CLASS TIME: MW 12:45-2:00 pm

ROOM: T118

PROFESSOR: DR. LISA HOLLAND-DAVIS
EMAIL: LisaHollandDavis@clayton.edu
WEBPAGE: http://faculty.clayton.edu/lhollanddavis
OFFICE HOURS: Monday & Wednesday 10am-12pm or by appointment

COURSE INFORMATION

NUMBER & TITLE:

SOCI 1101-01(CRN 80283)
Introduction to Sociology

CREDIT HOURS:

3.0 semester credit hours (3-0-3)

CATALOG DESCRIPTION:

A survey of the discipline of sociology. Topics will include sociological theory, methods, and selected substantive areas.

COURSE PREREQUISITES AND CO-REQUISITES:

There are no prerequisites for this course.

COURSE OVERVIEW:

This course explores basic concepts in sociology: groups; social processes; status; role; society; behavior patterns; social institutions; culture; social change. Beyond these core sociological concepts, this course also seeks to encourage a better understanding of the world in which we all live, to teach the importance of
perspective, and promote tolerance of those who are different. Yeah, that sounds like mushy idealism, but I mean it.

STUDENT LEARNING OUTCOMES

GENERAL EDUCATION OUTCOMES:

The Clayton State University Core Curriculum outcomes (see Area E4) are located in the Graduation Requirements section of the Academic Catalog and Student Handbook.

PROGRAM LEARNING OUTCOMES:

SOCI 1101 is a required course in the B.S. degree program in Sociology. SOCI 1101 supports outcomes 1, 3, 4, and 5 of the Sociology major:
1. Graduates of the program will be able to apply the basic theories and concepts of Sociology.
3. Graduates of the will be able to examine the impact of race, ethnicity, class, gender, and sexual orientation within social institutions.
4. Graduates of the program will be able to apply the critical thinking skills needed to pursue post baccalaureate degrees or careers in Sociology and related fields.
5. Graduates of the program will be able to connect their sociological training with larger ideas of social justice and foster a respect for community service and engagement.

COURSE LEARNING OUTCOMES:

More precisely, at the conclusion of this course students will be able to:

1. To learn the basic principles associated with values, beliefs, race, gender, economics, politics, stratification, education, and religion.
2. To define and articulate sociological concepts learned in class.
3. To relate insights gained from the study of sociological principles to other fields of knowledge and experience.
4. To express coherent arguments in writing or speaking through use of sociological concepts and principles learned.
5. To engage in critical thinking, reading, and writing throughout the semester.

COMPUTER POLICIES

COMPUTER REQUIREMENT:

Each CSU student is required to have ready access throughout the semester to a notebook computer that meets faculty-approved hardware and software requirements for the student’s academic program. Students will sign a statement
attesting to such access. For further information on CSU’s Official Notebook Computer Policy, please go to http://itpchoice.clayton.edu/policy.htm.

COMPUTER SKILL PREREQUISITES:

- Able to use Microsoft Word™ word processing
- Able to attach and retrieve attached files via email
- Able to use a Web browser.
- Able to retrieve and submit assignments via Georgia View (D2L)
- Only use your CSU e-mail account to communicate academic information to your instructor.

SPECIAL NOTE ABOUT DESIRE 2 LEARN

On-line activity will take place in Desire2Learn, the virtual classroom for the course.

You can gain access to Desire2Learn, by signing on to the SWAN portal and selecting: “D2L” on the top right side. If you experience any difficulties in Desire2Learn, please email or call The HUB at TheHub@mail.clayton.edu or (678) 466-HELP. You will need to provide the date and time of the problem, your SWAN username, the name of the course that you are attempting to access, and your instructor’s name.

IN-CLASS USE OF STUDENT NOTEBOOK COMPUTERS:

Student notebook computers or tablets may be used in class for the purposes of accessing the textbook or other course materials only. All other portable electronic devices are to be stowed prior to the beginning of each class period and are to remain stowed until after class. Failure to abide by this requirement will result in a loss of course participation points; repeat offenses (more than 2 violations of this policy) will result in an automatic letter-grade deduction. There will be NO WARNINGS or reminders beyond this one.

Outside of the classroom, computers will routinely be required to access course materials and may be used to communicate with your instructor provided proper protocol is followed (see below).

COURSE POLICIES

GENERAL POLICY:

Students must abide by policies in the Clayton State University Student Handbook, and the Basic Undergraduate Student Responsibilities. The Student Handbook is part of the Academic Catalog and Student Handbook.
ADA STATEMENT:

Individuals with disabilities who need to request accommodations should contact the Disability Services Coordinator at 678-466-5445 or email disabilityservices@clayton.edu.

UNIVERSITY ATTENDANCE POLICY:

Students are expected to attend and participate in every class meeting. Instructors establish specific policies relating to absences in their courses and communicate these policies to the students through the course syllabi. Individual instructors, based upon the nature of the course, determine what effect excused and unexcused absences have in determining grades and upon students’ ability to remain enrolled in their courses. The university reserves the right to determine that excessive absences, whether justified or not, are sufficient cause for institutional withdrawals or failing grades.

COURSE ATTENDANCE POLICY:

Attendance in every class meeting is required since lecture materials are intended to complement (but not necessarily duplicate) the readings. A sign-in sheet will be circulated at the beginning of class. Whether or not you attend class, you are responsible for all material and assignments, including any that may be added or altered during the semester. Also be aware that the instructor does not provide students who miss class with notes. You are advised to make a friend or two in class who would be willing to share their notes with you in case you are absent.

Attendance is required on days that assignments are due and exam days. Any absences on these days must be accompanied by a written excuse and/or other verifiable form of documentation.

MISSED WORK:

Without a valid excuse, a grade of zero points will be assigned for any missed work. If a valid excuse is provided:

• Every attempt should be made to submit a missed assignment electronically on the date it is due. If this is not possible the assignment must be submitted no more than one week after the original due date.

• Missed exams must be taken within one week of the original exam administration date. If exams have been returned to students prior to the scheduled make-up exam an alternative version of the exam will be given.
EMAIL CORRESPONDENCE:

Email correspondence must originate from a Clayton State University email address. Emails originating from any other address will not be returned. I will do my best to return emails within 24 hours. Emails sent on Friday, Saturday, or Sunday will be addressed in class or Monday afternoon.

Following the email protocol below will ensure a timely response to your email:

- I am always happy to answer thoughtful email questions regarding clarification of reading materials, concepts, and ideas that you crossed your mind during preparation for class.

- Do not email me with questions you can ask in person (either during office hours or before/after class) or with questions that you would not ask me in person. Only email me with questions or concerns that must be addressed prior my next office hours or our next class meeting.

- I will absolutely ignore emails of the following nature: grade requests (see me in my office or figure it out on your own), reading and homework assignments (if you missed it in class, get it from a peer), “are we gonna” questions (…have a quiz today, …need to know this for the test, …etc.), and emails from non-CSU accounts.

- I will also ignore any email that does not have an appropriate greeting/salutation. Acceptable greetings include, but are not limited to: Dear _____, Good Morning/Afternoon/Evening, and Hello.

- I will ignore any email that displays clear evidence of failure to proofread and/or spell-check, and emails in which seemingly little or no attention was paid to the basic rules of grammar and punctuation. This includes email messages in all capital or all lowercase letters. All email programs have automatic spell-check and most have a grammar-check function. While the occasional typo and grammatical error is inevitable, there is no excuse for flagrant carelessness or disregard for standard norms of communication.

- Finally, corresponding with faculty is different from texting your peers. Please refrain from using text-like abbreviations, slang, and other forms of shorthand in such correspondence. This is a professional environment and you are expected to communicate in a professional manner.

CELL PHONES IN THE CLASSROOM:

Use of cell phones is not permitted in class and phones should be turned off prior to the start of class. Any students found to be texting, surfing the internet or receiving calls will lose participation points for the day. Further, no cell phones
will be allowed in view on the day of exams. Phones must be turned off and stowed in a bookbag or purse. If a phone is observed in view or rings during an exam one letter grade will be deducted from your exam score.

SUBMISSION OF WORK:

Carefully review any and all work prior to submission to the instructor in-class, via email or via GeorgiaView. Work submitted to the instructor on the due date will be considered a final version and no other version will be accepted. IT IS YOUR RESPONSIBILITY TO ENSURE THAT YOU SUBMIT THE CORRECT FILE AND/OR FINAL DRAFT OF A DOCUMENT.

ACADEMIC DISHONESTY:

Any type of activity that is considered dishonest by reasonable standards may constitute academic misconduct. The most common forms of academic misconduct are plagiarism, cheating, unauthorized assistance, misrepresentation of work, and falsification of materials. All instances of academic dishonesty will result in a minimum of grade of zero for the work involved and a deduction of one letter grade from the final grade. All instances of academic dishonesty will be reported to the Office of Community Standards. Judicial procedures are described in the section of the Academic Catalog and Student Handbook titled, Procedures for Adjudicating Alleged Academic Conduct Infractions.

PLAGARISM:

Plagiarism in any form, intentional or unintentional will not be tolerated in this course. Papers suspected of containing plagiarized material will be adjudicated either by the professor or by the appropriate student conduct body. If the plagiarism allegation is substantiated, the student will receive a grade of zero on the paper. Students who submit papers alleged to include plagiarized material close to the end of the semester will receive a grade of 'I' pending the adjudication of the case.

Please familiarize yourself with the definition and examples of plagiarism that can be found in the Academic Honesty Tutorial available in GeorgiaVIEW. In addition, the library provides a great deal of information on how to avoid plagiarism on the following page: http://clayton.libguides.com/content.php?pid-381755&sid-4380631.

If you have ANY questions about plagiarism air on the side of caution and see the instructor for further clarification.

PLAGARISM DETECTION SOFTWARE:
Students agree that by taking this course all required papers may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. You should submit your papers in such a way that no identifying information about you is included.

DISRUPTION OF THE LEARNING ENVIRONMENT:

Behavior which disrupts the teaching-learning process during class activities will not be tolerated. While a variety of behaviors can be disruptive in a classroom setting, more serious examples include belligerent, abusive, profane, and/or threatening behavior. A student who fails to respond to reasonable faculty direction regarding classroom behavior and/or behavior while participating in classroom activities may be dismissed from class. A student who is dismissed is entitled to due process and will be afforded such rights as soon as possible following dismissal. If found in violation, a student may be administratively withdrawn and may receive a grade of WF.

More detailed descriptions of examples of disruptive behavior are provided in the Code of Conduct and Disciplinary Procedures sections of the Clayton State University Academic Catalog and Student Handbook.

CENTER FOR ACADEMIC SUCCESS

The Center for Academic Success (CAS) provides personalized one-on-one peer and professional staff tutoring in over 100 core subjects. The Center is located in Edgewater Hall Suite 276. The CAS also offers moderated study groups, informal study sessions, a comfortable study environment, a student study lounge, and it's all free! Use the CAS if you need help; become a tutor if you don't. For more information you can e-mail the center at thecas@clayton.edu

WRITING ASSISTANCE

The goal of the Writers’ Studio is to give rise to better writers, not just to better writing. People who love to write, people who struggle mightily with it, and people who fall anywhere else on the spectrum can find a place at The Writers’ Studio—a place for students to come for writing guidance and feedback.

Each student may receive up to 90 minutes of assistance per day and 3 hours per week. Furthermore, both appointments and walk-ins are welcome. Here’s The Writers’ Studio’s contact information:

Location: Arts & Sciences Building, Room G-224
Phone: 678.466.4728
Email: ws224@clayton.edu
Website: http://clayton.edu/writersstudio

Visit The Writers’ Studio at http://clayton.edu/writersstudio or schedule your appointment online at http://clayton.mywconline.com (Note: first-time users need to complete a one-time registration prior to using the online appointment website).

WEAPONS ON CAMPUS

Clayton State University is committed to providing a safe environment for our students, faculty, staff, and visitors. Information on laws and policies regulating weapons on campus are available at http://www.clayton.edu/public-safety/Safety-Security/Weapons

COURSE REQUIREMENTS

REQUIRED TEXT:


This book will be delivered as an ebook and will be available immediately. To access the book please follow these steps:
  1. Log in to the course site in D2L and select “Textbook Resources”.
  2. Click on “LochED ebook—Do Not Delete” link and then select ‘View Course Materials.”
  3. Copy the code provided and keep track of it.
  4. Return back to the “Textbook Resources” page (within D2L) and select the “MindTap Course: Ferrante Seeing Sociology an Introduction” link.
  5. Enter your code when prompted.
  6. If you need further assistance please reach out to your instructor. If you have any trouble activating your code please email help@redshelf.com or call 312.878.8586 x 1.

Please note that the ebook is offered at a substantial discount over the printed version. The ebook will be $48.47 and will be automatically charged to your student account. If you already have a copy of the textbook or prefer to buy it elsewhere, you must opt-out of the ebook option. Please select the opt-out option from the “LochED ebook—Do Not Delete” link.

IMPORTANT—Various MindTap resources are required for this course! If you opt-out of the ebook, you must buy a copy of the book that has MindTap access!
TEXT COVERAGE:

Chapters 1-13

READING ASSIGNMENTS:

Reading assignments are listed in the course schedule below. In order to be prepared for class and group discussion, it is expected that all readings be completed prior to the class in which they are scheduled.

ADDITIONAL READINGS:

Additional readings may be listed in the syllabus below or assigned in class. You will be able to access any additional readings in the module entitled ‘Additional Readings’ on Georgia VIEW.

MINDTAP ASSIGNMENTS:

MindTap has a variety of tools to help you understand the material in the class. You will be required to read the chapter as assigned in the schedule below and then complete the “Practice Questions” and “Apply a Concept to Your Experiences” activities prior to the next class period. These activities range from 5-30 points and will make up 15% of your final grade.

I encourage you to take advantage of the other MindTap resources as you prepare for exams.

IN-CLASS QUIZZES & ASSIGNMENTS:

Quizzes and/or in-class assignments will be given throughout the semester so that you may measure your understanding of the material before taking an exam. These quizzes/assignments will be given in class and may or may not be announced. If you miss a quiz/assignment and can provide documentation of an excused absence, you will be able to make up the quiz before the next class period. If your absence is unexcused, you will not be allowed to make-up the quiz/assignment. You will have the opportunity to drop at least one quiz/assignment grade. Quizzes/assignments will be worth 15% of your final course grade.

INEQUALITY ASSIGNMENT & REFLECTION:

You will complete an out of class activity and short reflection paper regarding the nature and impact of poverty in our local community. More information
regarding the requirements and due date for the assignment will be given in class. The assignment will be worth 10% toward your final grade.

EXAMS:

There will be three non-cumulative exams covering lecture materials, readings and any additional assignments. The first exam is tentatively scheduled for September 20th, the second for October 25th, and the third for December 4th. The exams may include true-false, multiple choice and/or short answer questions. Exams will constitute 60% of your entire course grade.

GRADING

CALCULATING COURSE GRADES:

<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>In-Class Exams</td>
<td>60%</td>
</tr>
<tr>
<td>In-Class Quizzes/assignments</td>
<td>15%</td>
</tr>
<tr>
<td>MindTap Assignments</td>
<td>15%</td>
</tr>
<tr>
<td>Inequality Assignment &amp; Reflection</td>
<td>10%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>100%</td>
</tr>
</tbody>
</table>

MID-TERM PROGRESS REPORT:

The mid-term grade in this course, which will be issued on October 3rd, reflects approximately 30% of the entire course grade. Based on this grade, students may choose to withdraw from the course and receive a grade of ‘W.’ Students pursuing this option must fill out an official withdrawal form, available in the Office of the Registrar, or withdraw on-line using the Swan by mid-term, which occurs on October 6th. Instructions for withdrawing are provided at this link.

The last day to withdraw without academic accountability is Friday, October 6, 2017.
GRADING SCALE:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90 - 100%</td>
</tr>
<tr>
<td>B</td>
<td>80 - 89%</td>
</tr>
<tr>
<td>C</td>
<td>70 - 79%</td>
</tr>
<tr>
<td>D</td>
<td>60 - 69%</td>
</tr>
<tr>
<td>F</td>
<td>below 60%</td>
</tr>
</tbody>
</table>
TENTATIVE COURSE SCHEDULE*

The course schedule for SOCI 1101, Introduction to Sociology, is provided in the table below.

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Lesson Topic</th>
<th>Text &amp; Other Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>AUG 14</td>
<td>Seeing Sociology</td>
<td>Ch. 1, Modules 1.1-1.4</td>
</tr>
<tr>
<td></td>
<td>16</td>
<td>The Emergence of Sociology</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>21</td>
<td>Theoretical Perspectives</td>
<td>Ch. 1, Module 1.5</td>
</tr>
<tr>
<td></td>
<td>23</td>
<td>Research Methods</td>
<td>Ch. 1, Module 1.6</td>
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<tr>
<td>3</td>
<td>28-30</td>
<td>People Soup – The Meaning of</td>
<td>Ch. 2</td>
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<td></td>
<td></td>
<td>Culture</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>SEPT 4</td>
<td>LABOR DAY—NO CLASS!</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>SEPT 4</td>
<td>LABOR DAY—NO CLASS!</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Socialization – Learning the</td>
<td>Ch. 3</td>
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<tr>
<td></td>
<td></td>
<td>Rules</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>11</td>
<td>Socialization (cont’d)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>13</td>
<td>Social Structures</td>
<td>Ch. 4</td>
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<tr>
<td>6</td>
<td>18</td>
<td>Social Structures (cont’d)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>20</td>
<td>TEST 1</td>
<td>Chs. 1-4</td>
</tr>
<tr>
<td>7</td>
<td>25-27</td>
<td>The Social Construction of</td>
<td>Ch 5</td>
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<tr>
<td></td>
<td></td>
<td>Reality</td>
<td></td>
</tr>
<tr>
<td>Date</td>
<td>Week</td>
<td>Chapter/Module</td>
<td>Notes</td>
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</tr>
<tr>
<td>8</td>
<td>OCT 2-4</td>
<td>Deviance and Social Control</td>
<td>Ch. 6</td>
</tr>
<tr>
<td>9</td>
<td>FALL BREAK—NO CLASS!</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| 11    | Social Inequalities | Ch. 7  
<p>|       |                  | Additional Reading: Harlan “When the Poor are Forced to the Suburbs” |
| 10    | Social Inequalities (cont'd) |       |
| 18    | Racial &amp; Ethnicity | Ch. 8 |
| 11    | Racial &amp; Ethnic Inequality |       |
| 25    | TEST 2 | Chs. 4-8 |
| 12    | 30-NOV 1 | Sex &amp; Gender | Ch. 9 |
| 13    | 6 | Sexuality |       |
| 8     | 8 | Economics &amp; Politics | Ch. 10 |
| 13    | 13 | Families | Ch. 11 |
| 14    | 15 | Education | Ch. 12, Modules 12.1-12.4 |
| 15    | 20 | Religion | Ch. 12, Modules 12.5-12.7 |
| 22    | THANKSGIVING BREAK—NO CLASS! |       |</p>
<table>
<thead>
<tr>
<th>16</th>
<th>27-29</th>
<th>Social Change, What's Next, &amp; the Big Finish!</th>
<th>Ch. 13</th>
</tr>
</thead>
<tbody>
<tr>
<td>17</td>
<td>DEC 4</td>
<td>TEST 3</td>
<td>Chs. 9-13</td>
</tr>
</tbody>
</table>

*Please note that this schedule and point structure is tentative and subject to change at the instructors’ discretion. Prior notice of changes will be given in class, via email, or on D2L.*