

**History 2111: Survey of United States History to 1877**  
**Fall Semester 2014**

Clayton Hall / Room T220  
Course #: 80341/Section # 5  
T/TR 8:25-9:40

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**Course Overview**

This course explores the social, political, cultural and economic development of America from the Pre-Colonial Period through the end of Reconstruction. In an effort to paint a complete picture of the American past, this course will begin with an examination of early Native American, West African, and European cultures that came together to create a New World. By illustrating these various perspectives, students should be able to come away with a greater understanding of the competing beliefs and values of early inhabitants of the New World and the contributions that these groups would make in constructing a new society. This approach will challenge students to reconsider traditional historical interpretations and develop alternative modes of analysis. Topics will include American culture prior to European contact, the early development of the American colonies, the social, political, and economic impact of slavery, the competing political interest of Great Britain and their American colonies, Native American removal, the expansion of American industry, the rise of sectional differences, the causes of the Civil War and the conclusions that are drawn from its aftermath known as Reconstruction.

**Course Requirements**

This course will mix lectures with course readings in an effort to prepare students for all exams and quizzes. **Make up exams and quizzes will be given only for medical or family emergencies.** It is therefore imperative that students attend class and come having read the assigned reading for the week. In class discussion and questions are highly encouraged. **All work turned in must be a student's own. It is at my discretion and professional judgment whether work has been plagiarized. Plagiarism or any other form of academic misconduct will be dealt with in accordance with the guidelines established by the University. In addition to whatever university reprimands that are levied against the student, cheating on any class assignments will result in a zero on that assignment and students will not be allowed to make it up.**

**If arriving in class late or if you have intentions of leaving class early, please take the seat nearest the exit.**

**Each student is expected to carry themselves in the manner outlined by the Student Handbook.**

Late work is not acceptable. Students attempting to hand in late work should expect a reduced grade and must contact the instructor before handing in overdue assignments.

**STUDENTS MUST TAKE EXAMS AND QUIZZES ON TIME AND WITH YOUR OWN CLASS AND DURING THE TIME IN WHICH YOUR EXAM OR QUIZ HAS BEEN SCHEDULED.**

**No assignments will be accepted via email. All assignments must be handed in during class or during office hours. All assignments must be typed. Handwritten assignments are unacceptable.**

**Grading**

Midterm Exam	25%
Essay Exam	20%
Quizzes (4)	20%
Final Exam	35%

**Required Texts**

James L. Roark, *Understanding the American Promise: A Brief History, Volume I – From 1865.*

Michael P. Johnson, *Reading the American Past: Selected Historical Documents, Volume I: To 1865*

Harriet Jacobs, *Incidents in the Life of a Slave Girl*

**All books can be found in the University Bookstore**

**COURSE OUTLINE AND READING ASSIGNMENTS**

Course Introduction – August 19

When Worlds Collide: Culture and Conflict in the America's

August 21 – August 26: *Understanding the American Promise* Chpt. 1

RTAP – Chpt. 1

Thirteen Experiments: Growth of the Colonies in the New World

August 28 – Sept. 4: *Understanding the American Promise* Chpt. 2 & 3

RTAP – Chpt. 2 & 3

Renewed in Blood: America and the Transatlantic Slave Trade

Sept. 9 – Sept. 18: *Understanding the American Promise* Chpt. 4

RTAP Chpt. 4

Revolution, Constitution, and the People

Sept. 23 – Sept. 30: *Understanding the American Promise* Chpt. 5-7

RTAP Chpt. 5-7

**\*\*\*MIDTERM OCT. 2<sup>ND</sup> \*\*\***

Nation Building: America and the Push Westward  
Oct. 7 – Oct. 9: *Understanding the American Promise* Chpt. 8  
RTAP Chpt. 8

**\*\*\*LAST DAY TO DROP CLASS WITH A “W”\*\*\*  
OCT. 10<sup>th</sup>**

**\*\*\*NO CLASS OCTOBER 13<sup>TH</sup> & 14<sup>TH</sup>\*\*\***

Where is Our America, Where is Our Revolution: Culture, Class, Gender, and Race in Early 19<sup>th</sup> Century  
Oct. 16 – Oct. 23: *Understanding the American Promise* Chpt. 9 & 10  
RTAP Chpt. 9 & 10  
**\*\*\*ESSAY EXAM OCTOBER 23<sup>rd</sup>\*\*\***

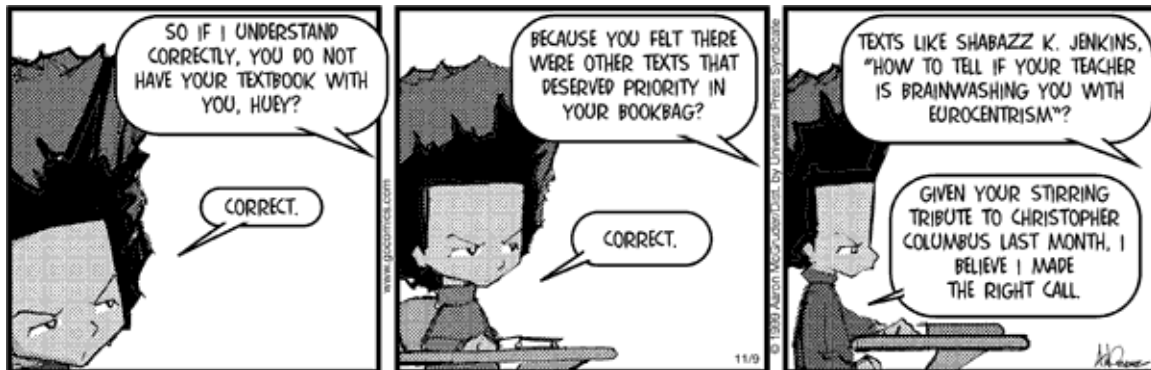
A Nation With No Borders: The Social, Political, and Economic Impact of Immigration in 19<sup>th</sup> Century America  
Oct. 28 – Nov. 4: *Understanding the American Promise* Chpt. 11 & 12  
RTAP Chpt. 11 & 12

Storms on the Horizon: Slavery and the Polarization of America  
Nov. 6 – Nov. 13: *Understanding the American Promise* Chpt. 13  
RTAP Chpt. 13

A House Divided: America and the Civil War  
Nov. 18 – Nov. 25: *Understanding the American Promise* Chpt. 14  
RTAP Chpt. 14

**\*\*NO CLASSES ON FRI. NOV. 27 IN OBSERVANCE OF THANKSGIVING\*\***

The Struggle Ends, The Struggle Begins: America During the Reconstruction Era  
Dec. 2 – Dec. 4: *Understanding the American Promise* Chpt. 15



**CHANGES TO THIS SYLLABUS MAY OCCUR DURING THE SEMESTER.  
STUDENTS WILL BE NOTIFIED IF CHANGES NEED TO BE MADE.**

**COURAGE • HONESTY • ENLIGHTENMENT • DIALOGUE**