ignore emails of the following nature: grade requests (see me in my office or figure it out on your own), reading and homework assignments (if you missed it in class, get it from a peer), “are we gonna” questions (...have a quiz today, ...need to know this for the test, ...etc.), and emails from non-CSU accounts.

• I will also ignore any email that does not have an appropriate greeting/salutation. Acceptable greetings include, but are not limited to: Dear _______, Good Morning/Afternoon/Evening, and Hello.

• I will ignore any email that displays clear evidence of failure to proofread and/or spell-check, and emails in which seemingly little or no attention was paid to the basic rules of grammar and punctuation. This includes email messages in all capital or all lowercase letters. All email programs have automatic spell-check and most have a grammar-check function. While the occasional typo and grammatical error is inevitable, there is no excuse for flagrant carelessness or disregard for standard norms of communication.
• Finally, corresponding with faculty is different from texting your peers. Please refrain from using text-like abbreviations, slang, and other forms of shorthand in such correspondence. This is a professional environment and you are expected to communicate in a professional manner.

CELL PHONES IN THE CLASSROOM:

Use of cell phones is not permitted in class and phones should be turned off prior to the start of class. Any students found to be texting, surfing the internet or receiving calls may be asked to leave the classroom. Further, no cell phones will be allowed in view on the day of exams. Phones must be turned off and stowed in a book bag or purse. If a phone is observed in view or rings during an exam one letter grade will be deducted from your exam score.

SUBMISSION OF WORK:

Carefully review any and all work prior to submission to the instructor in-class, via email or via GeorgiaView. Work submitted to the instructor on the due date will be considered a final version and no other version will be accepted. IT IS YOUR RESPONSIBILITY TO ENSURE THAT YOU SUBMIT THE CORRECT FILE AND/OR FINAL DRAFT OF A DOCUMENT.

ACADEMIC DISHONESTY:

Any type of activity that is considered dishonest by reasonable standards may constitute academic misconduct. The most common forms of academic misconduct are plagiarism, cheating, unauthorized assistance, misrepresentation of work, and falsification of materials. All instances of academic dishonesty will result in a minimum of grade of zero for the work involved and a deduction of one letter grade from the final grade. All instances of academic dishonesty will be reported to the Office of Student Conduct. Judicial procedures are described in the Student Resource Handbook (Procedures for Adjudicating Alleged Academic Conduct Infractions beginning on page 16).

PLAGARISM:

Plagiarism in any form, intentional or unintentional will not be tolerated in this course. Papers suspected of containing plagiarized material will be adjudicated either by the professor or by the appropriate student conduct body. If the plagiarism allegation is substantiated, the student will receive a grade of zero on the paper. Students who submit papers alleged to include plagiarized material close to the end of the semester will receive a grade of ‘I’ pending the adjudication of the case.

Please familiarize yourself with the definition and examples of plagiarism that can be found in the Academic Honesty Tutorial available in GeorgiaVIEW. In
addition, the library provides a great deal of information on how to avoid plagiarism on the following page:

If you have ANY questions about plagiarism air on the side of caution and see the instructor for further clarification.

PLAGIARISM DETECTION SOFTWARE:

Students agree that by taking this course all required papers may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. You should submit your papers in such a way that no identifying information about you is included.

DISRUPTION OF THE LEARNING ENVIRONMENT:

Behavior which disrupts the teaching–learning process during class activities will not be tolerated. While a variety of behaviors can be disruptive in a classroom setting, more serious examples include belligerent, abusive, profane, and/or threatening behavior. A student who fails to respond to reasonable faculty direction regarding classroom behavior and/or behavior while participating in classroom activities may be dismissed from class. A student who is dismissed is entitled to due process and will be afforded such rights as soon as possible following dismissal. If found in violation, a student may be administratively withdrawn and may receive a grade of WF.

A more detailed description of examples of disruptive behavior and appeal procedures is provided at:
http://a-s.clayton.edu/DisruptiveClassroomBehavior.htm

COURSE REQUIREMENTS

REQUIRED TEXT:


ISBN: 978-1-305-09436-9

TEXT COVERAGE:

Chapters 1-13
READING ASSIGNMENTS:

Reading assignments are listed in the course schedule below. In order to be prepared for class and group discussion, it is expected that all readings be completed prior to the class in which they are scheduled.

ADDITIONAL READINGS:

Additional readings may be listed in the syllabus below or assigned in class. You will be able to access any additional readings in the module entitled ‘Additional Readings’ on Georgia VIEW.

HOMEWORK/INCLASS ASSIGNMENTS:

There will be five assignments given over the course of the semester. The requirements for each assignment along with due dates will be provided in class. The point value for each assignment will vary depending on the scope of the work but all five assignments will total 100 points of your final grade.

EXAMS:

There will be three non-cumulative exams covering lecture materials, readings and any additional assignments. The first exam is tentatively scheduled for the week of February 16th and the second for the week of April 6th. Both of these exams will be conducted online via D2L. More instructions on how to complete these exams will be provided in class. The third exam is scheduled for May 5th and will be administered in class. The exams may include true-false, multiple choice and/or short answer questions. Each exam will be worth 100 points.

GRADING

CALCULATING COURSE GRADES:

<table>
<thead>
<tr>
<th></th>
<th>Points</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>3 exams @ 100 points each</td>
<td>300</td>
<td>75%</td>
</tr>
<tr>
<td>Homework/In-class assignments</td>
<td>100</td>
<td>25</td>
</tr>
<tr>
<td>TOTAL</td>
<td>400**</td>
<td>100%</td>
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</tbody>
</table>
**Quizzes covering the reading assignments may be administered as needed. Quizzes may or may not be announced in advance. Points will be added to the total points available to account for these quizzes.**

**MID-TERM PROGRESS REPORT:**

The mid-term grade in this course, which will be issued on February 29th, reflects approximately 30% of the entire course grade. Based on this grade, students may choose to withdraw from the course and receive a grade of ‘W.’ Students pursuing this option must fill out an official withdrawal form, available in the Office of the Registrar, or withdraw on-line using the Swan by mid-term, which occurs on March 4th. Instructions for withdrawing are provided at this link.

The last day to withdraw without academic accountability is Thursday, March 4, 2016.

**GRADING SCALE:**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90 - 100%</td>
</tr>
<tr>
<td>B</td>
<td>80 - 89%</td>
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<tr>
<td>C</td>
<td>70 - 79%</td>
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<tr>
<td>D</td>
<td>60 - 69%</td>
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<tr>
<td>F</td>
<td>below 60%</td>
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# TENTATIVE COURSE SCHEDULE*

The course schedule for SOCI 1101, Introduction to Sociology, is provided in the table below.

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Lesson Topic</th>
<th>Text &amp; Other Readings</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>JAN 11</td>
<td>Seeing Sociology &amp; The Sociological Imagination</td>
<td>Assignment 1 given</td>
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<td></td>
<td>13</td>
<td>The Emergence of Sociology</td>
<td>Ch. 1 ( pp. 1-24)</td>
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<td>2</td>
<td>18</td>
<td>MLK Day--NO CLASS!</td>
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<tr>
<td></td>
<td>20</td>
<td>Theoretical Perspectives &amp; Research Methods</td>
<td>Ch. 1 (25-45)</td>
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<tr>
<td>3</td>
<td>25-27</td>
<td>People Soup – The Meaning of Culture</td>
<td>Ch. 2</td>
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<td></td>
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<td></td>
<td>Additional Reading: Fadiman <em>Assignment 2 given</em></td>
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<tr>
<td>4</td>
<td>FEB 1-3</td>
<td>Socialization – Learning the Rules</td>
<td>Ch. 3</td>
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<td>5</td>
<td>8-10</td>
<td>Social Structure &amp; Interaction</td>
<td>Ch. 4</td>
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<td>6</td>
<td>15</td>
<td>TEST 1</td>
<td>Chs. 1-4</td>
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<td></td>
<td>Henry Co. Schools Winter Break—Test will be conducted via D2L</td>
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<tr>
<td>7</td>
<td>22</td>
<td>The Social Construction of Reality</td>
<td>Ch. 5—Online Lecture</td>
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<td></td>
<td>[HC TEACHER WORK DAY]</td>
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<tr>
<td></td>
<td>24</td>
<td>The Social Construction of Reality</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>29-Mar 2</td>
<td>Deviance and Social Control</td>
<td>Ch. 6</td>
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<tr>
<td>Date</td>
<td>Assignment/Event</td>
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<tr>
<td>March 4&lt;sup&gt;TH&lt;/sup&gt;</td>
<td><strong>Last day to withdraw without academic accountability</strong></td>
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<td><strong>March 7-12: CSU Spring Break</strong></td>
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<tr>
<td>10-14</td>
<td>Deviance and Social Control &lt;br&gt;<strong>[HC TEACHER WORK DAY]</strong></td>
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<tr>
<td>16</td>
<td>Social Stratification &lt;br&gt;Ch. 7</td>
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<tr>
<td>11-23</td>
<td>Social Class &lt;br&gt;Additional Reading: Harlan &lt;br&gt;<strong>Assignment 4 given</strong></td>
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<tr>
<td>12-30</td>
<td>Racial &amp; Ethnic Inequality &lt;br&gt;Ch. 8</td>
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<tr>
<td>13</td>
<td><strong>TEST 2--Online</strong> &lt;br&gt;Chs. 5-8 &lt;br&gt;<strong>Henry Co. Schools Spring Break—Test will be conducted via D2L</strong></td>
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<tr>
<td>14-15</td>
<td>Gender &amp; Gender Inequality &lt;br&gt;Ch. 9</td>
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<td>15-20</td>
<td>Families &lt;br&gt;Ch. 11</td>
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<tr>
<td>16-27</td>
<td>Education &amp; Religion &lt;br&gt;Ch. 12 &lt;br&gt;<strong>Assignment 5 given</strong></td>
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<tr>
<td>17</td>
<td><strong>TEST 3</strong> &lt;br&gt;Chs. 9, 11, 12</td>
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*Please note that this schedule is tentative and subject to change at the instructors’ discretion. Prior notice of changes will be given in class, via email, or on D2L.*