Note: Individuals with disabilities who need to request accommodations should contact the Disability Services Coordinator, Student Center 255, (678) 466-5445, disabilityservices@mail.clayton.edu.

Course Description:
PSYC 1101 (CRN 21050), Intro to General Psychology, (3-0-3)
A broad survey of the major topics in psychology including, but not limited to, research methodology, biological and social factors influencing behavior, development, learning, memory, and personality.

Instructor Information:
Dr. Christina Grange
phone: (678) 466-4732
e-mail: cgrange@clayton.edu

Office Hours
Monday 3:00-5:00pm
Wednesdays: 10:00am-12:00pm
Thursdays: 4:00pm-6:00pm

Office Location
Natural and Behavioral Sciences Building, RM112

Class Information:
Natural and Behavioral Sciences Building
RM 125

Text:
Myers, Psychology (10th Edition) (Launchpad – optional)
Please note, our bookstore on campus has TWO options for you to purchase—EITHER the hard copy book WITH the Launchpad access card OR the Launchpad access card alone.
EITHER will work, it depends on whether you would rather have a hard-copy textbook in addition to the eBook that will come with the Launchpad. Both ISBNs are listed below:

Option 1 (Hardcopy plus access card):

**Note that Launchpad will not be used as an instructional tool for this course. Students with access to Launchpad should utilize the resources that may be helpful to them.**

General Education Outcomes (Core Curriculum Outcomes - Area E)
Students will examine and apply concepts of social identity and individual differences, such as ethnicity, race, gender, age, class, ability or sexual orientation.
For additional Education Outcomes visit the link below:
http://www.clayton.edu/Portals/5/core_curriculum_outcomes_clayton.pdf

Program Learning Outcomes:
- Apply the major concepts, findings, and theoretical perspectives of psychology to course service learning experiences and other applied activities.
- Evaluate research critically and apply research methodologies used in psychology
- Demonstrate knowledge of individual and cultural differences and their influences on beliefs, values, and interactions with others.

Course Learning Outcomes:
Outcome 1: Demonstrate knowledge of major perspectives in psychology (including Behavioral, Biological, Cognitive, Positive/Humanistic, Social, & Psychodynamic) by identifying key concepts and identifying major theories, and applying major perspectives to everyday living

Outcome 2: Demonstrate knowledge of major perspectives in psychology (including Behavioral, Biological, Cognitive, Positive/Humanistic, Social, & Psychodynamic) by applying major perspectives to everyday living (real-life examples)

Outcome 3: Demonstrate knowledge of the scientific process in psychology by identifying the basic steps of the scientific method and identifying commonly-used research methods such as the experiment, correlation, survey, and case study

Outcome 4: Identify applications of the major perspectives to areas including development, personality, mental health, learning, and memory

Computer Requirement:
Each CSU student is required to have ready access throughout the semester to a notebook computer that meets faculty-approved hardware and software requirements for the student's academic program. Students will sign a statement attesting to such access. For further information on CSU's Official Notebook Computer Policy, please visit: http://www.clayton.edu/hub/itpchoice/notebookcomputerpolicy.

To properly access the course content you will need to download the following free software:
- Adobe Reader (needed to access files in PDF format): http://get.adobe.com/reader/
- Adobe Flash (needed to access video content): http://get.adobe.com/flashplayer/

Basic Computer Skill Prerequisites:
- Able to use the Windows™ operating system
- Able to use Microsoft Word™ word processing
- Able to send and receive e-mail using Outlook™ or Outlook Express™
- Able to attach and retrieve attached files via email
- Able to use a Web browser
**In-class Use of Student Notebook Computers:**

Student notebook computers are NOT allowed during course instruction and discussion, unless special permission has been granted. In such cases, if there is any reason to think that the permission is being abused, the instructor reserves the right to discontinue the computer use.

**Desire2Learn (D2L) Online Classroom:**

Course content and out of class activities will be disseminated via the D2L platform. You can gain access to D2L by signing on to the SWAN portal. If you experience any difficulties in D2L, please email or call The HUB at TheHub@mail.clayton.edu or (678) 466-HELP. You will need to provide the date and time of the problem, your SWAN username, the name of the course that you are attempting to access, and your instructor's name.

**What is a "hybrid" course?**

- Students who decide to participate in a “hybrid” class are opting to take responsibility for a significant portion of the learning outside of class.
- This course is not a traditional lecture-formatted class.
- This class meets once a week. However, that does not mean that we get half the week “off”. You will be required to complete activities outside of class to prepare for our in-class activities.
- Class meetings will include a condensed lecture of the topic/chapters referenced in the class schedule.
- There will be a large amount of content, thus the more you prepare prior to class the better you will be able to contribute in class, understand the concepts presented, and ultimately learn the material.

**Course Communications:**

All students will be placed on a listserv used to disseminate information to the class or share updated for which more information will be available via D2L. You will not have access to the listserv without using your campus account. E-mail will be used extensively during the semester for both instructional and communication purposes. Please check your CSU email account regularly - at least once every other day – to be current on all course updates. You are responsible for information shared via email.

*All emails to the instructor should be sent to cgrange@clayton.edu.*

*Do not use D2L to correspond.*

**Major Student Activities:**

- Demonstrating knowledge of the reading requirements
- Answering and asking questions during class (class participation)
- Attending to lectures (from professors or guests)
- Completing assignments and projects
- Taking notes during class
- Communicating with professor as required
- Demonstrating respect for perspectives shared in class
- Attending class regularly and promptly
Course Activity Requirement:

Exams

All exams will be conducted ONLINE through D2L, during designated testing windows in the course calendar. These will be TIMED and you will have ONE attempt to complete each test. Please note that these will be a mixture of question formats, including multiple choice and short answer.

Students are responsible for the technology needed to complete this activity. As a result, be sure that you have appropriate access to the technology and more than enough time to complete the task (anticipating any technology difficulties). Make-up exams are not permitted. **There will be four exams, and each is worth 15% of the overall course grade.**

Weekly Web-based Activities

These activities are designed to help students prepare for each class meeting or reflect on content covered in class. In the case of quizzes, content addressed is specific to course content due to be covered at the NEXT class meeting. In other cases, activities may prompt students to reflect on content before the class meeting or after the class has met to discuss a topic. The web-based activities will generally open on Friday mornings by 9am and close by noon on the scheduled meeting day. The quiz activities are TIMED which means that once you open it you will have 30 minutes to complete it. You are STRONGLY advised to read related course content BEFORE starting the quizzes or responding to any other on-line activities. The course text can be used to complete the on-line activity, but consultation with other human resources (peers, parents, professors, co-workers etc.) is not permitted. **This collection of activities will represent 30% of your grade.**

Attendance:

*University Attendance Policy*

Students are expected to attend and participate in every class meeting. Instructors establish specific policies relating to absences in their courses and communicate these policies to the students through the course syllabi. Individual instructors, based upon the nature of the course, determine what effect excused and unexcused absences have in determining grades and upon students' ability to remain enrolled in their courses. The university reserves the right to determine that excessive absences, whether justified or not, are sufficient cause for institutional withdrawals or failing grades.

*Course Attendance Policy:*

- **Absences:** You are given 3 absences to use as needed in this class. The instructor will not make a distinction between excused and unexcused absences. Doctor’s appointments etc. should be scheduled during non-class hours.
- **Attendance will influence your grade.** Regular attendance is strongly encouraged as test questions are created in large part from class notes and regular activities; therefore class attendance strongly influences course grades.
- **Tardiness:** If class has begun when you arrive, please enter the room quietly. In regards to tests, if you are more than 10 MINUTES late for a test you will be considered absent and administration of the test will be at the faculty member’s discretion.
- **Leaving class prior to dismissal is STRONGLY discouraged and may count towards an unexcused absence.**
Attendance represents 10% of your grade.

Course Schedule

Tentative Calendar of Course Topics and Activities

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Topic(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1/14</td>
<td>Welcome, Overview, and Service Learning</td>
</tr>
<tr>
<td>2</td>
<td>1/21</td>
<td>Chapter 1: Thinking Critically with Psychological Science 1.1, 1.3, 1.6</td>
</tr>
<tr>
<td>3-4</td>
<td>1/28</td>
<td>Chapter 5: Development through the Life Span 5.4, 5.5, 5.6, 5.12, 5.13, 5.15, 14, 5.17, 5.18, 5.20, 5.21</td>
</tr>
<tr>
<td>5</td>
<td>1/28-2/4</td>
<td>Chapter 2: The Biology of the Mind 2.2-2.10</td>
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<td></td>
<td>Exam 1 – Chapters 1 and 2 Monday 2/16/15 – Open from 12pm (noon) -10pm</td>
</tr>
<tr>
<td>6</td>
<td>2/18</td>
<td>Chapter 3: Consciousness and the Two Track Mind 3.1, 3.3, 3.4, 3.5, 3.6, 3.7, 3.9, 3.13</td>
</tr>
<tr>
<td>7-8</td>
<td>2/25-3/4</td>
<td>Chapter 7: Learning 7.1, 7.2, 7.3, 7.4, 7.5, 7.8, 7.9, 7.10</td>
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<tr>
<td></td>
<td></td>
<td>Exam 2 – Chapters 3 and 7 Monday 3/2/2015 - Open from 12pm (noon) -10pm</td>
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<tr>
<td>9</td>
<td></td>
<td>Deadline to Withdraw from Classes 3/6/15 SPRING BREAK (3/9/15-3/14/15)</td>
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<tr>
<td>10</td>
<td>3/18</td>
<td>Chapter 8: Memory 8.1, 8.2, 8.9, 8.14, 8.16</td>
</tr>
<tr>
<td>11</td>
<td>3/25</td>
<td>Chapter 10: Intelligence 10.1, 10.2, 10.3, 10.5, 10.6, 10.7, 10.12, 10.15</td>
</tr>
<tr>
<td>12-13</td>
<td>4/1-4/8</td>
<td>Chapter 12: Emotions, Stress, and Health 12.1, 12.3, 12.6, 12.7, 12.12, 12.15, 12.16</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Exam 3 – Chapters 8, 10, and 12 Wednesday 4/6/2015 - Open from 12pm (noon) -10pm</td>
</tr>
<tr>
<td>14</td>
<td>4/15</td>
<td>Chapter 13: Personality 13.1, 13.2, 13.3, 13.9, 13.12, 13.14, 13.16 (Table 13.4)</td>
</tr>
<tr>
<td>15</td>
<td>4/22</td>
<td>Chapter 15: Psychological Disorders 15.1, 15.2, 15.3, 15.6, 15.8, 15.11, 15.15, 15.16, 15.17</td>
</tr>
<tr>
<td>16</td>
<td>4/29</td>
<td>Guest Presenter</td>
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<tr>
<td></td>
<td></td>
<td>Final Exam (Wednesday, May 6, 2015 at 5:00pm)</td>
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</tbody>
</table>

1 Note: Course activities are subject to change based on the availability of speakers.
Grading:

The D2L gradebook will be used to reflect grades for assignment.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>90 - 100%</td>
</tr>
<tr>
<td>B</td>
<td>80 - 89%</td>
</tr>
<tr>
<td>C</td>
<td>70 - 79%</td>
</tr>
<tr>
<td>D</td>
<td>60 - 69%</td>
</tr>
<tr>
<td>F</td>
<td>below 60%</td>
</tr>
</tbody>
</table>

Students are responsible for keeping track of their own class averages during the course of the semester.

Mid-term Progress Report:
The mid-term grade in this course, which will be issued on March 2, 2015, reflects approximately 30% of the entire course grade. Based on this grade, students may choose to withdraw from the course and receive a grade of "W." Students pursuing this option must fill out an official withdrawal form, available in the Office of the Registrar, or withdraw on-line using the Swan by mid-term.

Instructions for withdrawing are provided at this link: http://www.clayton.edu/registrar/withdrawal

The last day to withdraw without academic accountability is published in the academic calendar at: http://www.clayton.edu/calendar.

General Information

- Cell phones and other electronic devices can be distractions from learning and instruction. This course meets once a week for a brief period. As a result, your undivided attention is required unless otherwise indicated. As a result, please adhere to the following policies.
  - It is VERY tempting to text during class lectures. However, doing so is NOT permissible. If an emergency arises and communication with someone outside of class is necessary, please step out to handle personal business.
  - Please turn off cell phones or put them on silent. Do not take calls during the class time. If an emergency arises and communication with someone outside of class is necessary, please step out to handle personal business.
- CSU campus policies prohibit class attendance by adults or children who are not registered for the class. Therefore, children are not allowed to attend classes with you, for any reason.
- E-mail: Expect an email response within 48 hours from the time you send it. If you have a more urgent issue, please use the phone number listed at the top of the syllabus.
Basic Student Responsibilities and Student Handbook:
Each Clayton State University student must abide by the rules and regulations pertaining to student conduct as indicated in the Student Handbook and the University Catalog. It is the responsibility of the student to obtain these documents and become familiar with this information.

Academic Dishonesty
Any type of activity that is considered dishonest by reasonable standards may constitute academic misconduct. The most common forms of academic misconduct are cheating and plagiarism. All instances of academic dishonesty will result in a grade of zero for the work involved. All instances of academic dishonesty will be reported to the Office of Student Life/Judicial Affairs. Judicial procedures are described at http://adminservices.clayton.edu/judicial/.

Disruption of the Learning Environment
Behavior which disrupts the teaching–learning process during class activities will not be tolerated. While a variety of behaviors can be disruptive in a classroom setting, more serious examples include belligerent, abusive, profane, and/or threatening behavior. A student who fails to respond to reasonable faculty direction regarding classroom behavior and/or behavior while participating in classroom activities may be dismissed from class. A student who is dismissed is entitled to due process and will be afforded such rights as soon as possible following dismissal. If found in violation, a student may be administratively withdrawn from class and may receive a grade of WF.

A more detailed description of examples of disruptive behavior and appeal procedures is provided at: http://a-s.clayton.edu/DisruptiveClassroomBehavior.htm

STUDENT RESOURCES
Individuals with disabilities who need to request accommodations should contact the Disability Services Coordinator, Student Center 255, 678-466-5445, disabilityservices@mail.clayton.edu

Academic and other Support Services Available at CSU:
1. Center for Academic Success website - http://www.clayton.edu/cas/
2. The Writers Studio website - http://www.clayton.edu/arts-sciences/english/writersstudio
3. Counseling and Psychological Services - www.clayton.edu/counseling

Operation Study: At Clayton State University, we expect and support high motivation and academic achievement. Look for Operation Study activities and programs this semester that are designed to enhance your academic success such as study sessions, study breaks, workshops, and opportunities to earn Study Bucks (for use in the University Bookstore) and other items. See the following site for details: http://www.clayton.edu/operation-study