

Clayton State University Faculty Senate

Meeting Minutes

11:00 AM March 26, 2018

Senate Members Present: Scott Bailey, Gail Barnes, Marcy Butler, Randall Gooden, Deborah Gritzmacher, Adam Kubik, John Mascaritolo, Catherine Matos, Keith Miller, Emily Crews (proxy for Kara Mullen), Eugene Ngezem, Kathryn Pratt Russell, Muhammed Rahman, Andrew Sbaraglia, MeriBeth Stegall (Secretary), Celeste Walley-Jean (Chair), David Williams

Senate Members Absent: Kendolyn Smith, Mark Watson (Vice-Chair)

Guests: Tim Hynes, Kevin Demmitt, Jeff Jacobs, Stephen Shultheis

Agenda Item	Discussion	Senate Action/Resolution/Tasks
1) Reading & Approval of Minutes		The minutes of the February 26, 2018, meeting were approved as distributed.
2) Reports of President & Provost i) President's Report ii) Provost's Report	The President's Report is attached as Appendix A. The Provost's Report is attached as Appendix B.	
3) Reports of Standing Committees		
4) Special Orders		
5) Unfinished Business and General Orders		
6) New Business		<p>a. Motion to Approve a Posthumous Master of Arts in Liberal Studies (MALS) degree for Tajii Mays, As Recommended by the Provost (See Appendix C.) <i>The motion was seconded and passed.</i></p> <p>b. Motion to Approve New Courses, ART 1100, 4800, 4801, and 4802 as approved by Undergraduate Curriculum Committee on March 16, 2018 <i>The motion was seconded and passed.</i></p> <p>c. Motion to Approve Course Modifications for MUSC 1001 and 1002 as approved by the Undergraduate Curriculum Committee on March 16, 2018 <i>The motion was seconded and passed.</i></p>

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		<p>d. Motion to Approve Course Modifications for FILM 2700 as approved by the Undergraduate Curriculum Committee on March 16, 2018 <i>The motion was seconded and passed.</i></p> <p>e. Motion to Approve Course Modifications for CMS 4310 as approved by the Undergraduate Curriculum Committee on March 16, 2018 <i>The motion was seconded and passed.</i></p> <p>f. Motion to Approve Course Modifications for HIST 3410, 3601, and 4440 as approved by the Undergraduate Curriculum Committee on March 16, 2018 <i>The motion was seconded and passed.</i></p> <p>g. Motion to Approve Course Modifications for CHEM 4403L as approved by the Undergraduate Curriculum Committee on March 16, 2018 <i>The motion was seconded.</i> Discussion: Recommendation to correct errors in course description. <i>The motion was passed.</i></p> <p>h. Motion to Approve Course Modifications for FOSC 1101, 3100, and 4700 as approved by the Undergraduate Curriculum Committee on March 16, 2018 <i>The motion was seconded and passed.</i></p> <p>i. Motion to Amend the Faculty Handbook P&T Evidentiary List for Teaching to add “Design and/or implementation of community engagement course or academic community engagement activity” as approved by the Faculty Affairs Committee on February 23, 2018 <i>The motion was seconded.</i> Discussion: How does this differ from existing criterion of course development?</p> <ul style="list-style-type: none"> • Adds support for community engagement course not otherwise recognized under current criteria.

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	<p>j. Discussion: All Campus Open Time Slot (John Mascaritolo) In the past, there have been campus-wide open time slots that provided opportunities for student organizations to meet.</p> <ul style="list-style-type: none"> • Discussion followed regarding the potential of putting this back into place to create a greater opportunity for student organization involvement. • Issue raised regarding use of space when requesting additional funding. BOR monitors how space is used when evaluating requests. Might have a negative impact on new requests. • Suggestion: scheduling this for Friday. • Schultheis: Looking at schedule change and could incorporate looking at this. <p>k. Discussion: Resolution on Admissions & Peaceful Protest Discussion: Questions: Was the disciplinary action for exercising First Amendment rights or violation of school code of conduct?</p>	<ul style="list-style-type: none"> • Adds support for addition of “participation in teaching” and not just development. • May be unnecessarily limiting by putting it under teaching and limiting it from counting as service. <p><i>A vote was taken by show of hands. 13 ayes and 1 opposed with no abstentions. The motion passed.</i> Question: When do these get put into place? As of today.</p> <p>j. All Campus Open Time Slot Motion: John Mascaritolo moved that this issue be sent to the Student Affairs Committee to evaluate. <i>The motion was seconded. The motion passed.</i></p> <p>k. Discussion: Resolution on Admissions & Peaceful Protest (See Appendix D. for text of resolution.) Kathryn Pratt Russell moved to table the discussion. <i>The motion was seconded and passed.</i></p>

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	<p>What about the opposite case of students who were disciplined for not participating?</p> <p>What is CSU's admissions policy on evaluating recorded disciplinary actions during the admissions process?</p> <p>Schultheis: The university has a process for students to explain disciplinary actions. More information is sought from the student. High school disciplinary actions for student actions that are threats to health and public safety are more likely to have a negative impact on admission. (Appendix E. contains Admissions Applications Policies provided for information.)</p>	
7) Adjournment		John Mascaritolo moved that the meeting be adjourned. The motion was seconded and passed. The meeting adjourned.

Appendix A. President's Report

Faculty Senate

March 26, 2018

Budget—legislative session ends this week—as of this writing, the senate version included the full \$5.3 million for completion of the Academic core. We wait for the results of the conference committee, as there were differences between the House and Senate versions of the budget. As noted before, the state budget for FY 2019 is the one bill that must be passed by the end of the legislative session, March 29. Other items associated with the university system are also subject to negotiation. Our own Planning and Budget Advisory Committee will meet a few times before the end of the term, and we will be scheduling at least one public forum on the conclusion of the FY 2018 budget and the anticipation of the FY 2019 budget.

Free speech seminar—the university system hosted a system wide seminar for campus leaders on the issue of free expression. Even as one who once taught a communication studies course on free speech, I found this PowerPoint presentation quite instructive.

[https://www.usg.edu/assets/usgweb/webcast2_files/USO_Freedom_of_Expression_Powerpoint -
Campus Training, 2018.pdf](https://www.usg.edu/assets/usgweb/webcast2_files/USO_Freedom_of_Expression_Powerpoint_-_Campus_Training,_2018.pdf)

President's meeting—postponed with Loss of Governor Zell Miller—Essential 20th century political leader as governor of Georgia. Many faculty and staff of my generation and perhaps later were drawn to the university system of Georgia because of Miller's insistence that the state invest in higher education—the HOPE scholarship program (and at the time Pre-K as well as instructional technology investments). Literally billions have been invested in scholarships that support students for nearly 25 years. It is difficult to believe that the HOPE lottery was opposed by a significant part of the Georgia voting public, and now is seen as a near right for Georgia citizens and as a model of the transformational opportunities that are possible through government. Governor Miller himself remarked that his greatest strength and weakness was to passionately advocate his positions: "I don't have lukewarm on my thermometer."

One USG—thanks to all for helping us get to a place where we will be able to go live with this new software implementation in a very timely way.

Thanks and Questions

Appendix B. Faculty Senate Provost's Report

March 26, 2018

Academic Affairs Restructuring

There have been some resignations that are leading to a restructuring of Academic Affairs. Dr. Jay Terry has accepted a position at Florida State University and will be leaving in June. Dr. Bryan LaBrecque is stepping down as the part-time Fayette County Director so that he can focus on his other teaching and administrative roles. The plan is to convert the current Assistant Vice President line and part-time Fayette County Director line into two full-time director positions. The Director of Academic Outreach will oversee all of the activities at the Fayette County and Henry County instructional sites and the dual-enrollment program. The Director of Corporate and Community Outreach will work closely with the PACE and EDGE initiatives and build partnerships with area businesses, governmental and non-profit agencies. This position will also help administer the growing number of academic programs for which the University receives external funding.

In addition to the above changes, Dr. Robert Vaughan has decided to return full time to the classroom in August and will no longer be the Dean of the School of Graduate Studies. An internal search committee chaired by Dr. Jacob Chacko and with representation from all of the colleges has been convened and is scheduled to complete their work this semester.

Summer Enrollment

The enrollment for this summer has been consistently running 5 – 8 percent above last summer and credit hours are running about 10 percent ahead of last year. Additional courses will be added in the areas with the greatest student demand. Faculty are asked to continue to encourage students to register for the summer term. Taking summer classes is highly correlated with graduation at Clayton State – and it saves students money in the long running by helping them graduate sooner.

Appendix C.

March 13, 2018

Dear Dr. Momayezi:

Tajii Mays (900130071), one of our Master of Arts in Liberal Studies (MALS) students, completed all of her degree requirements with a 4.0 GPA, so she was to graduate in May 2018. However, she passed away earlier this semester. In light of these circumstances, I request that she be posthumously awarded her MALS degree in our upcoming spring graduate graduation ceremony.

Thank you for your time and attention in this matter.

My best,

A handwritten signature in black ink that reads "Susan E. Copeland".

Susan E. Copeland

MALS Director

Appendix D. Resolution on Peaceful Protest and Admissions
Sponsor, Mark Watson, Arts and Sciences

WHEREAS, Thousands of talented American high school and college students have recently participated in peaceful protests, some of them suffering school discipline for exercising their First Amendment right to peacefully assemble and petition their government for a redress of their grievances; and

WHEREAS, These students are worried that receiving disciplinary action will hurt their college prospects; and

WHEREAS, Over one hundred American colleges and universities have reassured students that peaceful protest actions will not negatively affect their college admissions. Among these are Emory University, Agnes Scott College, Georgia Southern University, and numerous high-profile national universities, including the Massachusetts Institute of Technology¹; and

WHEREAS, We the faculty at Clayton State University support student engagement in the social and political issues of our times, including through peaceful protest; and

WHEREAS, We believe that Clayton State, as a university dedicated to “community engagement” and “engaged, experience-based learning,” has a particular institutional responsibility to support freedom of assembly and speech, including in the form of peaceful protest.²; and

WHEREAS, We believe peaceful protest can be distinguished by the Admissions office from forms of protest that are in gross violation of the Clayton State Undergraduate Student Code of Conduct, including acts of harassment that are “any behavior that is threatening or intimidating on the basis of age, ethnicity, gender, disability, national origin, race, religion, sexual orientation, veteran status³”; and

WHEREAS, The faculty have a critical role in overseeing admissions standards and principles. This role is a basic part of the faculty role in university governance, as described in the “Statement on Government of Colleges and Universities” jointly formulated by the American Association of University Professors, the American Council on Education, and the Association of Governing Boards of Universities and Colleges: “With regard to student admissions, the faculty should have a meaningful role in establishing institutional policies, including the setting of standards for admission, and should be afforded opportunity for oversight of the entire admissions process;”⁴ therefore be it

RESOLVED, That school discipline resulting from a peaceful protest action should not negatively affect any Clayton State admissions decisions made for students involved in or punished for such actions; and be it further

RESOLVED, That the Clayton State faculty support the right of future and current students to exercise their First Amendment right to protest peacefully.

Appendix E. Admissions Application Policies

Policy for Reviewing and Approving Admissions Applicants with Criminal Convictions or Other Behavioral Infractions

The institution has the right to examine and appraise the character, personality, and qualifications of its applicants, per Board of Regents policy (4.2.3.3), and such applicants may be required to furnish related information in order for the institution to make this examination.

Clayton State applicants who indicate on their admission application that they have been convicted of a misdemeanor or felony conviction (or a pending charge for such), have a behavior infraction from a school, college or university, or have demonstrated other behavioral issues may be asked to provide additional, specific information related to the conviction (or pending charge) or behavior matter to the Office of the Vice President for Student Affairs. The information requested may include, but is not limited to, the following:

- Specific information about the criminal conviction/matter (including description of charges, penalties, probation, etc.)
- Copies of court documents outlining charges and case resolution
- Disciplinary records from any school, college, or university previously attended
- Documentation of successful employment
- Letters of reference

If a review is requested, the applicant will be notified and his/her application will be precluded from further consideration pending a review of the matter (and any additional information provided) by a university committee. The Review Committee will consist of appointed representatives from Offices of Academic Affairs, Student Affairs, Admissions, and Public Safety.

Upon review of the matter by the Committee, a recommendation will be made to the Vice President of Student Affairs on whether the applicant is suitable for admission or the applicant's presence as a student may be detrimental to the health, safety, welfare or property of other students or members of the campus community or to the orderly operation of the institution.

The Vice President of Student Affairs, or his designee, upon receiving the Review Committee's recommendation, will communicate the decision in writing to the applicant and the Office of Recruitment and Admissions.

Once the transcript and letter are received, a committee will review these documents and will determine if the student is eligible to continue enrollment at Clayton State University. Possible outcomes may include permitting the student to continue enrollment without further penalty, referring the case to the Office of Community Standards, and/or rescinding the acceptance letter resulting in dismissal from Clayton State University.