

NSSE 2014 Statistical Comparisons

Clayton State University

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options		Statistical Comparisons ^b									
					Clayton State	USG Peers		Aspirational Peers		Carnegie Class				
					Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
1. During the current school year, about how often have you done the following?														
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never											
		2	Sometimes	FY	2.9	2.9	-.01	2.9	.04	3.0	-.10			
		3	Often	SR	3.3	3.2	.09	3.2	.07	3.3	.03			
		4	Very often											
		Total												
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	FY	2.8	2.5 ***	.30	2.6 **	.27	2.6 *	.23			
		2	Sometimes			▲			▲		▲			
		3	Often	SR	2.8	2.5 ***	.22	2.6 ***	.20	2.5 ***	.20			
		4	Very often			▲			▲		▲			
		Total												
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	FY	3.3	3.0 **	.31	3.1 **	.27	3.1 *	.25			
		2	Often			▲			▲		▲			
		3	Sometimes	SR	3.1	3.0	.08	3.1	-.04	3.1	.01			
		4	Never											
		Total												
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	FY	1.7	2.1 ***	-.43	2.0 ***	-.36	2.0 ***	-.38			
		2	Sometimes			▼			▼		▼			
		3	Often	SR	1.7	1.8 *	-.14	1.8	-.07	1.9 ***	-.25			
		4	Very often			▼			▼		▼			
		Total												
e. Asked another student to help you understand course material	CLaskhelp	1	Never	FY	2.3	2.6 ***	-.35	2.5 **	-.30	2.6 ***	-.32			
		2	Sometimes			▼			▼		▼			
		3	Often	SR	2.3	2.5 ***	-.22	2.3	-.09	2.4 **	-.17			
		4	Very often			▼			▼		▼			
		Total												
f. Explained course material to one or more students	CLexplain	1	Never	FY	2.5	2.7 **	-.28	2.7 *	-.23	2.7 *	-.23			
		2	Sometimes			▼			▼		▼			
		3	Often	SR	2.6	2.8 ***	-.27	2.7	-.11	2.8 **	-.17			
		4	Very often			▼			▼		▼			
		Total												

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						Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	FY	2.2	2.5 ***	-.33	2.5 **	-.30	2.5 ***	-.32
		2	Sometimes			▼		▼		▼	
		3	Often	SR	2.5	2.6 *	-.15	2.4	.07	2.5	-.03
		4	Very often			▼					
Total											
h. Worked with other students on course projects or assignments	CLproject	1	Never	FY	2.4	2.7 ***	-.28	2.6	-.16	2.6 *	-.25
		2	Sometimes			▼		▼		▼	
		3	Often	SR	2.9	3.0	-.11	2.7 *	.12	2.8	.05
		4	Very often					▲			
Total											
i. Gave a course presentation	present	1	Never	FY	2.2	2.3	-.17	2.2	.01	2.4	-.19
		2	Sometimes								
		3	Often	SR	2.5	2.8 ***	-.26	2.5	.00	2.8 ***	-.23
		4	Very often			▼				▼	
Total											
2. During the current school year, about how often have you done the following?											
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	FY	2.4	2.6 *	-.26	2.6 *	-.21	2.7 **	-.28
		2	Sometimes			▼		▼		▼	
		3	Often	SR	3.0	3.1 *	-.15	3.0	-.03	3.0	-.05
		4	Very often			▼					
Total											
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	FY	2.3	2.6 ***	-.39	2.5 **	-.29	2.6 ***	-.35
		2	Sometimes			▼		▼		▼	
		3	Often	SR	2.9	2.9	.05	2.8	.10	2.9	.05
		4	Very often								
Total											
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	FY	2.4	2.6	-.18	2.5	-.09	2.6	-.15
		2	Sometimes								
		3	Often	SR	2.8	2.7	.11	2.7 *	.14	2.7	.07
		4	Very often					▲			
Total											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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						Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	FY	2.7	2.8	-.09	2.8	-.04	2.8	-.09
		2	Sometimes								
		3	Often	SR	2.9	2.9	.03	2.9	.02	2.9	-.01
		4	Very often								
		Total									
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	FY	2.9	2.9	-.03	2.8	.05	2.9	.03
		2	Sometimes								
		3	Often	SR	3.0	3.0	.10	3.0	.10	3.0	.10
		4	Very often								
		Total									
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	FY	2.7	2.8	-.13	2.8	-.15	2.9	-.18
		2	Sometimes								
		3	Often	SR	3.0	3.0	.03	2.9	.08	3.0	.04
		4	Very often								
		Total									
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	FY	3.0	3.0	-.07	3.0	-.05	3.1	-.08
		2	Sometimes								
		3	Often	SR	3.2	3.3	-.06	3.2	-.01	3.3	-.03
		4	Very often								
		Total									
3. During the current school year, about how often have you done the following?											
a. Talked about career plans with a faculty member	SFcareer	1	Never	FY	2.3	2.2	.13	2.3	.01	2.3	.05
		2	Sometimes								
		3	Often	SR	2.4	2.6 **	-.19	2.4	.01	2.5 **	-.18
		4	Very often			▼				▼	
		Total									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	FY	1.6	1.7	-.19	1.8 *	-.22	1.8 *	-.25
		2	Sometimes					▼		▼	
		3	Often	SR	1.7	2.1 ***	-.36	1.9 **	-.19	2.0 ***	-.33
		4	Very often			▼		▼		▼	
		Total									

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						Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e							
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	FY	1.8	2.0	-.17	2.0	-.18	2.1 *	-.23							
		2	Sometimes												▼			
		3	Often	SR								2.0	2.4 ***	-.32	2.1	-.11	2.3 ***	-.28
		4	Very often									▼					▼	
		Total																
d. Discussed your academic performance with a faculty member	SFperform	1	Never	FY	2.2	2.2	.03	2.2	.04	2.2	.02							
		2	Sometimes															
		3	Often	SR								2.2	2.4 ***	-.24	2.2	-.01	2.3 *	-.12
		4	Very often									▼					▼	
		Total																
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	FY	3.0	3.0	-.01	3.0	-.01	2.9	.11							
		2	Some															
		3	Quite a bit	SR								2.8	2.8	-.04	2.7	.03	2.7	.04
		4	Very much															
		Total																
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	FY	3.0	2.9	.08	2.9	.12	2.9	.08							
		2	Some															
		3	Quite a bit	SR								3.2	3.2	-.04	3.1	.04	3.2	.01
		4	Very much															
		Total																
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	FY	3.1	3.0	.10	2.9	.14	2.9	.13							
		2	Some															
		3	Quite a bit	SR								3.2	3.2	.06	3.1	.12	3.1	.11
		4	Very much															
		Total																
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	FY	3.0	3.0	.04	2.9	.11	2.9	.08							
		2	Some															
		3	Quite a bit	SR								3.2	3.0 **	.17	3.0 ***	.23	3.0 **	.18
		4	Very much									▲			▲		▲	
		Total																

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<i>Item wording or description</i>	<i>Variable name^c</i>	<i>Values^d</i>	<i>Response options</i>	Clayton State	USG Peers		Aspirational Peers		Carnegie Class		
				<i>Mean</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	FY	2.9	2.9	.04	2.9	.06	2.9	.05
		2	Some								
		3	Quite a bit	SR	3.1	3.1	.06	3.0	.12	3.0	.11
		4	Very much								
		Total									
5. During the current school year, to what extent have your instructors done the following?											
a. Clearly explained course goals and requirements	ETgoals	1	Very little	FY	3.3	3.1 *	.26	3.1 *	.21	3.2 *	.20
		2	Some			Δ		Δ		Δ	
		3	Quite a bit	SR	3.4	3.2 ***	.25	3.2 ***	.24	3.2 ***	.26
		4	Very much			Δ		Δ		Δ	
		Total									
b. Taught course sessions in an organized way	ETorganize	1	Very little	FY	3.2	3.0	.15	3.1	.10	3.1	.04
		2	Some								
		3	Quite a bit	SR	3.3	3.1 ***	.22	3.2 **	.19	3.2 **	.18
		4	Very much			Δ		Δ		Δ	
		Total									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	FY	3.2	3.0	.16	3.1	.10	3.1	.07
		2	Some								
		3	Quite a bit	SR	3.3	3.2 *	.14	3.2 *	.15	3.2 *	.13
		4	Very much			Δ		Δ		Δ	
		Total									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	FY	3.1	2.8 *	.27	2.9 *	.21	2.9	.18
		2	Some			Δ		Δ			
		3	Quite a bit	SR	3.0	2.9 **	.17	2.8 **	.20	2.9 **	.16
		4	Very much			Δ		Δ		Δ	
		Total									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	FY	3.0	2.8 **	.30	2.8 **	.25	2.9	.16
		2	Some			Δ		Δ			
		3	Quite a bit	SR	3.1	2.9 **	.20	3.0 **	.18	3.0 **	.18
		4	Very much			Δ		Δ		Δ	
		Total									

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					Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e							
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	FY	2.8	2.5 **	.29	2.5 **	.30	2.5 **	.29							
		2	Sometimes									▲		▲		▲		
		3	Often	SR								2.5	2.7 *	-.14	2.6	-.09	2.6	-.08
		4	Very often									▼						
		Total																
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	FY	2.4	2.3	.15	2.3	.12	2.3	.12							
		2	Sometimes															
		3	Often	SR								2.4	2.5	-.03	2.4	.02	2.4	.00
		4	Very often															
		Total																
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	FY	2.3	2.2	.07	2.2	.05	2.2	.05							
		2	Sometimes															
		3	Often	SR								2.4	2.4	-.10	2.4	-.04	2.4	-.04
		4	Very often															
		Total																
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet																		
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None		5.1	5.7	-.12	6.0	-.16	6.9 **	-.31							
		1.5	1-2	FY														
		4	3-5														▼	
		8	6-10	SR								5.4	6.3 **	-.16	7.2 ***	-.28	7.8 ***	-.36
		13	11-15									▼			▼		▼	
		18	16-20															
23	More than 20																	
Total																		
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None		1.4	1.6	-.08	1.8	-.12	2.0	-.21							
		1.5	1-2	FY														
		4	3-5															
		8	6-10	SR								2.4	3.0 **	-.15	3.2 ***	-.22	3.4 ***	-.26
		13	11-15									▼			▼		▼	
		18	16-20															
23	More than 20																	
Total																		

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					Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
c. 11 pages or more	wrlongnum	0	None									
	<i>(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)</i>	1.5	1-2	FY	1.0	.6	.14	.8	.07	.9	.07	
		4	3-5	SR	1.5	1.8	-.08	1.8	-.10	1.9 *	-.13	
		8	6-10							▽		
		13	11-15									
		18	16-20									
23	More than 20											
Total												
Estimated number of assigned pages of student writing.	wrpages			FY	33.2	37.3	-.07	41.2	-.13	47.0 *	-.24	
	<i>(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)</i>			SR	55.0	65.3	-.13	71.7 ***	-.20	76.2 ***	-.26	
									▽	▽		
8. During the current school year, about how often have you had discussions with people from the following groups?												
a. People of a race or ethnicity other than your own	DDrace	1	Never	FY	3.2	3.1	.11	3.1	.08	3.0	.20	
		2	Sometimes									
		3	Often	SR	3.3	3.2	.10	3.2 **	.18	3.0 ***	.33	
		4	Very often					△		▲		
		Total										
b. People from an economic background other than your own	DDeconomic	1	Never	FY	3.0	3.1	-.07	3.1	-.09	3.0	-.04	
		2	Sometimes									
		3	Often	SR	3.2	3.2	.02	3.1	.11	3.1 **	.17	
		4	Very often							△		
		Total										
c. People with religious beliefs other than your own	DDreligion	1	Never	FY	2.9	3.0	-.09	3.0	-.16	2.8	.03	
		2	Sometimes									
		3	Often	SR	3.1	3.1	.00	3.1	.00	2.9 ***	.20	
		4	Very often							△		
		Total										
d. People with political views other than your own	DDpolitical	1	Never	FY	2.9	3.0	-.11	3.0	-.16	2.9	-.04	
		2	Sometimes									
		3	Often	SR	3.1	3.2	-.05	3.1	.01	3.0	.12	
		4	Very often									
		Total										

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				Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
9. During the current school year, about how often have you done the following?												
a. Identified key information from reading assignments	LSreading	1	Never	FY	3.3	3.2	.11	3.1	.21	3.2	.16	
		2	Sometimes									
		3	Often	SR		3.5	3.3 **	.18	3.3 **	.17	3.3 ***	.23
		4	Very often				△		△		△	
		Total										
b. Reviewed your notes after class	LSnotes	1	Never	FY	3.1	3.0	.09	3.0	.18	2.9	.18	
		2	Sometimes									
		3	Often	SR		3.2	3.1 *	.16	3.0 **	.19	2.9 ***	.29
		4	Very often				△		△		△	
		Total										
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	FY	3.0	2.9	.04	2.8	.16	2.9	.13	
		2	Sometimes									
		3	Often	SR		3.2	3.0 **	.19	3.0 ***	.24	2.9 ***	.32
		4	Very often				△		△		▲	
		Total										
10. During the current school year, to what extent have your courses challenged you to do your best work?												
challenge		1	Not at all		5.8							
		2		FY		5.5 *	.25	5.5 *	.27	5.5 *	.23	
		3				△		△		△		
		4		SR		6.1	5.8 ***	.21	5.8 ***	.24	5.7 ***	.29
		5				△		△		△		
		6										
		7	Very much									
Total												
11. Which of the following have you done or do you plan to do before you graduate?^f												
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	FY	8%	10%	-.07	7%	.04	9%	-.03		
		Do not plan to do										
		Plan to do	SR		45%	52% *	-.14	44%	.02	53% *	-.16	
		Done or in progress				▽				▽		
		Total										

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b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	FY	6%	10%	-0.17	13% *	-0.25		
			Do not plan to do				▼				
			Plan to do	SR	17%	38% ***	-0.47	29% ***	-0.28	36% ***	-0.42
			Done or in progress			▼		▼			
			Total				▼				
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	FY	15%	20%	-0.13	13%	.06	11%	.11
			Do not plan to do								
			Plan to do	SR	22%	29% *	-0.17	22%	.00	27%	-0.11
			Done or in progress			▼					
			Total								
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	FY	1%	4%	-0.21	3%	-0.12	3%	-0.16
			Do not plan to do								
			Plan to do	SR	5%	13% ***	-0.30	7%	-0.12	11% ***	-0.26
			Done or in progress			▼			▼		
			Total								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	FY	1%	6% *	-0.30	5%	-0.26	6% *	-0.30
			Do not plan to do			▼			▼		
			Plan to do	SR	18%	25% **	-0.18	21%	-0.07	27% **	-0.21
			Done or in progress			▼			▼		
			Total								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	FY	5%	2%	.13	3%	.09	3%	.07
			Do not plan to do								
			Plan to do	SR	39%	52% ***	-0.27	39%	-0.01	53% ***	-0.30
			Done or in progress			▼			▼		
			Total								
12. About how many of your courses at this institution have included a community-based project (service-learning)?											
	servcourse	1	None	FY	1.6	1.6	.05	1.6	.10	1.7	-0.13
		2	Some								
		3	Most	SR	1.8	1.8	-0.03	1.8	.02	1.8	-0.08
		4	All								
			Total								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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				Statistical Comparisons ^b							
				Your seniors compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	Clayton State	USG Peers		Aspirational Peers		Carnegie Class		
				Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.											
a. Students	QIstudent	1	Poor								
		2									
		3		FY	5.5	5.4	.08	5.5	.03	5.6	-.05
		4									
		5		SR	6.0	5.8 *	.15	5.7 **	.18	5.8 *	.14
		6				△		△		△	
		7	Excellent								
		—	Not applicable								
			Total								
b. Academic advisors	QIadvisor	1	Poor								
		2									
		3		FY	5.4	5.1	.19	5.1	.14	5.2	.12
		4									
		5		SR	5.5	5.3	.12	5.3	.10	5.4	.05
		6									
		7	Excellent								
		—	Not applicable								
			Total								
c. Faculty	QIfaculty	1	Poor								
		2									
		3		FY	5.4	5.1	.18	5.3	.05	5.4	.00
		4									
		5		SR	5.8	5.6	.10	5.6	.10	5.7	.04
		6									
		7	Excellent								
		—	Not applicable								
			Total								

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				Statistical Comparisons ^b															
				Your seniors compared with															
Item wording or description	Variable name ^c	Values ^d	Response options	Clayton State	USG Peers		Aspirational Peers		Carnegie Class										
				Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e									
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	FY	4.9	4.8	.04	4.9	-.01	4.9	-.02								
		2																	
		3																	
		4																	
		5	SR									5.4	4.9 ***	.27	4.9 ***	.24	4.9 ***	.27	
		6	▲										▲		▲				
		7	Excellent																
—	Not applicable																		
Total																			
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	FY	4.8	4.6	.08	4.9	-.05	4.9	-.07								
		2																	
		3																	
		4																	
		5	SR									5.5	4.7 ***	.44	5.0 ***	.26	4.9 ***	.30	
		6	▲										▲		▲				
		7	Excellent																
—	Not applicable																		
Total																			
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	FY	3.3	3.2	.15	3.2	.16	3.2	.13								
		2	Some																
		3	Quite a bit									SR	3.4	3.2 ***	.30	3.2 ***	.37	3.2 ***	.36
		4	Very much									▲		▲		▲			
		Total																	
b. Providing support to help students succeed academically	SEacademic	1	Very little	FY	3.3	3.1 *	.26	3.1 *	.26	3.1 *	.23								
		2	Some									▲		▲		▲			
		3	Quite a bit									SR	3.3	3.0 ***	.36	3.0 ***	.44	3.0 ***	.34
		4	Very much									▲		▲		▲			
		Total																	
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	FY	3.3	3.2	.05	3.2	.12	3.2	.13								
		2	Some																
		3	Quite a bit									SR	3.3	3.0 ***	.36	2.9 ***	.47	3.0 ***	.38
		4	Very much									▲		▲		▲			
		Total																	

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Your seniors compared with

<i>Item wording or description</i>	<i>Variable name^c</i>	<i>Values^d</i>	<i>Response options</i>		Clayton State	USG Peers		Aspirational Peers		Carnegie Class		
					<i>Mean</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	FY	3.0	2.7 *	.29	2.7 *	.28	2.7 *	.23	
			2	Some		▲		▲		▲		
			3	Quite a bit	SR	2.9	2.6 ***	.29	2.6 ***	.31	2.6 ***	.32
			4	Very much		▲		▲		▲		
			Total									
e. Providing opportunities to be involved socially	SEsocial	1	Very little	FY	3.0	3.0	.02	3.0	.02	3.0	.00	
			2	Some								
			3	Quite a bit	SR	3.2	2.9 ***	.26	2.8 ***	.37	2.9 ***	.32
			4	Very much		▲		▲		▲		
			Total									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	FY	3.0	3.0	-.01	3.0	-.02	2.9	.08	
			2	Some								
			3	Quite a bit	SR	3.1	2.9 ***	.27	2.7 ***	.41	2.7 ***	.40
			4	Very much		▲		▲		▲		
			Total									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	FY	2.5	2.3	.16	2.4	.12	2.4	.08	
			2	Some								
			3	Quite a bit	SR	2.4	2.1 ***	.28	2.0 ***	.31	2.2 **	.19
			4	Very much		▲		▲		▲		
			Total									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	FY	2.8	2.9	-.04	2.9	-.08	2.9	-.08	
			2	Some								
			3	Quite a bit	SR	2.9	2.7 ***	.25	2.6 ***	.34	2.7 ***	.22
			4	Very much		▲		▲		▲		
			Total									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	FY	2.6	2.6	-.03	2.5	.02	2.6	-.05	
			2	Some								
			3	Quite a bit	SR	2.8	2.5 ***	.29	2.4 ***	.40	2.5 ***	.33
			4	Very much		▲		▲		▲		
			Total									

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NSSE 2014 Statistical Comparisons

Clayton State University

				Statistical Comparisons ^b							
				Your seniors compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	Clayton State	USG Peers		Aspirational Peers		Carnegie Class		
				Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?											
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs								
		3	1-5 hrs								
		8	6-10 hrs	FY	14.1	12.5	.20	13.0	.13	13.3	.10
		13	11-15 hrs								
		18	16-20 hrs	SR	13.7	14.3	-.07	14.6	-.10	14.5	-.10
		23	21-25 hrs								
		28	26-30 hrs								
		33	More than 30 hrs								
			Total								
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs (Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	0	0 hrs								
		3	1-5 hrs								
		8	6-10 hrs	FY	3.3	4.4	-.18	5.1 **	-.27	5.4 **	-.30
		13	11-15 hrs					▼		▼	
		18	16-20 hrs	SR	2.0	4.3 ***	-.34	3.6 ***	-.25	4.4 ***	-.35
		23	21-25 hrs			▼		▼		▼	
		28	26-30 hrs								
		33	More than 30 hrs								
			Total								
c. Working for pay on campus	tmworkonhrs (Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	0	0 hrs								
		3	1-5 hrs								
		8	6-10 hrs	FY	2.0	1.7	.06	2.4	-.07	2.6	-.11
		13	11-15 hrs								
		18	16-20 hrs	SR	2.6	3.4	-.10	3.4	-.10	3.7 *	-.15
		23	21-25 hrs							▼	
		28	26-30 hrs								
		33	More than 30 hrs								
			Total								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options		Clayton State							
					USG Peers		Aspirational Peers		Carnegie Class			
					Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
d. Working for pay off campus	<i>(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs									
		3	1-5 hrs	FY	10.7							
		8	6-10 hrs			▲		▲		▲		
		13	11-15 hrs			▲		▲		▲		
		18	16-20 hrs	SR	16.7							
		23	21-25 hrs			▲		▲		▲		
		28	26-30 hrs			▲		▲		▲		
33	More than 30 hrs											
Total				FY	12.4							
Estimated number of hours working for pay	<i>(Continuous variable created by NSSE)</i>											
				SR	18.8							
Total												
e. Doing community service or volunteer work	<i>(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs									
		3	1-5 hrs	FY	2.7							
		8	6-10 hrs									
		13	11-15 hrs									
		18	16-20 hrs	SR	3.5							
		23	21-25 hrs									
28	26-30 hrs											
33	More than 30 hrs											
Total												
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	<i>(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs									
		3	1-5 hrs	FY	10.8							
		8	6-10 hrs									
		13	11-15 hrs									
		18	16-20 hrs	SR	7.9							
		23	21-25 hrs			▼		▼		▼		
28	26-30 hrs			▼		▼		▼				
33	More than 30 hrs											
Total												

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NSSE 2014 Statistical Comparisons

Clayton State University

Statistical Comparisons^b

				Your seniors compared with						
				Clayton State	USG Peers		Aspirational Peers		Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	FY	7.7					
		3	1-5 hrs							
		8	6-10 hrs							
		13	11-15 hrs							
		18	16-20 hrs							
		23	21-25 hrs							
		28	26-30 hrs							
33	More than 30 hrs									
Total										
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	FY	5.0					
		3	1-5 hrs							
		8	6-10 hrs							
		13	11-15 hrs							
		18	16-20 hrs							
		23	21-25 hrs							
		28	26-30 hrs							
33	More than 30 hrs									
Total										
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?										
	reading <i>(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)</i>	1	Very little	FY	2.8					
		2	Some							
		3	About half							
		4	Most							
		5	Almost all							
Total										
				SR	3.5					
				FY	6.9					
				SR	8.7					
				FY	6.9					
				SR	8.7					

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options		Clayton State												
					USG Peers		Aspirational Peers		Carnegie Class								
					Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e					
	tmreadinghrscol <i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	1 2 3 4 5 6 7 Total	0 hrs More than zero, up to 5 hrs More than 5, up to 10 hrs More than 10, up to 15 hrs More than 15, up to 20 hrs More than 20, up to 25 hrs More than 25 hrs														
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																	
a. Writing clearly and effectively	pgwrite	1 2 3 4 Total	Very little Some Quite a bit Very much	FY SR	3.0 3.1	2.9 3.0	.13 .11	2.9 3.0	.17 .11	3.0 3.1	.08 .05						
b. Speaking clearly and effectively	pgspeak	1 2 3 4 Total	Very little Some Quite a bit Very much	FY SR	2.8 3.0	2.6 3.0	.15 .01	2.7 2.9	.06 .09	2.8 3.0	.01 -.02						
c. Thinking critically and analytically	pgthink	1 2 3 4 Total	Very little Some Quite a bit Very much	FY SR	3.1 3.3	3.0 3.3	.07 .01	3.1 3.3	.06 .05	3.1 3.3	.00 -.01						
d. Analyzing numerical and statistical information	pganalyze	1 2 3 4 Total	Very little Some Quite a bit Very much	FY SR	2.9 2.9	2.6 ** 2.9	.36 -.01	2.6 ** 2.8	.31 .05	2.6 ** 2.8	.33 .06						

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Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options		Clayton State				Your seniors compared with			
					Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	FY	2.4		2.5	-.11	2.6 *	-.27	2.7 **	-.34
		2	Some					▼			▼	
		3	Quite a bit	SR	2.9		3.0	-.09	3.0	-.06	3.0 *	-.15
		4	Very much								▼	
		Total										
f. Working effectively with others	pgothers	1	Very little	FY	2.8		2.8	.01	2.8	-.07	2.9	-.13
		2	Some									
		3	Quite a bit	SR	3.0		3.1	-.04	3.0	.06	3.1	-.03
		4	Very much									
		Total										
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	FY	2.5		2.6	-.12	2.7	-.22	2.8 **	-.33
		2	Some								▼	
		3	Quite a bit	SR	2.9		2.8	.05	2.8	.09	2.9	-.05
		4	Very much									
		Total										
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	FY	2.7		2.6	.05	2.7	-.01	2.7	-.05
		2	Some									
		3	Quite a bit	SR	2.9		2.8 *	.13	2.8 *	.15	2.8	.12
		4	Very much				▲		▲			
		Total										
i. Solving complex real-world problems	pgprobsolve	1	Very little	FY	2.5		2.5	.02	2.6	-.07	2.6	-.10
		2	Some									
		3	Quite a bit	SR	2.8		2.8	-.04	2.8	.01	2.8	-.05
		4	Very much									
		Total										
j. Being an informed and active citizen	pgcitizen	1	Very little	FY	2.6		2.6	-.03	2.6	-.02	2.6	-.07
		2	Some									
		3	Quite a bit	SR	2.8		2.7	.07	2.7	.09	2.7	.06
		4	Very much									
		Total										

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				Your seniors compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	Clayton State	USG Peers		Aspirational Peers		Carnegie Class		
				Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?											
	evalexp	1	Poor	FY	3.2	3.1	.09	3.2	-.01	3.2	-.04
		2	Fair								
		3	Good	SR	3.3	3.2 *	.13	3.2	.10	3.3	.03
		4	Excellent			△					
		Total									
19. If you could start over again, would you go to the same institution you are now attending?											
	sameinst	1	Definitely no	FY	3.1	3.1	.04	3.2	-.12	3.2	-.08
		2	Probably no								
		3	Probably yes	SR	3.3	3.2	.12	3.2	.07	3.2	.07
		4	Definitely yes								
		Total									

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