



GLOBAL ISSUES

POLS 2401

CRN 20907
3.0 Credits

Spring 2015

Office: UC-229

Class Meets: Online

Classroom: D2L

Instructor: Justin M. Mays

Office Hours: Tuesday and Thursday:
10:30-12:00 pm or by appointment.

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Phone: Office - **678-466-5544**
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Course Description

In developing a global perspective students are expected to demonstrate knowledge and understanding of the international political system and the global location of countries and the impact of global issues on daily life through an examination of the current global condition and how cultural, political, social, economic, environmental and human rights issues impact various people and societies.

Learning Objectives

1. Provide students with an historical background of international policy choice.
2. Familiarize students with key perspectives in IR such as the realist, liberal or idealist point of view
3. Draw some parallels between the U.S. governmental system and other governmental systems in other industrialized or advanced countries

4. Provide students the necessary tools to make informed assessment about current political, social economic and environmental realities.
5. Assist students to understand how international relations issues affect their daily lives.

Course Requirements

Access to communication between the instructor and students will require use of CSU email. The instructor will only respond to CSU email messages from students. Go to <http://thehub.clayton.edu> and click “service” for information on configuring your laptop computer to comply with CSU IT requirements. You must have your laptop configured to have access to CSU email. You will need to take your laptop to the **HUB** located on the ground level of the University Center, UC. Laptops should be configured before classes begin. You can also contact the HUB at 678-466-4357.

Course Outcomes

At the end of this course students should:

- Understand the basic concepts and theories of global affairs and be able to evaluate and apply those concepts to real-life and problems
- Have a clearer understanding of how the powerful forces of economic, financial, cultural, political, environmental, and military globalization are affecting governments, non-state actors, and individuals.
- Have a broader sense of global issues and problems in developing countries.
- Explain how globalization is profoundly challenging the state centric emphasis that dominates international relations and world politics.
- Recognize the impact of individuals, including students on global problems.

Prerequisites: POLS 1101. Students who are required to take ENGL 0099 and/or READ 0099 must exit the requirement(s) before enrolling in this course. If you have not taken these courses or their equivalent, please discuss with the instructor and/or your advisor ASAP.

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Political Science Majors:

Outcomes and Assessments

Outcomes

Graduating political science majors should:

- Apply concepts related to the structures and principles of the U.S. Constitution to historical and current politics
- Explain and criticize U.S. political institutions and processes
- Define and distinguish how aspects of the Georgia Constitution and government differ from the U.S. Constitution and government
- Assess and compare how other national political systems and international political organizations differ from the U.S. political system and recognize the importance of political geography
- Research and compose a project report in a subfield of political science
- Successfully complete political science related internship

Assessments:

- POLS 1101: Pre and Post assessment test and geography tests
- POLS 4490/POLS4491 – Internship/Practicum: Site supervisor evaluation
- POLS 4500 – Senior Seminar research paper
- POLS 4500 – Senior Political Science program exit survey
- Educational Testing Service Political Science Field Test, taken the semester immediately prior to graduation

Course Requirements

All students will be expected to participate actively in class discussions and demonstrate an understanding of key concepts as well as apply those concepts. Students will be required to read and summarize relevant articles in this course.

CSU Attendance Policy

Since this course is asynchronous in nature (meaning you don't have to login to class at any

specific time) attendance will be gauged on your discussion forum/weekly participation. Students are expected to attend and participate in class. Instructors establish specific policies relating to absences in their courses and communicate these policies to the students through the course syllabi. Individual instructors, based upon the nature of the course, determine what effect excused and unexcused absences have in determining grades and upon student's ability to remain enrolled in their course. The university reserves the right to determine that excessive absences, whether justified or not are sufficient cause for institutional withdrawals or failing grades

Class Policies

1. Students are required to turn in assignments as scheduled, otherwise points will be deducted at the discretion of the instructor.
2. In addition to the prescribed text, the student will be required to select news articles to analyze for relevance to class materials. See the Grading section for more details.
3. **Make-up assignments** will be given only in the case of a documented medical or personal emergency. Questions in the make-up test may be different from the original questions.
4. If something arises that will prevent you from completing an assignment on time please let me know ASAP. The sooner I know the easier it is to help you make it up. Not hearing from you for days on end after an assignment is late does not help your case.

PLAGIARISM/HONOR CODE

Cheating will not be tolerated in this, or other course in the university. Please familiarize yourself with the CSU's honor code and rules at the following website:
<http://adminisservices.clayton.edu/judicial/>

STUDENT- PROFESSOR CONFERENCES

You are encouraged to meet with me at any time that is mutually convenient to discuss issues relating to the course, as well as your performance in class. If you are having difficulties with the course, I urge you to meet with me as early as you can, so we can address some of your concerns. Do not wait till the end of the semester before seeking a conference with me about your grades/performance. We can also meet via Skype or other tools as needed. I prefer email contact to phone but will be available through either.

Note: While I will strive to keep to my office hours as scheduled, periodically, exigencies may arise, requiring me to be somewhere else. Please let me know in advance that you plan to meet with me on a given date and time.

GeorgiaVIEW/Desire2Learn

Desire2Learn, is the virtual classroom for the course. You can gain access to Desire2Learn, by signing on to the SWAN portal and selecting: “D2L” on the top right side. If you experience any difficulties in Desire2Learn, please email or call the HUB at TheHub@mail.clayton.edu or (678) 466-HELP. You will need to provide the date and time of the problem, your SWAN username, the name of the course that you are attempting to access, and your instructor’s name.

Disruption of the Learning Environment

Behavior which disrupts the teaching-learning process during class activities will not be tolerated. While a variety of behaviors can be disruptive in a classroom setting, more serious examples include belligerent, abusive, profane, and/or threatening behavior. A student who fails to respond to reasonable faculty direction regarding classroom behavior and/or behavior while participating in classroom activities may be dismissed from class. A student who is dismissed is entitled to due process and will be afforded such rights as soon as possible following dismissal. If found in violation, a student may be administratively withdrawn and may receive a grade of WF

Accommodation

Individuals with disabilities who need to request accommodations should contact the Disability Services Coordinator, Student Center 255 (678-466-5445), or disabilityservices@mail.clayton.edu

Adjustment in Course Schedule:

Every effort will be made to follow the course schedule outline however, the instructor reserves the right to make some adjustments as circumstances dictate. Students will be notified of change in schedule if unforeseen or uncontrollable events occur (illness, weather, etc).

Grading

Discussion Forums (12 in total)	= 20%
Chapter Quizzes (13 in total)	= 20%
2 Current Event Topics @ 5% each	= 10%
Midterm Exam	= 25%
Final exam	= 25%
	100%

- A 90 – 100**
- B 80 - 89**
- C 70 - 79**
- D 60 - 69**

Some weeks, we may not have a discussion forum and/or a chapter quiz due depending on what else is happening in the course. For instance, the week your midterm exam is due we may only have a chapter quiz and not a discussion forum, or vice versa, or none at all!

Discussion Forum Grading

Discussion forums are very important in an online course as it's my way of gauging "attendance" and to promote interaction in the course. It's important you take the discussion forums seriously and put thought and effort into your responses. Below you'll see the grading rubric for the discussion forums in the course. In the course schedule you'll see due dates for the forum posts. Keep in mind your initial response is due by the due date listed. The discussion forums will close that following Sunday at midnight so you'll have some time to respond to your classmates to earn engagement credit listed below.

	0 Points	1 Point	2 Points	3 Points	4 Points
Engagement/ Interaction	Did not engage peers	Dialogue between peers was not relevant/on-topic	Engaged in a meaningful and relevant dialogue with at least one peer	Engaged in a meaningful and relevant dialogue with at least two peers	Engaged in a meaningful and relevant dialogue with at least three or more peers
Relevance	Did not participate	Discussion forum contributions rarely addressed the main topic	Contributions sometimes addressed the main topic	Discussion forums contributions often	Discussion forums contributions always addressed

				addressed the main topic	the main topic
Content	Contributions did not include factual support	Contributions rarely included factual support	Contributions sometimes included factual support	Contribution often included factual support	Contribution always included factual support
Timeliness	Did not respond or responded 2 days or more past the deadline	Responded 1 day to 2 days past the deadline	Responded 1 hour to 1 day after the deadline	Responded past the deadline (1 hour or less)	Responded before or the day of the due date

*Scroll down to see the topic on netiquette to provide more information pertaining to discussion forum posts.

Chapter Quizzes

These quizzes will cover topics discussed in the reading that week. We may not have a quiz every week, depending on what else is going on in the course. Approach the reading each week with the intent of being tested on it. I'll be sure to let the class know if anything changes with the quiz schedule. The quiz may include multiple choice, true/false, and short answer questions. Pay attention to the bolded key terms in the textbook and read through the discussion questions at the end of the chapters as they will help to prepare you for the quiz.

Current Event Topics

The criteria for the current event topic is as follows:

Length – No more than 2 pages. My recommendation would be at least 1 page. However, you know your writing style best. If you are a very succinct writer you may be able to get your point across in just a couple of paragraphs, however, I wouldn't recommend this for everyone.

Subject – Pick a current event (or an event within the last 1-2 years) that ties to a concept we've learned in class. Explain the concept we've discussed in class and explain how it relates to the current event. How is it similar or different than other events, what does it say about the current interaction of states regarding global issues, possible solutions to remedy the situation?

Citation – You'll need to cite at least one reputable news source (NPR, CNN, BBC, etc). We'll use MLA citation style in this course.

At least one paper must be submitted prior to the midterm and the second prior to May 4th. They have open end dates so that you can pick a current event that interests you as it arises during the term (or allows you to research and find one from the last 2 years). I'll only allow a certain number of submissions per a single topic. So please check with me to clear your topic prior to writing the paper. You may email me at JustinMays@clayton.edu or call my office at 678-466-5544.

Midterm Exam

Part of the midterm exam will be an essay question that you will “take home” and complete. I’ll provide a few different essay topics and you will pick the one you feel most comfortable writing about. The midterm will be a comprehensive exam and will test what we have learned in class up to that point.

The other portion of the midterm will be completed inside D2L and may include multiple choice, true/false and short answer questions.

More information will follow.

Final Exam

Similar to the midterm the final will include an essay portion that you will complete at home. A few different topics will be provided and you will pick the one you feel most comfortable writing about. The final will test material we learned after the midterm. It will NOT test material from the very beginning of class.

The other portion of the final will be completed inside D2L and may include multiple choice, true/false and short answer questions.

More information will follow.

Online Class Etiquette or “Netiquette”

1. **Discussion Forums:** Please be respectful to fellow students and the professor. Lively discussions, heated debates, disagreements on the subject under discussion will not be allowed to devolve into unwarranted arguments and personal criticisms. A student who fails to respond to reasonable faculty direction regarding classroom behavior and/or behavior while participating in classroom activities may be dismissed from class. A student who is dismissed is entitled to due process and will be afforded such rights as soon as possible following dismissal. If found in violation, a student may be administratively withdrawn and may receive a grade of F.
2. Since we are in the online environment for this course it is important that you follow standard netiquette procedures as outlined below:
 - i. Make posts that are on topic and within scope of the course material/discussion at hand.
 - ii. Always give proper credit when referencing or quoting another source.

- iii. Avoid short, generic replies such as, “I agree.” You should include why you agree/disagree or add to the previous point. If you disagree, you should express your differing opinion in a respectful manner, avoiding personal attacks.
 - 1. Since we are online, it’s difficult to decipher sarcasm in its written form. Please do your best to avoid it so it’s not taken the wrong way.
 - iv. Be sure to read all messages in a thread before replying.
 - v. Take your posts seriously and review, edit, and proofread your posts before submission. Serious grammatical mistakes will distract from your post and may take away from the point you’re trying to make.
3. Cheating or assisting friends or classmates during a test, quiz or final examination will not be tolerated. Students who violate this policy will be dealt with, in accordance with the [CSU Student Handbook](#).

[CSU Code of Conduct and Judicial Procedures](#)

Required Course Textbook: (Available in the CSU Loch Bookstore)

Global Issues Fourth Edition, Richard J. Payne. Pearson, 2012.
ISBN: 978-0-205-85459-2

* Videos and/or news articles may be used to enhance certain topics in the course

Course Schedule/Outline

Part I: Administrative Dates

Jan 15 th :	Drop/Add Ends
Jan 17 th - 19 th :	MLK Holiday – No Class
Jan 22 nd :	No Show Deadline
Mar 6 th :	Last day to withdraw with a W grade
Mar 9 th – 14 th :	Spring Break – No Class
May 4 th :	Classes end. Last day to withdraw – Final grade will be a WF
May 5 th – 11 th :	Final Exams
May 16 th :	Grades available to students who completed instructor <u>and</u> course

evaluations

May 28th: Grades available to students who did not complete both instructor and course evaluations

Part 2: Course Schedule

- January 12-16 Introduction to the course discussion forum
*It's important you participate during these dates so you're counted as in attendance for the course. If you don't contact me or participate you'll be reported as a no-show which *may* have financial aid consequences for you.
- January 20-24 Global Issues: Challenges of Globalization (Chapter 1)
Chapter 1 Quiz deadline - January 25th at midnight
- January 25-31 The Struggle for Primacy in a Global Society (Chapter 2)
Initial Discussion Forum – Ch 2 post deadline - January 29th at midnight
Discussion Forum – Ch 2 closes Feb 1st at midnight (deadline to respond to classmates)
Chapter 2 Quiz deadline - Feb 1st at midnight
- February 1 – 7 Human Rights (Chapter 3)
Initial Discussion Forum – Ch 3 post deadline – Feb 6th at midnight*
**Due to D2L Maintenance schedule the deadline will be Feb 7th at midnight*
Discussion Forum – Ch 3 closes Feb 8th at midnight (deadline to respond to classmates)
Chapter 3 Quiz deadline – Feb 8th at midnight
- February 8 – 14 Promoting Democracy (Chapter 4)
Initial Discussion Forum – Ch 4 post deadline – Feb 13th at midnight
Discussion Forum – Ch 4 closes Feb 15th at midnight (deadline to respond to classmates)
Chapter 4 Quiz deadline – Feb 15th at midnight
- February 15 –21 Global Terrorism (Chapter 5)
Initial Discussion Forum – Ch 5 post deadline – Feb 20th at midnight*
**Due to D2L Maintenance schedule the deadline will be Feb 21st at midnight*
Discussion Forum – Ch 5 closes Feb 22nd at midnight (deadline to respond to classmates)
Chapter 5 Quiz deadline – Feb 22nd at midnight
- February 22 – 28 Weapons Proliferation (Chapter 6)
Initial Discussion Forum – Ch 6 post deadline – Feb 27th at midnight
Discussion Forum – Ch 6 closes Mar 1st at midnight (deadline to respond to classmates)
Chapter 6 Quiz deadline – Mar 1st at midnight
- March 1 – 7 The Global Financial Crisis (Chapter 7)
Possible Midterm Exam – Class will decide date
Depending on midterm date no other assignments due

- March 8 – 14 SPRING BREAK – NO CLASS
- March 15 – 21 Global Trade (Chapter 8)
 Possible Midterm Exam – Class will decide date
 Depending on midterm date no other assignments due
- March 22 – 28 Global Inequality and Poverty (Chapter 9)
 Initial Discussion Forum – Ch 9 post deadline – March 27th at midnight
 Discussion Forum – Ch 9 closes Mar 29th at midnight (deadline to respond to classmates)
 Chapter 9 Quiz Deadline – March 29th at midnight
- March 29 – April 4 Environmental Issues (Chapter 10)
 Initial Discussion Forum – Ch 10 post deadline – April 3rd at midnight*
 *Due to D2L Maintenance schedule the deadline will be April 4th at midnight
 Discussion Forum – Ch 10 closes April 5th at midnight (deadline to respond to classmates)
 Chapter 10 Quiz Deadline – April 5th at midnight
- April 5 – 11 Population and Migration (Chapter 11)
 Initial Discussion Forum – Ch 11 post deadline – April 10th at midnight
 Discussion Forum – Ch 11 closes April 12th at midnight (deadline to respond to classmates)
 Chapter 11 Quiz Deadline – April 12th at midnight
- April 12 – 18 Global Crime (Chapter 12)
 Initial Discussion Forum – Ch 12 post deadline – April 17th at midnight*
 *Due to D2L Maintenance schedule the deadline will be April 18th at midnight
 Discussion Forum – Ch 12 closes April 19th at midnight (deadline to respond to classmates)
 Chapter 12 Quiz Deadline – April 19th at midnight
- April 19 – 25 The Globalization of Disease (Chapter 13)
 Initial Discussion Forum – Ch 13 post deadline – April 24th at midnight
 Discussion Forum – Ch 13 closes April 26th at midnight (deadline to respond to classmates)
 Chapter 13 Quiz Deadline – April 26th at midnight
- April 26 – May 2 Cultural Clashes and Conflict Resolution (Chapter 14)
 Initial Discussion Forum – Ch 14 post deadline – May 1st at midnight*
 *Due to D2L Maintenance schedule the deadline will be Feb 2nd at midnight
 Discussion Forum – Ch 14 closes May 3rd at midnight (deadline to respond to classmates)
 Chapter 14 Quiz Deadline – May 3rd at midnight
- May 5 – 11 Finals Week

Final Exam Due by midnight May 10th (both the essay portion and D2L exam)
*This is the absolute last day to turn these in. You may complete them
both sooner if you wish.