

**2015 END OF YEAR
REPORT**

Department of Campus Life

Fall 2014 –
Spring 2015

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The college journey presents the perfect opportunity for individuals to learn more about themselves, connect with others from diverse backgrounds, and engage in high- impact learning experiences. Additionally, college can be challenging as students must learn how to navigate the campus setting while balancing both their academic coursework and social activities. At Clayton State University (CSU), the Department of Campus Life supports students along their collegiate journey by providing a myriad of opportunities that enhance the overall experience. Our co-curricular programs, services, and initiatives compliment the academic classroom by promoting student learning and development.

Our purpose is to help students become productive citizens in the global world by engaging them in educational, multicultural, and civic-engagement opportunities. The Department of Campus Life works collaboratively with the campus community to create and implement intentional and relevant programs, conferences, and workshops to meet the needs of our diverse student body and to foster holistic development. We challenge ourselves to provide high impact learning experiences and feel a sense of accomplishment when students achieve their personal, educational, and professional goals. In summary, we are the home of student involvement and help students learn by getting them involved outside of the classroom.

Mission Statement

The Department of Campus Life provides opportunities for students to learn how to become productive citizens in the global world by engaging them in educational, multicultural, service-based, and social experiences.

Vision Statement

The Department of Campus Life will become nationally recognized for initiatives, programs, and services designed to enhance the student collegiate experience.

Campus Life Functional Areas:

- Fraternity and Sorority Life
- Leadership Development
- Multicultural Programs
- Student Organizations
- Volunteerism & Community-Based

**DEPARTMENT OF CAMPUS LIFE
2015 GOALS**

The Department of Campus Life focused on four goals this academic term that informed our programs and services. The priorities and goals for the 2015 academic year, achievements, and areas of growth for the upcoming semester are as follows:

Intentional Program Development

Objective A. Develop targeted marketing strategies to reach populations that are not regular participants in department programming.

Action Step:

1. Identify strategies for reaching a broad-base of students based on demographic data from previous term.

Objective B. Prioritize implementation of programs and services identified by students and other constituents in focus groups and surveys conducted during previous year.

Action Steps:

1. Consider family-oriented programs (Family Weekend)
2. Programs for obese women; non-traditional programs
3. Local community service programs
4. Student worker recognition programs

Structured Student Growth and Development

Objective A. Engage faculty in at least 3 meaningful ways that encourage support of student co- curricular experiences.

Action Steps:

1. Host an advisor mixer
2. Facilitate a faculty focus group
3. Utilize the advisor survey on website
4. Utilize newsletters and other means to suggest ideas for engagement and involvement
5. Recommend appropriate assignments that illustrate to faculty how to incorporate co-curricular experiences into the classroom

Communicate our successes to the broader campus

Objective A. Increase student and staff utilization of Campus Life resources by 10 percent.

Action Steps:

1. Increase usage of Volgistics and Community
2. Increase attendance at trainings and requests for services
3. Increase student org membership

INTENTIONAL PROGRAM DEVELOPMENT

Objective A. Develop targeted marketing strategies to reach populations that are not regular participants in department programming.

To increase participation in signature programs (i.e. Diversity and Leadership Conference, Martin Luther King Day of Service, and Male Leadership Summit), Campus Life employed some new marketing strategies which included the following: (a) constructed a poster-size visual of conference keynote speakers and placed them in high- volume traffic locations on campus; (b) utilized student leaders as ambassadors to promote programs; and (c) communicated to faculty on how to integrate signature programs into their curriculum by developing a resource page on the Campus Life website and constructing personalized letters.

More specifically, student leaders assisted with marketing efforts by facilitating a speaker reveal for the Diversity and Leadership Conference (DLC) on the James M. Baker University Center Main Street; presenting in CSU 1022 classes on programs such as the Interfaith Leadership Ambassador Program (ILAP) and Male Leadership Summit (MLS); and formulizing marketing teams to target on-campus residents. Additionally, the department continued with strategies such as facilitating presentations at the Start Smart Conference and CSU 1022 classes about campus-wide programs; interacting with diverse student groups across campus; and developing print materials (i.e. flyers, posters, door hangers).

HIGHLIGHTS

- 25 % of the Fall 2014 **ILAP** cohort had never participated in any department programming
- 60 % of the **National Society for Leadership Success Fall** Inductees reported not being involved in any other activities on campus. Some inductees reported being involved in activities that are generally not student organizations, including Club volleyball, track and field, University Hearing Panel, Cheerleading, and Supply Chain Roundtable
- 35 % of the **National Society for Leadership Success Spring** Inductees reported not being involved in any other activities on campus
- 32 Faculty and Staff were **Safe Space** Trained during the 2014-15 academic year. These faculty and staff represented the Departments of Academic Advising, Career Services, Dental Hygiene, Enrollment Management, First-Year and Advising Center, Humanities, Information Technology, International Programs, International Student Services, Orientation and New Student Programs, Natural Sciences, Psychology, Registrar's Office, and School of Nursing

Objective B. Prioritize implementation of programs and services identified by students and other constituents in focus groups and surveys conducted during previous year.

The Department of Campus Life streamlined and modified programs based on the University's 2014 Strategic Plan and program data to increase student engagement as well as to meet the needs of our growing diverse campus population. The results from these changes are:

Student Worker Recognition Programs

- The Departments of Campus Life, Recreation and Wellness and Student Activities Center worked collectively to coordinate the first joint holiday celebration for student assistants in December 2014.
- The Departments of Campus Life and Student Activities Center coordinated a celebration for all student assistants during National Student Employment Week which occurred April 2015.

Family-Oriented Programs

- The Campus Events Council sponsored Laker Night during Six Flags Over Georgia's Fright Fest. A total of 55 students attended with 45 of those students from the main campus and 10 from the Fayette campus. Additionally, this event was open to the Clayton State University community at a rate of \$29.99.

STRUCTURED STUDENT GROWTH AND DEVELOPMENT

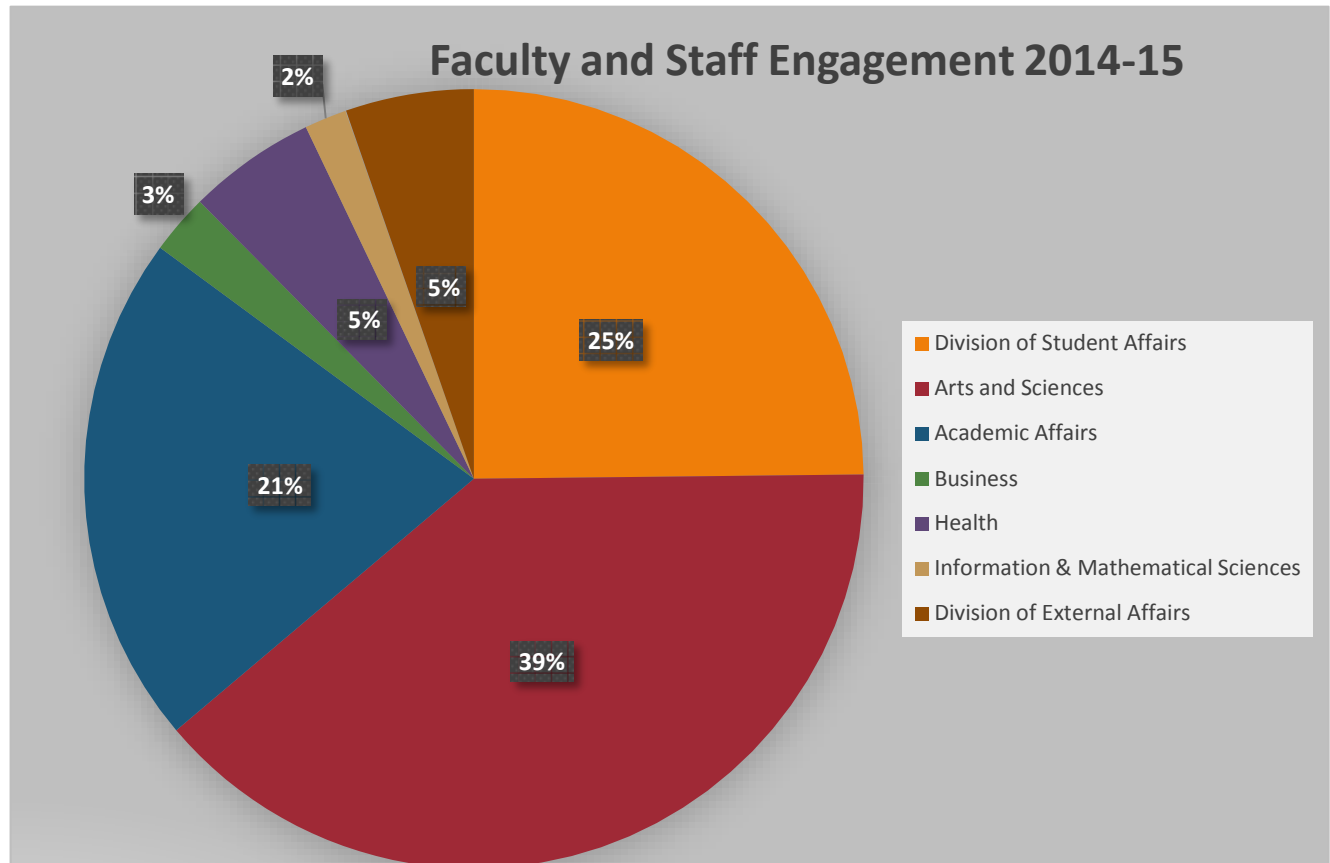
Objective A. Engage faculty in at least 3 meaningful ways that encourage support of student co-curricular experiences.

Campus Life Programs

Campus Life continued distributing letters to faculty regarding events during the 2014-15 academic year. In addition, the Department implemented a new strategy for the Diversity and Leadership Conference in which they created a resource page on the Campus Life website for faculty outlining ways to integrate programmatic learning outcomes into the curriculum.

The department also facilitated a focus group session with Partnering Academics and Community Engagement (PACE) committee members to evaluate the best approaches for working with faculty across campus and to better understand their perception of the department's role on campus. 21 Faculty members participated in two sessions to provide feedback to Campus Life on how to best engage faculty in student outside-of-the-classroom experiences.

Furthermore, the department moved forward with the annual Campus Life Student Engagement Newsletter to highlight cross-campus collaborations with faculty and staff and student participation in Campus Life programs per academic college. The results of this engagement are below.



Student Organizations

A Welcome Back Advisor Mixer was held in August for faculty prior to the first day of scheduled classes to provide them with the most updated student organization information.

Further, the monthly student organization newsletter was sent to Advisors on a monthly basis. A new feature called the Spotlight Awards was added to the monthly newsletter to highlight outstanding student organizations, student organization members, and advisors each month. Below are the names of the 2014 Spotlight Awards Recipients:

SPOTLIGHT AWARDS RECIPIENTS:

September:

Student Organization Advisors of the Month: Dr. Shannon Cochran, College of Arts and Sciences; Kristie Clark, College of Health; Natasha Hutson, Campus Life

Student Organizations of the Month: National Association for Music Educators, Society of Human Resources Management, Student Nursing Association

Student Organization Leaders of the Month: Keyauna Hopkins, Ciara Dunn, Roslyn Sledge

October:

Student Organization Advisors of the Month: Dr. Anita Whiting, College of Business; Dr. Ken Nguyen, College of Information and Mathematical Sciences; LaShanda Hardin, Campus Life

Student Organizations of the Month: American Medical Student Association, Organizing Women for Lifelong Success, Tau Epsilon Chapter of Delta Sigma Theta Sorority, Inc.

Student Organization Leaders of the Month: Britney Howard, Terry Tran, Thad Taylor

November:

Student Organization Advisors of the Month: Diana Johnson, Center for Academic Success; David Gilbert, College of Arts and Sciences; Atawanna Royal, Campus Life

Student Organizations of the Month: Always Keep Thinking, Campus Events Council, The F.A.S.H.I.O.N. Society;

Student Organization Leaders of the Month: Amber Nguyen, Amber Young, Cassandra Allen

February:

Student Organization Advisor of the Month: Sherwin James, Office of the Dean of Business

Student Organizations of the Month: Kappa Alpha Psi Fraternity, Inc.; Student African American Brotherhood

Student Organization Leader of the Month: Keyauna Hopkins

March:

Student Organization Advisor of the Month: Erica Jackson, First-Year Advising & Retention Center

Student Organization of the Month: Habitat for Humanity

Student Organization Leaders of the Month: Shannon Epps and Lea White

COMMUNICATE OUR SUCCESSES TO THE BROADER CAMPUS

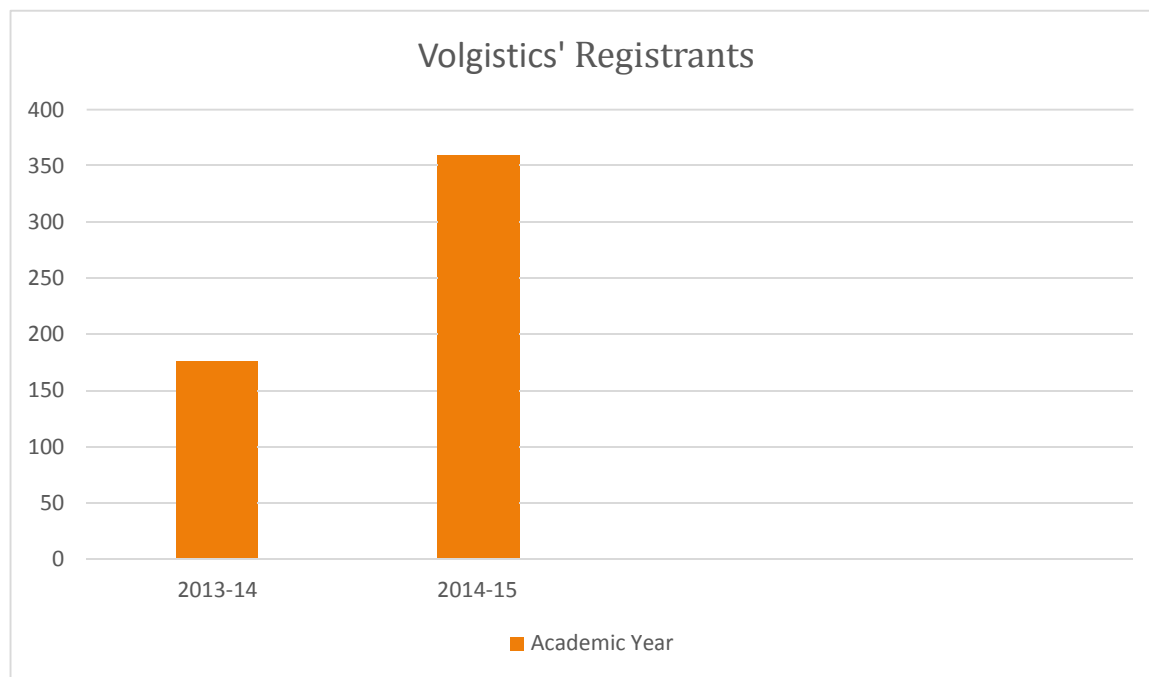
Objective A. Increase student and staff utilization of Campus Life resources by 10 percent

Campus Programs

From August 2014 to December 2014, **201** new Clayton State students created Volgistics accounts and logged **271.25 hours**. Of those new registrations, **36** students logged **191.25** volunteer hours into the system.

From January 2015 to April 2015, the total number of volunteer hours increased in that there were **444** (63% increase from Fall semester) logged hours in Volgistics. There were **158** new registrants. Of those new registrations, **51** students logged (42% increase) **337.25** (76% increase from Fall semester) volunteer hours into the system.

In summary, for the 2014-15 academic year, a total of **359** students created new accounts in Volgistics and logged a total of **715** volunteer hours. These numbers were significantly higher (over 100% increase) than the 2013-14 academic, where there were a total of **175** students created Volgistics account and logged a total of **71** volunteer hours.



Of special note, in addition to Campus Life listed volunteer opportunities, four student organizations (Alpha Phi Omega, Campus Events Council, SAAS, Habitat for Humanity), three community organizations (Clayton County Humane Society, Southern Crescent Sports Foundation, Keenan's Kids Foundation) and Spivey Hall utilized the Volgistics system to post volunteer opportunities.

Campus Life has seen growth in the number of academic and administrative departments requesting their services to facilitate trainings. Campus Life assisted the Loch Shop with recruiting participants and coordinating their Fashion Show during Welcome Week 2014; assisted University Imaging with identifying students to participate in developing the campus virtual tour; partnered with Admissions to project student information on Admission Office screens; and collaborated with Alumni Relations, Career Services, Office of Development, and Sodexho to implement the first Senior Send-Off event.

Below are the list of trainings facilitated by the department's staff:

| Type of Training | Department | Facilitated By: |
|---|---|--|
| Community Partnerships x5 | CSU PACE Academy | Natasha Hutson, Campus Life Jennifer Welch, Campus Life LaShanda Hardin, Campus Life |
| Diversity | CSU Housing and Residence Life | Lakiesa C. Rawlinson, Campus Life |
| Diversity | Housing and Residence Life at Kennesaw State University | Lakiesa C. Rawlinson, Campus Life |
| Diversity: Working with Lower Income Students | Archer High School, Lawrenceville, GA | Lakiesa C. Rawlinson, Campus Life |
| Leadership | Leadership Clayton 2014-15 Class | Natasha Hutson, Campus Life |
| Religious Diversity x 2 | CSU 1022 Classes | Atawanna Royal, Campus Life |
| Team Development | CSU Budget & Finance | Natasha Hutson, Campus Life & Atawanna Royal, Campus Life |
| Safe Space x 3 | All CSU Faculty & Staff CSU First-Year Advising Center CSU Department of Psychology | Lakiesa C. Rawlinson, Campus Life & Nicole Keating, Counseling and Psychological Services |

In addition to facilitating trainings, the staff served on various University-wide and community committees:

| Staff Member | Campus/Community Committee(s) |
|-------------------|---|
| Tony Berry | <ul style="list-style-type: none"> • Commencement • Director for Department of Recreation and Wellness Search Committee • Division of Student Affairs Marketing Committee • Party for Good • University's Marketing Web Designer Search Committee |
| LaShanda Hardin | <ul style="list-style-type: none"> • Assistant Vice-President of Student Affairs Search Committee • Civic Engagement Conference |
| Natasha Hutson | <ul style="list-style-type: none"> • Assistant Director of Disability Resource Center Search Committee Chair • Advisory Board for National Society for Leadership and Success • Leadership Clayton Advisory Board • PACE Implementation Committee • University Hearing Panel • Homecoming |
| Lakiesa Rawlinson | <ul style="list-style-type: none"> • Alumni Advisory Board • Arts and Sciences Dean's Diversity Committee • Division of Student Affairs Assessment Team • Latino-Hispanic Task Force Committee • University Hearing Panel |
| Atawanna Royal | <ul style="list-style-type: none"> • Commencement Committee • Sexual Assault Task Force • Staff Council |
| Jennifer Welch | <ul style="list-style-type: none"> • Clayton County Relay for Life Committee • Party for Good |

Student Organizations

Campus Life was unable to track usage from the previous academic year of students using *Community by Symplicity*, the student organization management software, due to the university transitioning to a campus-wide space reservations system, *ASTRA*. **2375** *Community by Symplicity* users were documented for the current academic term.

For the 2014-15 academic year, there were a total of **77** registered student organizations, which is a slight decrease from the 2013-14 academic year where there were **80** registered student organizations. On the other hand, there were a total of **1818** student organization members in 2014-15 which is an increase (approximately 45 %) from **1250** student organization members in 2013-14.

DEPARTMENT OF CAMPUS LIFE

2014-Priorities, Strategies, and Results of Improvement

Priority I: Diversify Student Programs

Strategies:

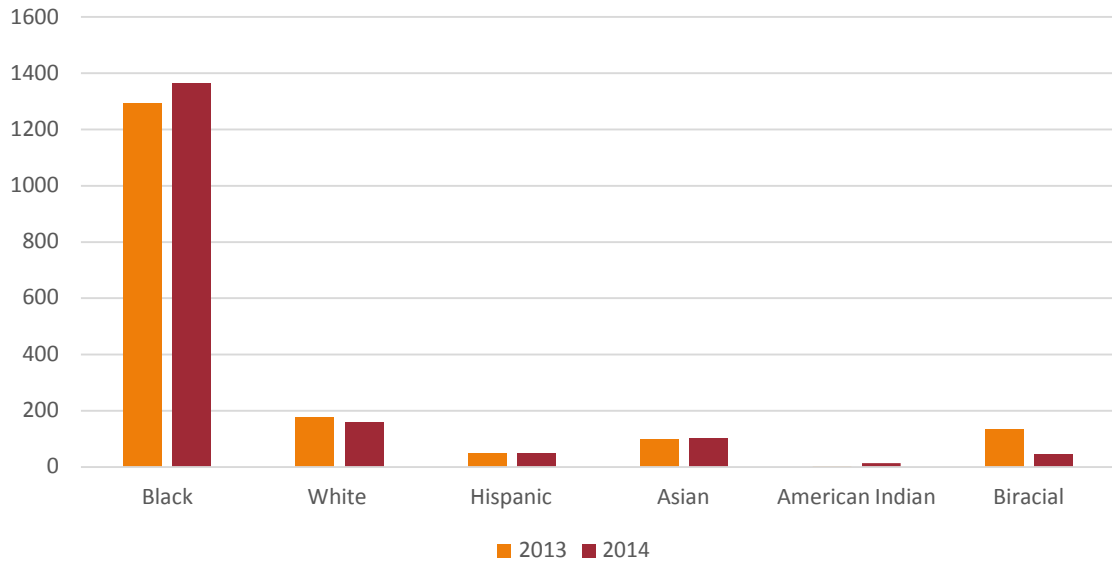
1. Reach a broader cross-section of students
2. Purposefully make connections with other demographics of students (i.e. non-traditional)
3. Provide purposeful and intentional opportunities for participation

Results of Improvement:

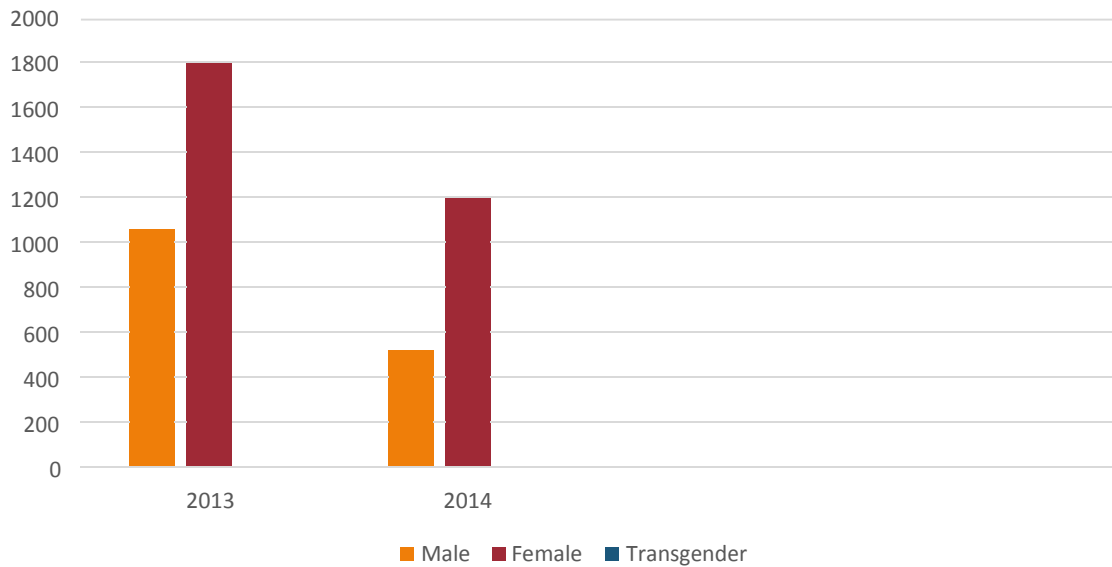
- Sent Six Flags tickets to Fayette campus for dual enrolled students to participate in campus activities. **Action Steps 1 & 2**
- Campus Life sponsored a Department Day on Main Street for departments to share information with students. **Action Steps 1 & 2**
- Twelve students representing various beliefs/religions participated in ILAP during Spring 2015- 8 Christian, 2 non-religious, 1 humanist, and 1 secular. **Action Step 2**
- Campus Life partnered with the Departments of Alumni, Career Services, and Development as well as Sodexo to implement the first Senior Send-Off Event to celebrate the graduating class of 2015. A total of 115 students RSVP'd for this inaugural event. **Action Step 2**
- Campus Life created an "All nontrad" and "All Freshmen" group email address to reach these populations more intentionally. **Action Step 3**
- Coordinated a movie night during the Annual MLK Celebration where a total of 67 students participated including nontraditional students, professional staff, and their families. **Action Step 3**

See Demographic Charts on the Following Page.

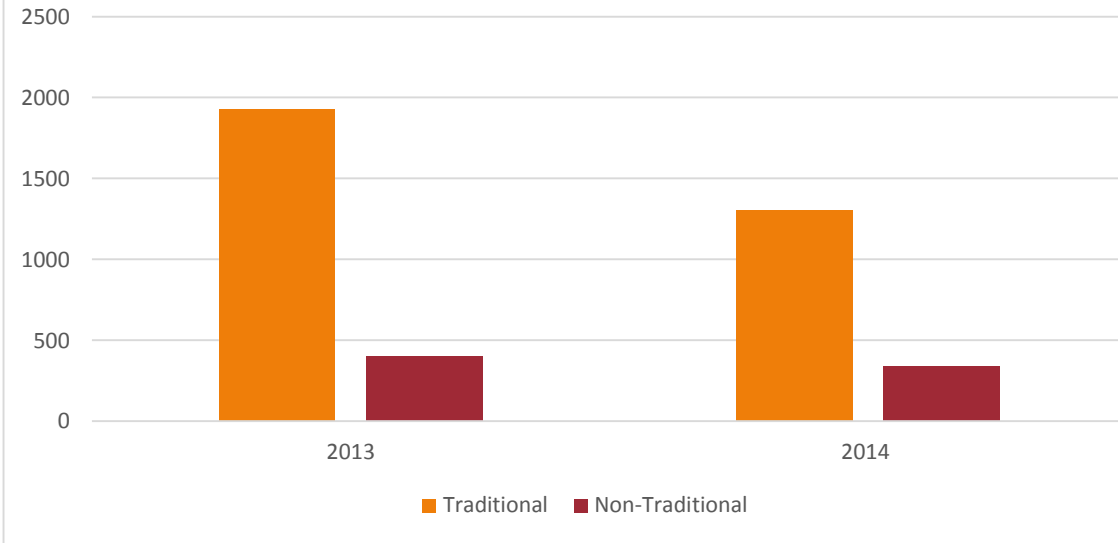
Campus Programs Student Participation by Race



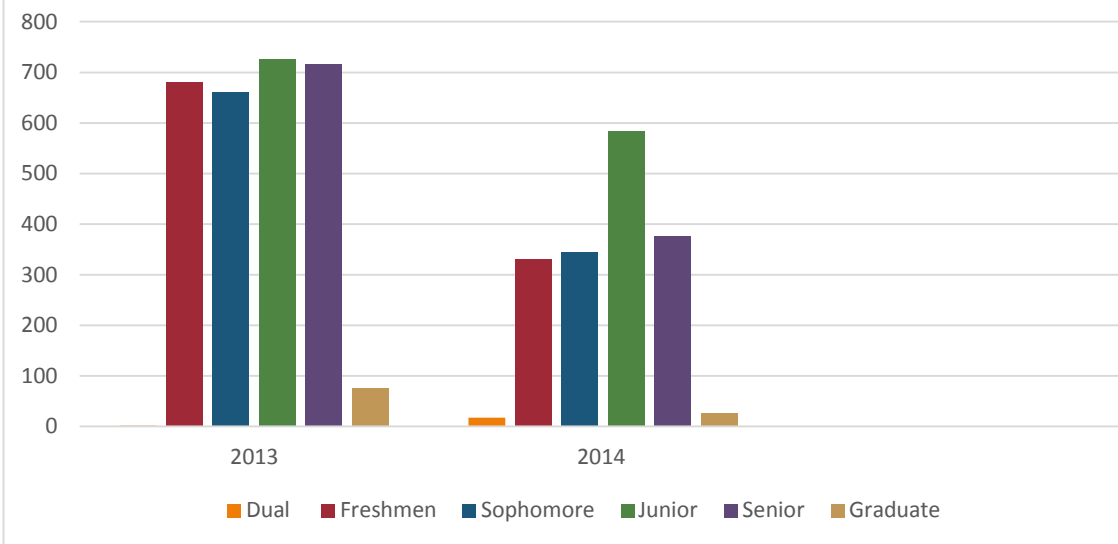
Campus Programs Student Participation by Gender



Campus Programs Student Participation by Traditional/Non-Traditional Status



Campus Programs Student Participation by Academic Classification



Priority II: Move From Transactional to Transformative

Strategies:

1. Provide purposeful opportunities for students to demonstrate learned outcomes
2. Utilize faculty in meaningful ways
3. Track students and their development (Activities, Leadership Positions, Opportunities)
4. Ensure student awareness of learning opportunities
5. Realistic learning outcomes that meet students where they are

Results of Improvement

- Two Clayton State student leaders, Samantha Lapier and Sara Diggins, were featured on the University's home page for their on-campus involvement and leadership. These students formally recognized the Department of Campus Life as mentors. Further, these students were selected to participate in the National Association of Student Personnel Administrators (NASPA) Undergraduate Fellows Program (NUFP). **Action Step 1**
- A total of four Clayton State Students-Sara Diggins, Rejahn Ford, Samantha Lapier, and Jamario Walker accompanied Ms. Lakiesa Rawlinson, Associate Director of Campus Life, Ms. Atawanna Royal, Assistant Director of Campus Life, and Associate Director of Housing and Residence Life, Willette Capers to the 2015 NASPA Annual Conference in New Orleans. **Action Step 1**
- The Diversity Educational Experiences for Peers (D.E.E.P.) Educators facilitated one diversity related workshop in the classroom for Dr. Nichelle Gause, Psychology Department; led two Student Safe Space Trainings; and assisted with implementation of two Faculty and Staff trainings. Additionally, D.E.E.P. collaborated with the Department of Disability Resources to educate the campus community about the most appropriate terminology to use when referring to people with disabilities. **Action Steps 1 & 2**
- The ILAP Ambassadors facilitated two religious diversity workshops to CSU 1022 classes. In addition, The Fall 2014 ILAP Ambassadors assisted with the facilitation of the Spring 2015 ILAP program which provided these students with the opportunity to demonstrate learned competencies. **Action Step 1**
- Campus Life sent two student leaders to the Leaving a Legacy of Leadership (L3 Summit) Conference hosted at the University of North Georgia. The students attend the conference to learn how to be effective leaders on their respective campuses and return to campus with an action plan to engage and make an impact on campus. These students are advised and mentored by Director of Campus Life. **Action Step 1**
- For Spring 2015, AmeriCorps implemented seven new committees to allow for more structured development, leadership, and planning opportunities. Those committees included: Service Projects, Student Leadership and College Preparation Conference, Summer Camp, Relay for Life, Special Programs, L.I.F.E. Mentoring Program, and Service Cinema. **Action Step 2**
- A total of seven faculty members presented at the Diversity and Leadership Conference; one faculty member assisted with the October AmeriCorps Service Cinema; three facilitated sessions at the Male Leadership Summit; and four were recognized as Student Organization Advisors of the Month. **Action Step 2**
- Campus Life's Associate Director is working collaboratively with the Director of Enterprise Services and Director of Partnering Academics and Community Engagement to explore software that will produce co-curricular transcripts. **Action Step 3**
- Learning outcomes for every major campus-wide program have been modified to align with the most current Council for the Advancement of Standards (CAS) in Higher Education and are posted on the Campus Life website. **Action Steps 4 & 5**

| Priority: Provide Services and Initiatives and Less Programs |
|--|
| <p>Strategies:</p> <ol style="list-style-type: none"> 1. Family-oriented initiatives 2. Freshmen-centered opportunities 3. Mentorship opportunities 4. School spirit campaigns |
| <p>Results of Improvement:</p> <ul style="list-style-type: none"> • Freshman K.I.T. Program was formalized which focuses on partnering with students' familial support networks to encourage their growth and successes in college. A total of 104 families participated in the program. Action Steps 1 & 2 • The Associate Director established formal mentor relationships with seven African American females for the 2014-15 academic year. The academic classifications for these seven students are as follows: 2 Freshmen, 1 Sophomore, 2 Juniors, and 2 Seniors. Some of the mentor activities included, weekly individual meetings to provide council on academic and social concerns and monthly group outings. Action Step 3 • The Assistant Director established formal mentor relationships with five students. The academic classifications for these individuals are: 1 Sophomore, 1 Junior, 2 Seniors, and 1 Graduate Assistant. In terms of race/ethnicity: 2 African-American, 1 African, 1 Asian, and 1 Haitian. In terms of gender, there were 3 females and 2 males. Action Step 3 |
| Priority: Purposeful Planning |
| <p>Strategies:</p> <ol style="list-style-type: none"> 1. All programs planned and marketing plan developed before end of summer 2. Speakers/presenters selected/advertised and contract pending before end of summer 3. Diversify marketing and strategies for getting students to events—attract the students you want to benefit from the opportunity 4. Plan to Promote |
| <p>Results of Improvement:</p> <ul style="list-style-type: none"> • The Campus Life programmatic calendar was finalized by August 2014. Action Step 1 • Speakers were selected for major campus-wide events and contracts were drafted by July 2014. Action Step 2 • Campus Life used student marketing teams; created poster-sized photos of keynote speakers for campus-wide events; and hosted a speaker reveal for the Diversity and Leadership Conference. Action Step 3 |

CAMPUS PROGRAMS SUMMARY

| Table Key: T-Traditional Nt-Non-traditional Bk-Black W-White Hs-Hispanic As-Asian AI-American Indian Bi-Biracial De-Dual Enrollment Fr-Freshman So-Sophomore Jr-Junior Sr-Senior F-Female M-Male T-Transgender On-Lives on-campus Off-Lives off-campus | | | | | | | | | | | | | | | | | | | | |
|--|-------------|-------------|------------|----------------|------------|-----------|------------|-----------|-----------|----------------|------------|------------|------------|------------|-----------|-------------|------------|----------|------------|------------|
| | Attendance | | | Race/Ethnicity | | | | | | Classification | | | | | | Gender | | | Residency | |
| Program | Total | T | Nt | Bk | W | Hs | As | AI | Bi | De | Fr | So | Jr | Sr | Gr | F | M | Tr | On | Off |
| Male Leadership Summit | 59 | 54 | 5 | 54 | 2 | 2 | 1 | 0 | 0 | 1 | 12 | 10 | 13 | 21 | 2 | 2 | 57 | 0 | 0 | 0 |
| Diversity Conference | 313 | 261 | 52 | 190 | 28 | 42 | 52 | 2 | 0 | 6 | 24 | 35 | 106 | 127 | 15 | 221 | 92 | 0 | 0 | 0 |
| Fall Student Safe Space Training | 21 | 15 | 6 | 14 | 4 | 0 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 17 | 4 | 0 | 0 | 0 |
| Service Learning Institute | 34 | 28 | 6 | 33 | 0 | 0 | 0 | 0 | 1 | 0 | 10 | 9 | 6 | 9 | 0 | 29 | 5 | 0 | 0 | 0 |
| Hunger and Homelessness Awareness Week | 28 | 28 | 0 | 27 | 0 | 0 | 0 | 0 | 1 | 0 | 4 | 6 | 8 | 10 | 0 | 22 | 6 | 0 | 0 | 0 |
| AC Service Cinema-Speak | 64 | 59 | 5 | 62 | 1 | 0 | 1 | 0 | 0 | 0 | 16 | 19 | 13 | 16 | 0 | 47 | 17 | 0 | 0 | 0 |
| AC Service Cinema-Philadelphia | 49 | 44 | 5 | 48 | 0 | 0 | 1 | 0 | 0 | 0 | 2 | 17 | 13 | 17 | 0 | 32 | 17 | 0 | 0 | 0 |
| AC Service Cinema-Broken on All Sides | 39 | 39 | 5 | 35 | 5 | 0 | 4 | 0 | 0 | 0 | 11 | 10 | 12 | 11 | 0 | 25 | 19 | 0 | 0 | 0 |
| AC Service Cinema-Storied Streets | 44 | 38 | 6 | 41 | 1 | 0 | 2 | 0 | 0 | 0 | 1 | 10 | 14 | 19 | 0 | 33 | 11 | 0 | 0 | 0 |
| ILAP-Fall | 16 | 0 | 0 | 14 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 7 | 3 | 3 | 1 | 12 | 4 | 0 | 5 | 11 |
| ILAP -Spring | 12 | 7 | 5 | 11 | 0 | 0 | 0 | 0 | 1 | 0 | 4 | 0 | 5 | 3 | 0 | 9 | 3 | 0 | 5 | 7 |
| MLK Day of Service | 64 | 60 | 4 | 58 | 2 | 0 | 1 | 0 | 4 | 0 | 10 | 14 | 18 | 20 | 2 | 49 | 15 | 0 | 0 | 0 |
| MLK Selma Viewing | 67 | 0 | 0 | 60 | 2 | 1 | 2 | 1 | 2 | 0 | 7 | 16 | 24 | 19 | 2 | 47 | 19 | 1 | 44 | 25 |
| MLK Sunday Supper NSLS | 69 | 52 | 17 | 64 | 3 | 0 | 1 | 0 | 0 | 0 | 18 | 17 | 19 | 15 | 0 | 39 | 30 | 0 | 0 | 0 |
| Fall Inductees NSLS Speaker | 132 | 90 | 42 | 99 | 21 | 0 | 4 | 3 | 5 | 0 | 36 | 34 | 61 | 1 | 0 | 105 | 27 | 0 | 132 | 90 |
| Broadcast Steven Bardo NSLS Speaker | 105 | 80 | 25 | 80 | 15 | 0 | 4 | 2 | 4 | 0 | 34 | 24 | 44 | 3 | 0 | 73 | 32 | 0 | 105 | 80 |
| Broadcast-David Garibaldi NSLS Speaker | 93 | 66 | 27 | 68 | 15 | 0 | 3 | 2 | 5 | 0 | 22 | 23 | 48 | 0 | 0 | 74 | 19 | 0 | 93 | 66 |
| Broadcast-Kristof/WuDunn NSLS Spring | 105 | 72 | 33 | 76 | 18 | 0 | 5 | 3 | 3 | 0 | 33 | 25 | 47 | 0 | 0 | 78 | 27 | 0 | 105 | 72 |
| Induction Ceremony NSLS Speaker | 47 | 18 | 19 | 43 | 4 | 0 | 0 | 0 | 0 | 1 | 1 | 10 | 19 | 8 | 0 | 0 | 0 | 0 | 0 | 0 |
| Broadcast-Dan Harris NSLS Speaker | 63 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Broadcast-Debbie Fields NSLS Speaker | 56 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Broadcast Arianna Huffington Spring Student | 58 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Safe Space Training | 8 | 2 | 6 | 5 | 3 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 3 | 2 | 0 | 3 | 5 | 0 | 3 | 5 |
| Cultural Fest | 164 | 143 | 21 | 137 | 12 | 0 | 10 | 0 | 5 | 7 | 37 | 41 | 40 | 45 | 1 | 95 | 69 | 0 | 96 | 68 |
| Volgistics Volunteers | 200 | 149 | 48 | 144 | 21 | 5 | 8 | 1 | 11 | 2 | 46 | 31 | 67 | 36 | 4 | 167 | 33 | 0 | 0 | 0 |
| TOTAL | 1910 | 1305 | 337 | 1363 | 157 | 50 | 100 | 14 | 46 | 17 | 331 | 345 | 583 | 376 | 27 | 1181 | 512 | 1 | 588 | 424 |

FRATERNITY AND SORORITY LIFE GRADE REPORT SUMMARY

| Chapter | Members | Hours | Semester GPA | Institution GPA |
|---|------------------------|------------------------------|----------------------------|----------------------------|
| Alpha Kappa Alpha Sorority, Inc. Fall 2014 Spring 2015 | 13 24 | 12.31 11.75 | 3.11 2.65 | 3.01 3.05 |
| Delta Sigma Theta Sorority, Inc. Fall 2014 Spring 2015 | 12 9 | 9.83 11.00 | 2.79 2.56 | 3.14 3.08 |
| Sigma Gamma Rho Inc. Fall 2014 Spring 2015 | 6 4 | 11.17 12.00 | 2.85 2.73 | 2.90 2.71 |
| Zeta Phi Beta Sorority, Inc. Fall 2014 Spring 2015 | 7 4 | 13.57 14.00 | 3.09 2.74 | 3.10 2.96 |
| Total Sorority Fall 2014 Spring 2015 | 38 41 | 11.72 12.19 | 2.96 2.67 | 3.04 2.95 |
| Clayton State University- ALL WOMEN Fall 2014 Spring 2015 | | | 2.77 2.71 | 2.88 2.86 |
| Alpha Kappa Lambda Fraternity, Inc. Fall 2014 Spring 2015 | 15 13 | 11.60 9.85 | 2.80 2.58 | 2.96 2.878 |
| Alpha Phi Alpha Fraternity, Inc. Fall 2014 Spring 2015 | 4 5 | 11.50 10.20 | 3.08 2.60 | 2.93 2.880 |
| Kappa Alpha Psi Fraternity, Inc. Fall 2014 Spring 2015 | 7 7 | 9.86 10.43 | 2.21 2.52 | 2.73 2.71 |
| Phi Beta Sigma Fraternity, Inc. Fall 2014 Spring 2015 | 6 6 | 11.33 13.33 | 2.58 2.98 | 2.74 2.78 |
| Total Fraternity Fall 2014 Spring 2015 | 32 31 | 11.07 10.95 | 2.67 2.67 | 2.84 2.81 |
| Clayton State University—ALL MEN Fall 2014 Spring 2015 | | ----- | 2.65 2.59 | 2.80 2.79 |
| ALL GREEK Fall 2014 Spring 2015 | 70 72 | 11.40 11.57 | 2.81 2.67 | 2.94 2.88 |
| CLAYTON STATE UNIVERSITY Fall 2014 Spring 2015 | | ----- | 2.73 2.67 | 2.85 2.83 |

Chapters with Highest **Semester (Spring 2015)** Grade Point Average for Academic Term:

Sorority- Zeta Phi Beta – 2.74

Fraternity- Phi Beta Sigma- 2.98

Chapters with Highest **Institutional** Grade Point Average for Academic Term (Spring 2015):

Sorority- Delta Sigma Theta- 3.08

Fraternity- Alpha Kappa Lambda – 2.88 / Alpha Phi Alpha- 2.88

Members with Highest Institutional Grade Point Average for Academic Term (Spring 2015):

Sorority- Cassandra Allen - Alpha Kappa Alpha - 4.00

Fraternity- Alexander Ramirez - Alpha Kappa Lambda - 3.66

DEPARTMENT OF CAMPUS LIFE 2014-15 Highlights

Total Spent on Student Programs: \$60,871.22 Total Spent Per Student: \$31.90

New Initiatives

- Freshmen K.I.T., which focused on partnering with students' familial support networks to encourage their growth and college success. Per request, parents could send a technology kit to their child at no charge. A total of 104 parents requested technology kits.
- National Society of Leadership and Success, an honor society for students that have excelled in the classroom and who are interested in professional leadership training, attracted over 53 % (95 out of 179) unique students.
- Senior Send-Off, a celebration held for graduating seniors at the university that was developed and implemented in collaboration with Alumni Relations, Career Services, Office of Development, and Sodexo.

Campus Programs

- Campus Life contracted well-known speakers for campus-wide events including: Mr. Tracy Martin, father of Trayvon Martin, for the Diversity Leadership and Conference and Dr. Marc Lamont Hill, Lecturer and CNN correspondent, who presented at that 2014 Male Leadership Summit.
- Created a faculty resource page for Diversity and Leadership Conference to encourage co-curricular experiences.
- 32 Faculty & Staff were Safe Space trained which surpasses the total amount trained in a given academic year since 2008.

Trainings Offered

- 16 trainings provided to professional staff and faculty focusing on civic engagement, diversity, and teambuilding.

Student Organizations

Total number of student organizations: 77 Total number of new student organizations: 11

Total number of members: 1818

Volunteer Hours

Total number of AmeriCorps volunteer hours: 19, 000 + hours

Total number of Volgistics registrants: 359 (over 100% increase from 2013-14)

Total number of hours logged by Volgistics registrants: 715 (over 100% increase from 2013-14)

Accolades

- The Department of Campus Life authored and initiated a proposal for Clayton State's recognition as Distinguished President's Honor Roll recipient. The University was awarded the Presidential Honor Roll with Distinction in the Category for Interfaith/Community Service by the U.S. Department of Education.
- The Interfaith Leadership Ambassador Program was a finalist for the 2015 NASPA Excellence Award