



**Psychology 3350 Abnormal Psychology
Fall 2016 Syllabus
Dr. Catherine Deering**

Faculty Contact: (678) 466-4830. The best way to contact me is by email at kittydeering@clayton.edu

Office: Laboratory Annex Building 116A

Office Hours: Tuesdays 11:30 AM-1:30 PM; Wednesdays 1:30-3:30 PM (online); Thursdays 11:30 AM-1:30 PM; and by appointment

Email: kittydeering@clayton.edu Please email me directly. Do not use the D2L email system.

Instructor's Website: <http://faculty.clayton.edu/kdeering>

Course Description: This course provides an introduction to the classification, diagnosis, and treatment of human psychological and behavioral problems. Emphasis is placed on developing a compassionate appreciation for the experience of these conditions and on ways to help individuals find the internal and external resources to overcome them. **Pre-Requisites:** PSYC 1101.

Class Times: Tuesdays 2:10- 3:25 PM Arts & Sciences Building G101.

Textbook: Comer, R.J. (2015). *Abnormal Psychology*. 9th Edition. New York: Worth. (Required) The Launchpad textbook software package is also required for my section of this course. Launchpad comes with a copy of the e-textbook, so you can just purchase the Launchpad software with the e-textbook if you do not prefer a hard copy of the book. If you have a used copy of the textbook without the Launchpad access code card, you will still need to purchase the Launchpad access online or through the bookstore. You will need the Launchpad software to watch video clips and do required online quizzes for my section. .

Tutoring: The Center for Academic Success (CAS) provides tutoring for this course. Appointments can be made through TutorTrac at <http://tutoring.clayton.edu> or by stopping by the CAS (Library-lower level).

Course Objectives: By the end of this course, the student should be able to:

1. Describe and explain the major psychological disorders, including their symptoms and predominant forms of treatment.
2. Discuss the current dominant theories regarding the causes of the various psychological disorders.
3. Assess your own attitudes and preconceptions regarding psychological problems and develop greater compassion and appreciation for the human experience.
4. Be able to give basic information to individuals struggling with psychological problems, including facts, resources, and options for treatment.

Learning Outcomes: The following are the 5 learning outcomes for the Psychology & Human Services Program. The italicized outcomes are the ones that will be addressed in PSYC 3350.

1. *An understanding of the major concepts and empirical findings of psychology.*
2. *An ability to apply the major theoretical perspectives (e.g., cognitive; behavioral; psychoanalytic; humanistic; biological).*
3. An understanding of the research methods used in psychology.
4. Critical thinking skills through interpreting/critiquing research in the popular media and scholarly journals.
5. *The ability to communicate effectively and professionally both orally and in writing, including the use of the Style Manual of the American Psychological Association.*

Course Requirements:

1. Test #1 (25% of grade)
2. Test #2 (25% of grade)
3. Final Exam (25% of grade)
4. Online Quizzes (25% of grade)

Calculating Your Grade: Note that it is not accurate to calculate your grades for this course by simply averaging all the scores because all of the quizzes averaged together are equal in weight to one test score. The formula for calculating your grade is as follows: $(\text{Test \#1})(.25) + (\text{Test\#2})(.25) + (\text{Final Exam})(.25) + (\text{Average of All Quiz Grades})(.25) = \text{Final Grade}$

Tests: Tests will be based on material presented in class and the textbook. Since this is a partially online course, you should expect that all material on the test cannot be covered in class. You are responsible for knowing the material in the textbook and doing the activities on the textbook website that will maximize your learning of the material. The tests will be held on the days listed on the class schedule, which is subject to modification by the professor. Check your email regularly for revisions in the class schedule. Absence on the day of a test will result in a grade of zero. To be eligible to make up a missed test, the professor must be contacted for negotiation before the test and the student excuse must be documented.

Online Quizzes: A series of online quizzes will be given to assess the student's ability to apply the textbook and class material to real life cases portrayed in short video clips that are in the Launchpad software package that accompanies the textbook. ALL QUIZZES MUST BE COMPLETED INDIVIDUALLY. Collaboration with other students on quizzes is considered cheating. ONLINE QUIZZES CANNOT BE MADE UP. All quizzes must be completed by the deadlines listed on the GeorgiaVIEW course calendar. Check your CSU email for reminders regarding quiz due dates. Computer problems will not be accepted as an excuse for missing a quiz. All students in this partially online course are expected to have access to working computers, including a backup computer when problems arise. To allow some grace for missing quiz deadlines, the lowest quiz grade will be dropped at the end of the semester.

Course Policies: Students must abide by policies in the CSU Student Resource Handbook <http://www.clayton.edu/Portals/46/docs/student-handbook.pdf> and <http://www.clayton.edu/Portals/5/BasicUndergraduateStudentResponsibilities.pdf>.

USE OF LAPTOP COMPUTERS DURING THIS CLASS (EVEN TO TAKE NOTES) IS NOT ALLOWED unless the student has documentation from the Disability Services Office indicating the need.

Attendance: Attendance is necessary in order to maintain a good grade in this course. Students are responsible for all material presented in class, which includes material that is not found in the textbook. The professor cannot supply notes to students who miss class. If you must miss a class, you are responsible for asking another student to fill you in on what occurred in class. Students will participate in a number of in-class exercises designed to help you apply the material learned in the course. These exercises cannot be replicated outside of class, so it is very important to be present.

Disruption of the Learning Environment: CSU policies for disruptive student behavior may be found at <http://www.clayton.edu/Portals/5/DisruptiveClassroomBehavior.pdf>

Computer Skill Prerequisites: Students must be able to use all aspects of GeorgiaVIEW (Desire 2Learn), including online quizzing; the Windows™ operating system; and send and receive e-mail using Outlook™

Laptop Computer Access: Each CSU student is required to have ready access throughout the semester to a notebook computer that meets faculty-approved hardware and software requirements for the student's academic program. See <http://www.clayton.edu/hub/itpchoice/notebookcomputerpolicy> Students will not be using laptop computers in the classroom for this course.

Midterm Progress Report: The mid-term grade in this course reflects approximately 25% of the entire course grade. Based on this grade, students may choose to withdraw from the course and receive a grade of "W" by filling out an official withdrawal form <http://www.clayton.edu/registrar/withdrawal>. The last day to withdraw without academic accountability is Friday, October 7, 2016.

Cheating: Students are expected to abide by the policies in the CSU catalog. Students are to do their own work unless an assignment is clearly designated as a group and/or collaborative activity. Cheating on a test or assignment will result in a grade of zero for the assignment, which may result in a failing grade for the course. Any type of activity that is considered dishonest by reasonable standards may constitute academic misconduct. The most common forms of academic misconduct are cheating and plagiarism. All instances of academic dishonesty will result in a grade of zero for the work involved and NO CELL PHONES ARE TO BE USED DURING TESTS: this will be considered cheating will be reported to the Office of Community Standards. Judicial procedures: <http://adminservices.clayton.edu/judicial/>

Individuals with disabilities who need to request accommodations should contact the Disability Services Coordinator, Student Center 225, 770-961-3719, disabilityservices@mail.clayton.edu.